Minnesota State University, Mankato

Summary

Minnesota State University, Mankato will execute a comprehensive transformation of its teacher preparation program that integrates targeted recruiting, strengthened curricula, more effective field-experiences, and focused placement / support services to ensure long-term teacher effectiveness and career success.

Key Statistics

<table>
<thead>
<tr>
<th>Category</th>
<th>Data</th>
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<tbody>
<tr>
<td>Licensure Areas:</td>
<td>27</td>
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<tr>
<td>Number of Education Program Annual Grads (2009):</td>
<td>300</td>
</tr>
<tr>
<td>First Cohort Under Redesign:</td>
<td>Fall 2010</td>
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<tr>
<td>First Graduates Teaching:</td>
<td>Fall 2014</td>
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<tr>
<td>First Effectiveness Data:</td>
<td>Fall 2015</td>
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<tr>
<td>Proposed Education Program Annual Graduates:</td>
<td>700</td>
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Recruit

Minnesota State Mankato will design its recruiting efforts to target creative problem-solvers, critical thinkers, excellent learners, and change agents by:

- Creating the Maverick Teacher Recruitment Center to facilitate and manage efforts in partnership with community colleges and P-12 schools
- Designing and executing research designed to better identify high-potential teacher candidates
- Establishing a goal that 25 percent of its prospective teachers be students of color

Prepare

Prospective teachers will be prepared through innovative and effective field experiences that will:

- Exposure to diverse settings (regionally, nationally, and internationally) for a minimum of 6 weeks
- Pair teacher candidates with veteran teachers for more direct coaching and mentorship, including “just-in-time” instruction that allows for reflection and feedback immediately after relevant classroom experiences
- Maximize the amount of time that the teaching pair spends in the classroom serving children
- Strategically integrate field work with content courses and class schedules
- Provide additional leadership development opportunities for candidates

Place

To ensure its graduates’ success, Minnesota State Mankato will partner with P-12 schools that fully embrace new teacher development processes and will partner in supporting new teachers entering the profession. These efforts include jointly developed strategic plans that identify short-, medium-, and long-term employment needs by subject.

Support

MSU Mankato’s Center for Mentoring and Induction will significantly increase the availability of its quality services to all districts, delivering skilled mentors individually matched with each program graduate.

For More Information – Media Contact

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