

Requirements for teacher licensure in Minnesota include passing a series of exams to demonstrate competency in reading, writing, math, pedagogy and licensure field specific content.

View the MTLE website, <https://www.mtle.nesinc.com>, to learn more about the exams required for a teaching license in Minnesota, get specific information about when and where you can take the test, and access preparation materials.

The Professional Educator Licensing and Standards Board is responsible for overseeing the teacher testing requirements set forth in Minnesota statute and is continually monitoring and analyzing the testing program.

The Professional Educator Licensing and Standards Board has adopted the following passing scores for these exams:

MTLE Pedagogy and Content Exams

All Subtests ≥ 240

**Exam Options for Meeting the
Minnesota Basic Skills Requirement**

MN Statute 122A.09 Subd.4 (b)

Minnesota NES Essential Academic Skills

Reading: ≥ 520

Writing: ≥ 520

Math: ≥ 520

Multi-state NES Essential Academic Skills

Reading ≥ 205

Writing ≥ 214

Math ≥ 213

MTLE Basic Skills Test

Discontinued June 8, 2016. Passing scores on the MTLE are still accepted for meeting the state basic skills requirement:

Reading ≥ 240

Writing ≥ 240

Math ≥ 240

(over)

ACT Plus Writing

Composite \geq 22

Combined English/Writing or ELA \geq 21

1600 SAT (NEW)

Reading + Writing: 550

Math: 570

2400 SAT (OLD)

Reading: 510

Writing: 510

Math: 520

GRE

Taken prior to 8/1/2011

Verbal Reasoning: 450

Analytical Writing: 3

Quantitative Reasoning: 540

Taken after to 8/1/2011

Verbal Reasoning: 150

Analytical Writing: 3

Quantitative Reasoning: 145

For candidates who have completed their teacher training in other states:

Praxis I

Reading: 173

Writing: 172

Math: 171

Praxis CORE

Reading: 156

Writing: 162

Math: 150

Based on the following Minnesota statute, accommodations are available: 122A.09
Subd. 4 (b):

The Board of Teaching and the entity administering the content, pedagogy, and skills examinations must allow any individual who produces documentation of a disability in the form of an evaluation, 504 plan, or individual education program (IEP) to receive the same testing accommodations on the content, pedagogy, and skills examinations that the applicant received during their secondary or post secondary education.