

## Academy Application

Name: \_\_\_\_\_

Position title: \_\_\_\_\_

District: \_\_\_\_\_

Home address: \_\_\_\_\_  
\_\_\_\_\_

Telephone (home): ( \_\_\_\_\_ ) \_\_\_\_\_

Work address: \_\_\_\_\_  
\_\_\_\_\_

Telephone (work): ( \_\_\_\_\_ ) \_\_\_\_\_

E-mail address (work): \_\_\_\_\_

District signature supporting participation in the Academy:  
\_\_\_\_\_  
\_\_\_\_\_

Years of experience as a principal: \_\_\_\_\_

Other relevant experience: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Please provide a brief statement (on a separate sheet) addressing: (a) why you should be selected to participate in the Academy and (b) what you see as the end result for you and your school due to your participation in the Academy

**Please submit your application to:**  
Center for Engaged Leadership  
Department of Educational Leadership  
Minnesota State University, Mankato  
115 Armstrong Hall  
Mankato, MN 56001

### For more information, contact:

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Department of Educational Leadership  
Minnesota State University, Mankato  
115 Armstrong Hall  
Mankato, MN 56001

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Affirmative Action/Equal Opportunity University.*

*Individuals with a disability who need a reasonable accommodation to participate in this event, please contact the Department of Educational Leadership at 507-389-1116 (V), 800-627-3529 or 711 (MRS/TTY) at least 5 days prior to the event. This document is available in alternative format to individuals with disabilities by calling the above numbers.*

*Center for Engaged Leadership*  
Department of Educational Leadership  
Minnesota State University, Mankato  
115 Armstrong Hall  
Mankato, MN 56001



# Principal Leadership Academy

Held on the campus of  
Minnesota State University, Mankato

Sponsored by the  
**Center for Engaged Leadership**

*“Engaged leaders focused  
on student success.”*

<http://ed.mnsu.edu/cel/>



## What is the Minnesota State University, Mankato Principal Leadership Academy?

The Principal Leadership Academy is an in-depth, ongoing professional development experience that provides principals who are committed to improving student achievement an opportunity to strengthen their leadership capacity through relevant, research-based learning experiences.

### What will you gain from the Academy?

Experiences that focus on:

- leading change during challenging times
- shaping school culture that fosters student achievement
- establishing job-embedded professional development
- implementing data-driven decision-making
- promoting teaching and learning through purposeful, goal-oriented strategies
- strengthening strategies and skills for effective communication

Experiences that allow for:

- advancing the work of your school improvement plan
- networking in person and via technology with other participants
- using timely, relevant resources

### Why participate in the Academy?

*The Academy will challenge principals to grow professionally “by encouraging different ways of thinking about common problems; by transforming school problems into opportunities for school improvement, by offering opportunities for shared problem solving and reflection; and by providing a context of mutual trust and support in which personal relationships may be established and developed.”*

Roland Barth,  
Founder of the Harvard Principal Center

### Framework

The Academy is structured around four strands: leadership, teaching and learning, culture, and communication. Participants will engage in active professional development during two day sessions over a 19-month time frame. Technology will be used between sessions to network, to provide support, and to provide access to resources.

### Schedule

August, 2006 <i>Orientation/Leadership</i>	2 days
October, 2006 <i>Leadership</i>	2 days
February, 2007 <i>Teaching and Learning</i>	2 days
June, 2007 <i>Teaching and Learning</i>	2 days
August, 2007 <i>Culture</i>	2 days
October, 2007 <i>Culture/Communications</i>	2 days
February, 2008 <i>Communications/Closure/Celebration</i>	2 days

- The leadership strand will include Marzano, Waters, and McNulty’s *School Leadership That Works*.

### Cost

Professional Development School (PDS)  
members ..... \$2,000  
(affiliated with Minnesota State University, Mankato)

Non-members ..... \$2,500

Covered in the costs will be the services of experts and facilitators, materials, resources, and refreshments.

Investing in this experience will provide:

- More guidance and follow-through than what can be gained from attending a workshop or conference,
- More opportunities to apply, practice, and reflect on information and skills in connection with personal and school needs.

Participants will also earn CEUs through the Minnesota Board of School Administrators.

### Academy Standards

(adapted from the Indiana Principal Leadership Academy)

#### Leadership

The school leader has knowledge and understanding of:

1. personal leadership style and its effects on the learning organization
2. the change process for systems, organizations and individuals
3. the principles of developing and implementing the school’s strategic and continuous improvement plan
4. organizational structures that sustain continuous improvement for student learning
5. emerging issues and trends that influence or impact the school community

#### Culture

The school leader has knowledge and understanding of:

1. the culture of a professional learning community
2. how to foster ethical and moral behavior in a just, fair and caring culture

3. research based strategies that affect culture
4. the principles of alignment of standards, curriculum, and assessments related to the culture of the learning community
5. a professional development program supporting all stakeholders.

#### Teaching and Learning

The school leader has knowledge and understanding of:

1. principles of effective instruction and best practice
2. curriculum design, implementation, evaluation, and refinement
3. measurement, evaluation, and assessment of student learning
4. a professional development program that includes effective, research based strategies and measurement activities to ensure the transfer of new knowledge and skills to classroom instruction and assessment
5. the effective use of technology to improve teaching and learning.

#### Communication

The school leader has knowledge and understanding of:

1. information literacy and effective communication skills
2. the conditions and dynamics of the diverse school community
3. community resources including partnerships with family, business, government agencies, social services, and higher education
4. community relations and marketing strategies
5. the importance of modeling personal and professional codes of ethics
6. the principles of facilitating and coordinating effective meetings

