

**Developmental Guidance**  
**CSP 674**  
**Course Syllabus--Generic for Web Posting**

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Every attempt is made to accommodate students with disabilities. If you are a student with a documented disability, contact the Instructor of the course as early in the semester as possible to discuss necessary accommodations. You may also contact the MSUM Disability Services Office at 507-389-2825 (V) or 800-627-3529 (MRS/TTY).

**COURSE OBJECTIVES**

Developmental Guidance (CSP 674) is a continuation of the year-long learning experiences students garner from the Practicum-Internship (CSP 679 and CSP 686) sequences of the Professional School Counseling Program and is considered an integral enhancement to meeting the Council for the Accreditation of Counseling and Related Educational Programs (CACREP) national standards in the practicum-internship arena. In the normal matriculation of studies, Developmental Guidance is one of the final required courses. In addition to department and program requirements, CSP 674 meets the standards of the State of Minnesota's Board of Teaching rules for licensure as a school counselor.

Objectives of the course are as follows:

- 1) Students will continue their on-site guidance activities and programs with their site supervisors.
- 2) Students will demonstrate the attainment of knowledge required of guidance lesson presentations. Specific focus will be on the demonstration of classroom guidance skills in the presentation of sample guidance lessons to age-appropriate clientele.
- 3) Students will be exposed to community resources to further their knowledge of educational opportunities available for application during their respective field experiences. One example of such resources will be the presentation by practitioners of methodologies to form and operate effective K-12 peer helper groups.
- 4) Students will be exposed to and must demonstrate knowledge of effective implementation of the most current state mandated graduation requirements as directly related to professional school counseling.
- 5) Students will review and demonstrate knowledge of basic diagnostic classifications used in the helping processes.
- 6) Students will learn and demonstrate knowledge of effective guidance and professional counseling program development and management. Particular emphasis will be placed on accountability mechanisms and the process of needs assessment administration and interpretation.

## METHODS OF EVALUATION

CSP 674 is a graded course required for successful completion of comprehensive examinations and graduation within the program. Grades will be recorded based on the following criteria:

1) Class attendance as required. Absences deemed unacceptable to the Instructor of the course may result in the retake of the course at its next sequence, or remediation work as assigned by the Instructor. **Note. CSP Department Policy:** Students are expected to attend all scheduled and announced classes unless extenuating circumstances exist. All absences must be explained to the Instructor of the course. Unexcused absences as determined by the Instructor may result in full final grade level reductions at the discretion of the Instructor of the course. Students missing 3 class periods will receive an automatic grade of F and will be required to retake the course prior to completion of degree or program requirements. Appeals of grade reductions for missed classes may come before the full department for review.

2) Participation in class activities and opportunities, including off-campus site visits related to career development and/or state-mandated graduation requirements.

3) Presentation of an age-appropriate guidance lesson to the CSP 674 classroom.

4) Appropriate on-site supervisor evaluations indicating student success at the internship site.

5) Demonstration of effective knowledge of a guidance program needs assessment analysis.

6) Submission of a website-ready text and disk(s) of example(s) of (1) biblio/mediatherapy resources relevant for K-12 students; 2) age-appropriate guidance lessons and their relationship to the most current state-mandated graduation requirements, and (3) a sample needs assessment as undertaken on-site.

7) Completion and conclusion of all work required of CSP 674 *plus any outstanding or incomplete coursework* required of the Practicum-Internship sequence.

## REQUIRED TEXTS

CSP 674 utilizes some texts & manuals also required in the Practicum/Internship sequence as well as others noted below. These texts include:

Brown, D., & Trusty, J. (Latest Edition). *Designing and Leading Comprehensive School Counseling Programs*. Belmont, CA: Thomson.

Roberts, Jr., W.B., & Auger, R. (Eds.) (Latest Edition). *Intern site placement directory*. Mankato, MN: Mankato State University Department of Counseling & Student Personnel, Professional School Counseling Program.

Rye, D.R., & Sparks, R. (1999). *Strengthening K-12 school counseling programs: A support systems approach*. Muncie, IN: Accelerated Development.