Developmental Guidance
CSP 674
Walter Roberts, Jr.
Office: Armstrong Hall 107-E  Phone/Voice Mail: (507) 389-5659
E-mail: walter.roberts@mnsu.edu

Every attempt is made to accommodate students with disabilities. If you are a student with a
documented disability, contact the Instructor of the course as early in the semester as possible to
discuss necessary accommodations. You may also contact the MSUM Disability Services Office at
507-389-2825 (V) or 800-627-3529 (MRS/TTY).

COURSE OBJECTIVES

Developmental Guidance (CSP 674) is a major portion of the year-long learning
experiences students garner from the Practicum-Internship (CSP 679 and CSP 686)
sequences of the Professional School Counseling Program and is considered an integral
enhancement to meeting the Council for the Accreditation of Counseling and Related
Educational Programs (CACREP) and the American School Counselor Association
(ASCA) national standards. In the normal sequence of studies, Developmental
Guidance is one of the final required courses. In addition to department and program
requirements, CSP 674 meets the standards of the State of Minnesota’s Board of
Teaching rules for licensure as a school counselor.

Objectives of the course are as follows:
1) Students will continue their on-site guidance activities and programs with
their site supervisors.
2) Students will demonstrate the attainment of knowledge required of guidance
lesson presentations. Specific focus will be on the demonstration of classroom guidance
skills in the presentation of sample guidance lessons to age-appropriate clientele.
3) Students will be exposed to community resources to further their knowledge
of educational opportunities available for application during their respective field
experiences. One example of such resources will be the presentation by practitioners of
methodologies to form and operate effective K-12 peer helper groups.
4) Students will be exposed to and must demonstrate knowledge of effective
implementation of the most current state mandated graduation requirements as directly
related to professional school counseling.
5) Students will learn and demonstrate knowledge of effective guidance and
professional counseling program development and management. Particular emphasis
will be placed on accountability mechanisms, the process of needs assessment
administration and interpretation, and the development and implementation of
developmental guidance lessons.

METHODS OF EVALUATION

CSP 674 is a graded course required for successful completion of comprehensive
examinations and graduation within the program. Grades are based on the following
criteria:
1) Class attendance as required. Absences deemed unacceptable to the
Instructor of the course may result in the retake of the course at its next sequence, or
remediation work as assigned by the Instructor. CSP Department Policy requires
students to attend all scheduled and announced classes unless extenuating circumstances exist. All absences must be explained to the Instructor of the course. Unexcused absences as determined by the Instructor may result in full final grade level reductions at the discretion of the Instructor of the course. Students missing 3 class periods will receive an automatic grade of F (or no credit) and will be required to retake the course prior to completion of degree or program requirements. Because of the extended scheduling sequence of Practicum and Developmental Guidance classes, 1 extended class absence is equivalent to 2 regular class absences. Appeals of grade reductions for missed classes may come before the full department for review.

2) Participation in class activities and opportunities, including off-campus site visits related to career development and/or state-mandated graduation requirements.

3) Presentation of an age-appropriate guidance lessons during the internship experience.

4) Appropriate on-site supervisor evaluations indicating student success at the internship site.

5) Demonstration of effective knowledge of a guidance program needs assessment analysis.

6) Submission of a website-ready text and disk(s) of example(s) of (1) biblio/mediatherapy resources relevant for K-12 students; 2) age-appropriate guidance lessons and their relationship to the most current state-mandated graduation requirements, and (3) a sample needs assessment as undertaken on-site.

7) Completion and conclusion of all work required of CSP 674 plus any outstanding or incomplete coursework required of the Practicum-Internship sequence.

REQUIRED TEXTS

CSP 674 utilizes texts & manuals complimentary to the Practicum/Internship sequence. These texts include:


