

College of Education

Tk20



LOGIN

- ◆ Username= Star ID
- ◆ Password= Tech ID

[LOG INTO YOUR ACCOUNT →](#)

[Forgot your username or password?](#)

Resources



Welcome to Tk20, the College of Education's online assessment management platform.

For students logging in the first time, your username is the same as your Star ID and your password is your Tech ID. You will immediately be prompted to update your password to something more secure. Please be aware that your Star ID password and Tk20 password are not linked and may not be the same.

For questions about logging in or completing a task, please email support@tk20.com.

For questions regarding this system, please contact your system administrator.

Administrator: Jerrad Aspelund
Email: Jerrad.aspelund@mnsu.edu
Phone: 507-389-5478

INITIAL LOG IN

- ◆ You will be prompted to change your password
- ◆ You must complete all steps before moving forward
- ◆ Current Password= Tech ID

Before we continue...

To protect your account, please update the following information.

User Name:*
teststudent4

Current Password:*

New Password:*

Confirm New Password:*

E-Mail:*

Confirm E-Mail:*

Secret Question:*

Answer:*

HOME PAGE

◆ Pending Tasks

- < Field Experience
- < Student Teaching
- < Will take you right to assessment

RECENT MESSAGES

Name	From	Received
Notice of Field Placement	Leslie, Greg	02/16/2016

PENDING TASKS

Name	Type	From	Due Date
Please start the Field Experience TEST for KSP Level 1	Field Experience	Leslie, Greg	05/31/2016
Please start the Field Experience Test Field Experience Binder	Field Experience	Plynn, Gary	05/31/2016
Please start the Field Experience Test for Student Teaching	Field Experience	Leslie, Greg	

NEWS

[Today's News](#) [Archived News](#)

There is no data to display.

PROGRAM TRANSITION POINTS

[Unassigned](#)

Admission Date:

Graduation Date:




There are no previous transition points for this program.

FIELD EXPERIENCE

- ◆ **Field Experience**
 - < Field Experience
 - < Student Teaching
- ◆ **Field Experience and Student teaching are the same**
 - < Flag=attention needed
 - < Check mark=complete

Field Experience > Field Experience > Field Experience Help

FIELD EXPERIENCE

<input type="checkbox"/>	Name ▾	Start Date ▾	Due Date	Status ▾	Sent By ▾	Placement
<input type="checkbox"/>	 Test Field Experience Binder	01/22/2016 02:27 PM	05/31/2016 11:55 PM	Open For Editing-Late	Flynn, Gary	University Supervisor : Flynn, Gary Faculty Assessor : Faculty, Test Site Staff : CTI, Test
<input type="checkbox"/>	 TEST for KSP Level 3	02/16/2016 04:32 PM	05/31/2016 11:55 PM	Open For Editing-Late	Leslie, Greg	Mentor Teacher #1 : Mentor Teacher, Test Mentor Teacher #2 : Faculty : Leslie, Greg University Supervisor :
<input type="checkbox"/>	 Test for Student Teaching	06/27/2016 11:26 AM	multiple	Open For Editing-Late	Leslie, Greg	Mentor Teacher #2 : Faculty : University Supervisor : University Supervisor, Test Mentor Teacher #1 : Mentor Teacher, Test

FE/ST SELF EVALUATION

- ◆ **Click on self-evaluation tab**

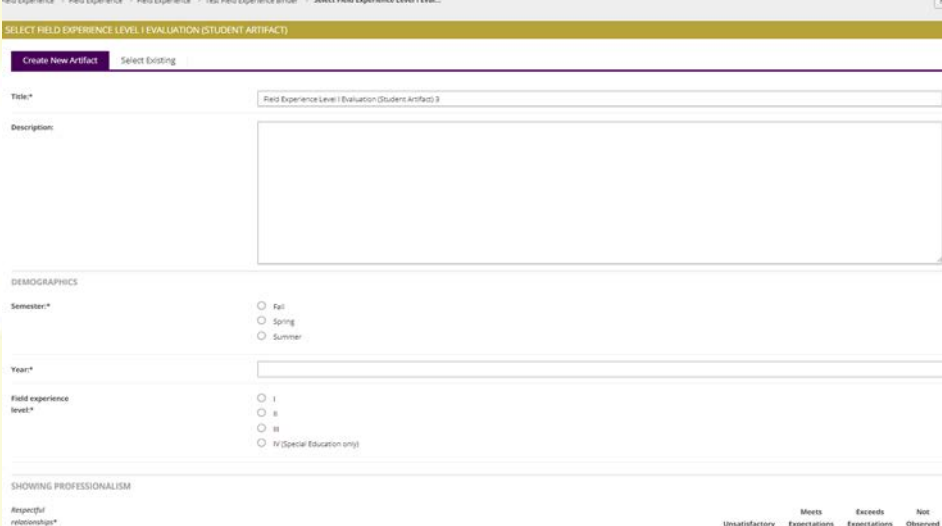
- < Click on select

- < Fill out self evaluation

The screenshot shows a web interface for a 'Test Field Experience Binder'. At the top, there is a breadcrumb trail: 'Field Experience > Field Experience > Field Experience > Test Field Experience Binder'. Below this is a navigation bar with tabs: 'Test Field Experience Binder', 'Lesson Plan', 'Student Self-Evaluation' (which is highlighted in purple), 'Assessment', and 'Feedback'. The main content area is titled 'TEST FIELD EXPERIENCE BINDER' and contains an 'INSTRUCTIONS' section on the left. On the right, under 'ATTACHMENT(S):', there is a label 'Field Experience Level 1 Evaluation (Student Artifact):' followed by a 'Select' button. A blue circle is drawn around this 'Select' button, and the text 'Not Submitted-Late' is written below it. Below this, under 'ADDITIONAL ATTACHMENTS (OPTIONAL):', there is a label 'Additional Attachment:' followed by another 'Select' button. At the bottom right of the form, there are three buttons: 'Submit' (green), 'Save' (grey), and 'Close' (grey).

SELF EVALUATION FORM

- ◆ **Fill out evaluation form**
 - < If you see a * by the question it is required.



The screenshot shows a web-based form titled "SELECT FIELD EXPERIENCE LEVEL I EVALUATION (STUDENT ARTIFACT)". The form includes a breadcrumb trail at the top: "Field Experience > Field Experience > Field Experience > Test Field Experience Binder > Select Field Experience Level I Eval...". Below the title, there are two tabs: "Create New Artifact" (active) and "Select Existing". The form fields are as follows:

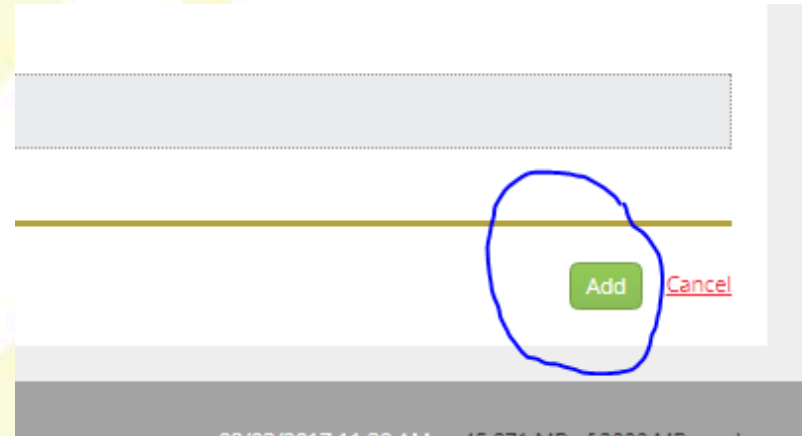
- Title***: A text input field containing "Field Experience Level I Evaluation (Student Artifact) 3".
- Description**: A large text area for providing details about the artifact.
- DEMOGRAPHICS**: A section containing:
 - Semester***: Radio button options for "Fall", "Spring", and "Summer".
 - Year***: A text input field for the year.
 - Field experience level***: Radio button options for "I", "II", "III", and "IV (Special Education only)".
- SHOWING PROFESSIONALISM**: A section with a label "Respectful relationship*" and a legend for performance levels: "Unsatisfactory", "Meets Expectations", "Exceeds Expectations", and "Not Observed".

SUBMISSION

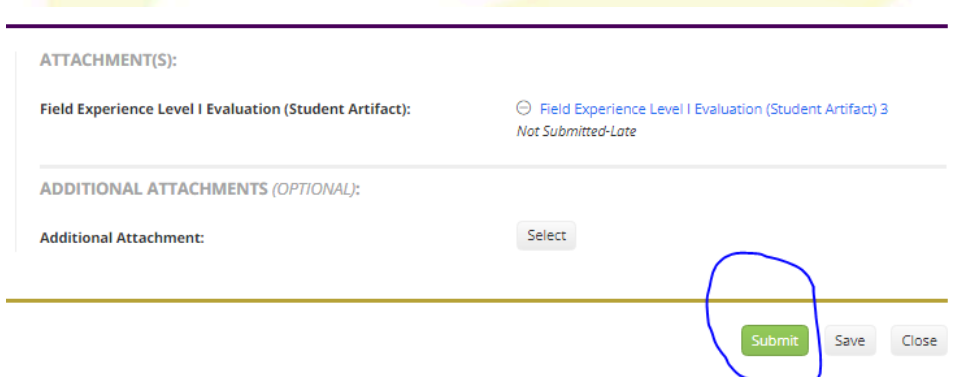
- ◆ **Once form is completed**

- < Click “add”

- < Click submit



A screenshot of a web form interface. It features a grey header bar, a horizontal line, and a grey footer bar. A green 'Add' button and a red 'Cancel' link are positioned on the right side. A blue circle highlights the 'Add' button.



A screenshot of a submission form. The form is titled 'ATTACHMENT(S):' and contains a section for 'Field Experience Level I Evaluation (Student Artifact)'. Below this, there is a section for 'ADDITIONAL ATTACHMENTS (OPTIONAL):' with an 'Additional Attachment:' label and a 'Select' button. At the bottom of the form, there are three buttons: 'Submit', 'Save', and 'Close'. The 'Submit' button is circled in blue.

SUBMISSION REVIEW

◆ Right


20171 SPED STUDENT TEACHING SUMMATIVE ASSESSMENT 7/24

20171 SPED Student Teaching Summative Assessment 7/24 **Self-Evaluation** Assessment Feedback

INSTRUCTIONS

Please complete your self-evaluation here.

ATTACHMENT(S):

Field Experience Student Teaching Summative Evaluation - SPED Edition (Student Artifact)  Field Experience Student Teaching Summative Evaluation - SPED Edition (Student Artifact) 1
Submitted on 07/24/2017 03:53 PM

Close

◆ Wrong

20171 SPED STUDENT TEACHING SUMMATIVE ASSESSMENT 7/24

20171 SPED Student Teaching Summative Assessment 7/24 **Self-Evaluation** Assessment Feedback

INSTRUCTIONS

Please complete your self-evaluation here.

ATTACHMENT(S):

Field Experience Student Teaching Summative Evaluation - SPED Edition (Student Artifact) Submitted on 07/25/2017 08:21 AM

Close

RECALL A SUBMISSION

- ◆ If you made a mistake or did not submit properly you can recall your submission.
 - < Select binder
 - < Click the recall button

2017 SPED STUDENT TEACHING SUMMATIVE ASSESSMENT 7/24

2017 SPED Student Teaching Summative Assessment 7/24 **Self-Evaluation** Assessment Feedback

INSTRUCTIONS: Please complete your self-evaluation here.

ATTACHMENT(S): Field Experience Student Teaching Summative Evaluation - SPED Edition (Student Artifact) Submitted on 07/25/2017 08:21 AM

FIELD EXPERIENCE

<input type="checkbox"/>	Name ▾	Start Date ▾
<input checked="" type="checkbox"/>	Test Field Experience Binder	01/22/2016 02:27 PM
<input type="checkbox"/>	TEST for KSP Level 3	02/16/2016 04:32 PM
<input type="checkbox"/>	Test for Student Teaching	06/27/2016 11:26 AM

edTPA

◆ Portfolios

< edTPA

◆ Authorization Key

< Tk20 and Pearson

The screenshot displays the 'STUDENT TEST' interface. The top navigation bar includes 'test test', 'TASK1', 'TASK2', and 'TASK3'. The main content area is divided into two columns. The left column contains a 'DESCRIPTION' section with instructions for candidates, including login credentials (Username: edtpa, Password: tk20) and links to various guides and resources. The right column shows 'LOCAL EVALUATION' and 'PEARSON SCORES' sections, each with an 'Assessment Tool' and 'Last Update' field. Below the main content, there is a 'Jerrad Test - Elementary Literacy' section with tabs for 'Task1', 'Task2', 'Task3', 'Assessment', 'Standards', 'Extensions', and 'Feedback'. This section includes a 'Portfolio Name' field, a 'Description' field, and an 'Authorization Key' field with a 'Validate/Reserve Key with Pearson' button. At the bottom right, there are 'Submit', 'Transfer to Pearson', 'Save', and 'Close' buttons.

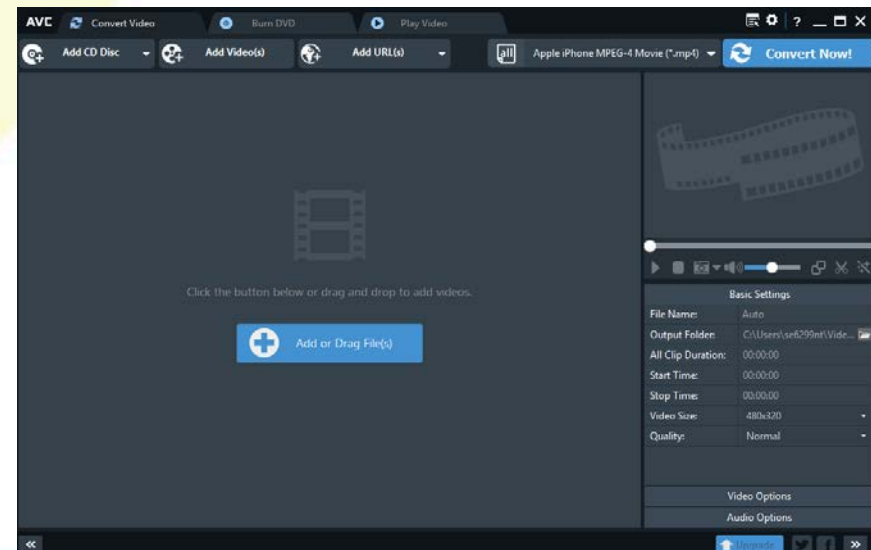
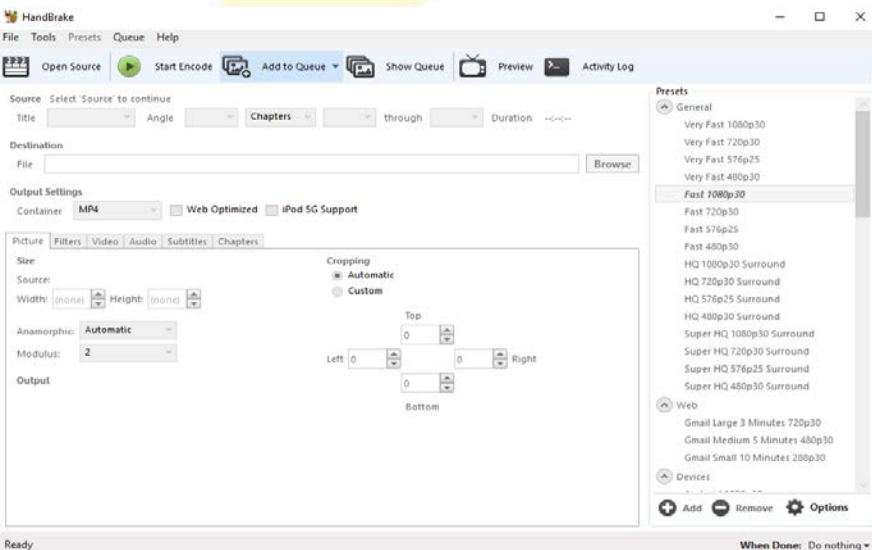
Video Upload

◆ HandBrake

- < Open Source
- < Choose save destination
- < Start Encode

◆ Any Video Converter

- < Drag files in
- < Convert Now!



edTPA

◆ Follow Directions

- < Each Portfolio is a little different
- < Pay attention to instructions

◆ edTPA Handbook

- < Refer to handbook and instructions for guidance.

INSTRUCTIONS

To successfully complete this task, you must submit the following:

Part A: Context for Learning Information

- Click [here](#) to download the context for learning information template.
- Use Arial 11-point type.
- Single space with 1" margins on all sides.
- Important Note: No more than 4 pages, including prompts

Part B: Lesson Plans for Learning Segment

- Submit 3-5 lesson plans in 1 file.
- Within the file, label each lesson plan (Lesson 1, Lesson 2, etc.).
- All rationale or explanation for plans should be written in the Planning Commentary and removed from lesson plans.
- Important Note: No more than 4 pages per lesson

Part C: Instructional Materials

- Submit all materials in 1 file.
- Within the file, label materials by corresponding lesson (Lesson 1 Instructional Materials, Lesson 2 Instructional Materials, etc.).
- Order materials as they are used in the learning segment.
- Important Note: No more than 5 pages of KEY instructional materials per lesson plan

Part D: Assessments

- Submit assessments in 1 file.
- Within the file, label assessments by corresponding lesson (Lesson 1 Assessments, Lesson 2 Assessments, etc.).
- Order assessments as they are used in the learning segment.

Part E: Planning Commentary

- Click [here](#) to download the planning commentary template.
- Use Arial 11-point type.
- Single space with 1" margins on all sides.
- Respond to prompts before teaching the learning segment.
- Important Note: No more than 9 pages, including prompts

edTPA

◆ When finished

< Click submit

- Click ok

◆ DO NOT Transfer to Pearson

< Your supervisor will review your submission and give feedback

The screenshot shows the edTPA submission interface. On the left, there are instructions for submitting work samples and feedback. A dialog box is open in the center, asking 'Are you sure you want to submit?' with 'OK' and 'Cancel' buttons. The 'OK' button is circled in blue. On the right, there are buttons for 'Submit', 'Transfer to Pearson', and 'Save'. The 'Submit' button is also circled in blue. The background shows a list of attachments and a task title 'TASK PART 1'.

◆ After feedback

< Review

< Make changes

< SAVE!!!!!!

< Transfer to Pearson

FEEDBACK

◆ View Feedback

< Assessment

< edTPA Internal
Comments

◆ Recall edTPA

< Select edTPA

< Select the recall
button

Jerrad Test - with evaluator Task1 Task2 Task3 **Assessment** Standards Extensions Feedback

Local Evaluation	Assessor Placeholder Name	Assessment Tool(s)	Role	Committee Member
	Local Evaluator 1	edTPA Internal Comments	Faculty	Siddela, Paulkani
	Local Evaluator 2	edTPA Internal Comments	Faculty	

Pearson Scores	Assessor Placeholder Name	Assessment Tool(s)	Role	Committee Member
	edTPA Assessor	edTPA KC12 Performing Arts	Unit Administrator	



	Name	Status
<input type="checkbox"/>		
<input type="checkbox"/>	20175 edTPA Elementary Literacy - Jerrad	Open For Editing
<input type="checkbox"/>	Jerrad Test - Elementary Literacy	Open For Editing
<input checked="" type="checkbox"/>	Jerrad Test - with evaluator	Review in Progress

edTPA Submission Status

1. If student submitted their portfolio only to **Internal assessor** then **Internal status** is displayed as '**Review in progress**' and edTPA Status is displayed as 'Open for editing.'
2. If student submitted their portfolio directly to **Pearson** then **Internal Status** displayed as '**Locked**' and edTPA Status is displayed as 'Retrieved by Pearson.'
3. If student submitted their portfolio first to internal assessor then to Pearson portal then Internal Status is displayed as '**Review in Progress**' and edTPA Status is displayed as 'Retrieved by Pearson.'

SURVEYS

- ◆ **Exit Survey**
 - < End of program
 - < * required

The screenshot shows a web browser window with the URL 'Surveys | My Surveys | 2015 Exit Survey'. The page title is '2015 EXIT SURVEY'. There are navigation tabs for 'Basic Information', 'Survey Form', 'Reports', and 'Redirections'. The 'Survey Form' tab is active. The page content includes the title 'EXIT SURVEY (2015 S. 2015 (SPRING 2017))' and a section for 'DEMOGRAPHICS'. A paragraph explains that the survey assesses the quality of the institution's teacher preparation program and that the information is confidential and used for aggregate analysis. Another paragraph states that the survey is part of a series to evaluate the program and that the next survey, the Transition to Teaching Survey, will be conducted next year. Below the text are several input fields: 'Your name*', 'Tech ID*', 'Personal email address: (i.e., the email address you will be checking most frequently after graduation)*', 'Secondary email address: (which might be the email that you are using on your resume or your university email address. If you plan on checking it a year from now)', 'Wireless phone number: (Numbers only, do not include dashes or parentheses)*', and an empty field at the bottom.

SUPPORT

◆ Jerrad Aspelund

- < Jerrad.Aspelund@mnsu.edu
- < 507-389-5478
- < <http://ed.mnsu.edu/digitalres/students.html>

◆ Pearson- edTPA support

- < <http://www.edtpa.com/Contacts.aspx>
- < (413) 256-2889

◆ Tk20- 24 hour support

- < support@tk20.com
- < <https://www1.taskstream.com/support/tk20/>
- < <https://www1.taskstream.com/resources/>
- < <https://helpdesk.tk20.com/wp-content/uploads/2016/07/edTPA-guide-for-candidates.pdf>

QUESTIONS?

