

JEAN M. HAAR

Department of Educational Leadership
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EDUCATION

Ph. D. Administration, Curriculum and Instruction, University of Nebraska—Lincoln, 2002

M. A. Educational Administration, South Dakota State University, Brookings, South Dakota, 1991

B. A. English, South Dakota State University, Brookings, South Dakota, 1982

PROFESSIONAL EXPERIENCE

Professor, Department of Educational Leadership, Minnesota State University Mankato, Mankato, Minnesota, 2002-present.

Department chairperson, 2009

College of Education NCATE co-coordinator, 2009

Founding Director of the Center for Engaged Leadership, 2005-2009

Educational Administration Licensure Coordinator, 2005

College of Education Advanced Program Assessment Coordinator, 2004

Adjunct Professor, College of Education and Counseling, South Dakota State University, Brookings, South Dakota, Spring 2002.

Secondary Principal, Deuel High School, Clear Lake, South Dakota, 1993-2000.

Adjunct Professor, College of Education and Counseling, South Dakota State University, Brookings, South Dakota, Summer sessions: 1995, 1996, 1997; Fall and spring semester: 1992-1993.

Graduate Assistant, College of Education and Counseling, South Dakota State University, Brookings, South Dakota, 1990-1991.

High School Teacher, Rutland School District, Rutland, South Dakota, 1982-1989 and 1991-1992.

PROFESSIONAL GROWTH EXPERIENCE

National Council for Accreditation of Teacher Education (NCATE), Board of Examiners Training, 2008.

Bryn Mawr Summer Institute, 2006.

Minnesota Board of School Administrators (Governor appointment), 2005-present.

Bush Leadership Fellow, 2000-2001.

PUBLICATIONS

Books

Foord, K., & Haar, J. (2008). *Professional learning communities: An implementation guide and toolkit*. Larchmont, New York: Eye on Education.

Refereed articles

- Raskin, C. & Haar, J. (2009, summer). Full-day kindergarten results in significant achievement gains. *AASA Journal of Scholarship and Practice*, 6(2), 21-26.
- Haar, J. & Robicheau, J. (2009). Women of color school leaders: Leadership schools should not ignore. *Journal of Women in Educational Leadership*, 7(1), 33-41.
- Haar, J., Palladino, J., Grady, M., & Peery, K. (2008). Viewing rural female superintendents through an efficacy lens. In D. Beaty, W. Sherman, A. Munoz, S. Mills, & A. Pankake (Eds.), *Women as School Executives: Celebrating Diversity* (pp.5-15). Austin, Texas: Texas Council of Women School Executives.
- Robicheau, J., Haar, J., & Palladino, J. (2008). Preparation and leadership in special education. *International Journal of Educational Leadership Preparation*, 3(3). Available at <http://ijelp.expressacademic.org>.
- Robicheau, J., & Haar, J. (2008). A relevant model for preparing aspiring superintendents. *International Journal of Educational Leadership Preparation*, 3(3). Available at <http://ijelp.expressacademic.org>.
- Haar, J., & Robicheau, J. (2007). Being attentive to changing student demographics: Minority school leadership and multicultural environments. In L. LeMasters & R. Papa (Eds.), *2007 NCPEA Yearbook*, (pp.190-197). Lancaster, Pennsylvania: ProActive Publications.
- Haar, J., & Robicheau, J. (2007). A 2006 study of the supply and demand of Minnesota public school administrators. *AASA Journal of Scholarship and Practice*, 26-33.
- Haar, J. (2007). Retaining experienced, qualified teachers: The principal's role. *The Rural Educator*, 28(2), 28-34.
- Wurdinger, S., Haar, J., Hugg, R. & Bezon, J. (2007). A qualitative study using project based learning in a mainstream middle school. *Improving Schools*, 10(2), 150-161.
- Palladino, J., Haar, J., Grady, M. L., & Peery, K. (2007). An efficacious theoretical perspective of rural female school superintendents' self-sustainability. *Journal of Ethnographic and Qualitative Research*, 1, 40-49.
- Palladino, J., & Haar, J. (2006). Secondary administrators and counselors collaborative leadership and involvement of foster parents in special education decision-making. *The Charter Schools Resource Journal*, 2. Available at <http://www.ehhs.emich.edu/~tcsrj/index.html>.
- Haar, J., Palladino, J., Peery, K., & Grady, M. (2005). Transition strategies and networking: The female rural superintendent. In C. Fulmer & F. Dembowski (Eds.), *2005 NCPEA Yearbook*, (pp.33-44). Lanham, Maryland: Rowan & Littlefield Education.
- Haar, J., Palladino, J., Peery, K., & Grady, M. (2005). Female Superintendents: Serving the Needs of Rural School Districts. *Contemporary Issues in Educational Leadership*. Available at <http://cehs.unl.edu/edad/partnerships/ciel.shtml>.
- Palladino, J., & Haar, J. (2005). Giving voice to a familiar face: Administrators and teachers describe their collaborative involvement in special education planning. In D. C. Thompson and F. E. Crampton (Eds.), *The changing face(s) of educational leadership: UCEA at the crossroads*.

UCEA conference proceedings for convention 2004 (pp. 1-22). Available at <http://coe.ksu.edu/ucea/04ucea07.pdf> .

Haar, J. (2004). The role of professional development in the principalship. *Catalyst for Change* 33(2), 20-24.

Haar, J., & Palladino, J. (2004). Educating youth in foster care: The importance of collaboration. *NCPEA Educational Leadership Review*, 5(1), 28-32.

Haar, J. (Fall, 2003). Providing professional development for rural educators. *The Rural Educator*, 25(1), 30-35.

Haar, J., Hall, G., Schoepp, P., & Smith, D. (2001). How teachers teach to students with different learning styles. *Clearinghouse*, 75(3), 142-145.

Other publications

Haar, J. (2009). The Midwest Women's Leadership Institute—Responding to a call to lead. *Journal of Women in Educational Leadership*, 7(3), 153-158.

Haar, J., Raskin, C. & Robicheau, J. (2009). Attracting women leaders to the superintendency. *Minnesota School Boards Association Journal*, 61(4), 12-15.

Robicheau, J., & Haar, J. (2008). *Minority school leaders: Contributing to the development of an inclusive multi-cultural environment*. New Orleans, LA: Annual Meeting of the American Association of Colleges for Teacher Education. (ERIC Document Reproduction Service No. ED502127)

Robicheau, J., Haar, J. & Palladino, J. (2008). *Special education: A systematic approach to efficiency and effectiveness*. New Orleans, LA: Annual Meeting of the American Association of Colleges for Teacher Education. (ERIC Document Reproduction Service No. ED5022128)

Robicheau, J. & Haar, J. (2006). Picking a superintendent: A standards-based model. *MSBA Journal*, 58 (5), 10-12.

Haar, J. (2006). Ageism. In F. English (Ed.), *Encyclopedia of educational leadership and administration* (Volume 1, pp. 40-41). Thousand Oaks, California: Sage Publications, Inc.

Haar, J. (2006). Competition. In F. English (Ed.), *Encyclopedia of educational leadership and administration* (Volume 1, pp. 184-185). Thousand Oaks, California: Sage Publications, Inc.

Haar, J. (2006). Consideration, Caring. In F. English (Ed.), *Encyclopedia of educational leadership and administration* (Volume 1, pp. 192-193). Thousand Oaks, California: Sage Publications, Inc.

Haar, J. (2006). Empowerment. In F. English (Ed.), *Encyclopedia of educational leadership and administration* (Volume 1, pp. 338-339). Thousand Oaks, California: Sage Publications, Inc.

Haar, J. (2006). Expectations, teacher and student cultures. In F. English (Ed.), *Encyclopedia of educational leadership and administration* (Volume 1, pp. 369-370). Thousand Oaks, California: Sage Publications, Inc.

- Haar, J. (2006). Risk takers, in educational administration. In F. English (Ed.), *Encyclopedia of educational leadership and administration* (Volume 2, pp. 880-881). Thousand Oaks, California: Sage Publications, Inc.
- Haar, J. (2006). Role model. In F. English (Ed.), *Encyclopedia of educational leadership and administration* (Volume 2, pp. 884-885). Thousand Oaks, California: Sage Publications, Inc.
- Haar, J. (2006). Stewardship. In F. English (Ed.), *Encyclopedia of educational leadership and administration* (Volume 2, pp. 962-963). Thousand Oaks, California: Sage Publications, Inc.
- Haar, J. (2005). Making a fit: Rural educators' needs and quality professional development. In M. Waters (Ed), *A Mathematics Educator's Introduction to Rural Policy Issues*. Athens, OH: Appalachian Collaborative Center for Learning, Assessment, and Instruction in Mathematics. Available at <http://www.acclaim-math.org/docs/Policy.pdf> .
- Haar, J. (2005). Principal leadership: Using the research. *University of Nebraska-Lincoln Chapter Phi Delta Kappa, International*.
- Grady, M. L., Haar, J. & Losh, M. A. (2004). The state department of education's role in creating safe schools. In A. P. Goldstein & J. C. Conoley (Eds.), *School violence intervention: A practical handbook*. (68-88). New York: Guilford Press.
- Haar, J. (2003). One principal's use of brain based research: Putting theory into practice. *Principal Leadership*, 3(9), 51-55.
- Haar, J. (October, 2003) [Review of the book *Leadership the Eleanor Roosevelt way: timeless strategies from the first lady of courage*]. *Journal of Women in Educational Leadership*, 1(4), 371-375.
- Haar, J. (July, 2003). [Review of the book *Women in higher education: An encyclopedia*]. *Journal of Women in Educational Leadership*, 1(3), 295-299.
- Haar, J. (April, 2003). [Review of the book *Reinventing fundraising: Realizing the potential of women's philanthropy*]. *Journal of Women in Educational Leadership*, 1(2), 209-214.
- Haar, J. (January, 2003). [Review of the book *Standing at the crossroads: Next steps for high-achieving women*]. *Journal of Women in Educational Leadership*, 1(1), 121-124.
- Haar, J. (2002). Characteristics of Effective Women School Leaders. In S. Korcheck, & M. Reese (Eds.), *Fifth TCWSE Monograph* (pp.22-27). Austin, Texas: Texas Council of Women School Executives.
- Haar, J. (March, 2001). Barth provides accurate, vivid description of day. *The Leader: A Publication of the South Dakota Association of Secondary School Principals*, 17(3), 3.
- Haar, J. (March, 2001). NSDC promotes student success. *The Leader: A Publication of the South Dakota Association of Secondary School Principals*, 17(3), 4.

Haar, J. (2001). Professional development for principals. *Journal of the Northern Interior Staff Development Council*, 6(2), 2-3.

Haar, J. (October, 2001). Improving school quality through principal professional development. *Joint Center for the Study of the Superintendency*, 16(2), 2-3.

NATIONAL PRESENTATIONS

October 4-5, 2009, Twenty-third Annual Women in Educational Leadership Conference, Lincoln, Nebraska

“Midwest Women’s Leadership Institute” - panel presentation with Deborah Jesseman

“A Current Look at Women in School Leadership Positions” with Candace Raskin and Jerry Robicheau

August 4-7, 2009, Annual Meeting of the National Council of Professors of Educational Administration, San Antonio, Texas

“Resiliency and the High School Principal” with Jerry Robicheau

January 30-31, 2009 International Academy of Educational Leaders, Vancouver, British Columbia, Canada

“High School Principals and Resiliency: May the Two Never Part”

December 6-10, 2008 Fortieth Annual National Staff Development Council Conference, Washington, DC

“Leadership Maps for Effective Professional Learning Communities” with Kathleen Foord and Jean Jordon

October 12-13, 2008, Twenty-second Annual Women in Educational Leadership Conference, Lincoln, Nebraska

“Giving Voice” with Kathleen Foord

“Eight Essential Elements for Effectively Leading Learning Communities” with Kathleen Foord

“The Superintendency: Challenges Faced by Aspiring Women Leaders” with Candace Raskin and Jerry Robicheau

July 29-August 1, 2008, Annual Meeting of the National Council of Professors of Educational Administration, San Diego, California

“A Relevant Model for Training Aspiring Superintendents” with Jerry Robicheau

“Principal Preparation and Leadership in Special Education” with Jerry Robicheau and John Palladino

June 6-7, 2008, Twentieth Annual Ethnographic and Qualitative Research in Education Conference, Cedarville, Ohio

“A Multiple Case Study: The Relevance of People of Color in School Leadership Positions” with Jerry Robicheau

February 7-10, 2008, 60th Annual Meeting and Exhibit of American Association of Colleges for Teacher Education, New Orleans, Louisiana

“Special Education: A Systemic Approach to Efficiency and Effectiveness” with Jerry Robicheau and John Palladino

“Minority School Leaders: Contributing to the Development of an Inclusive Multicultural Environment” with Jerry Robicheau

November 10-14, 2007, 99th Annual National Rural Education Association, Oklahoma City, Oklahoma
“Minnesota Rural Leadership Program: A Model for Building Strategic Leadership in Rural Schools” with Jerry Robicheau

October 7-8, 2007, Twenty-first Annual Women in Educational Leadership Conference, Lincoln, Nebraska

“Contemplation of ‘Next Steps:’ A Reflection on Women Leadership Research” with John Palladino

“Women of Color School Leaders: A Leadership Source Schools Should Not Ignore” with Jerry Robicheau

“Special Education Directors’ Collaborative Leadership on Behalf of Foster Care Students” with John Palladino

July 31-August 3, 2007, Annual Meeting of the National Council of Professors of Educational Administration, Chicago, Illinois

“The Absence of Minorities in School Leadership Positions: Voices from the Field” with Loretta DeLong and Jerry Robicheau

June 8-9, 2007, Nineteenth Annual Ethnographic and Qualitative Research in Education Conference, Cedarville, Ohio

“A Qualitative Analysis of Special Education Directors’ Collaborative Leadership on Behalf of Foster Care Students” with John Palladino

April 9-13, 2007, Annual Meeting of American Educational Research Association, Chicago, Illinois

“Viewing Rural Female Superintendents’ Self-Sustainability from an Efficacious Perspective” with John Palladino

“Special Education Administrators’ Collaborations with Foster Care Families and Providers: Preservice and Professional Development Implications” with John Palladino

January 26-27, 2007 International Academy of Educational Leaders, Las Vegas, Nevada

“Does a Change in Student Demographics Call for a Change in School Leadership?”

December 2-6, 2006 Thirty-eighth Annual National Staff Development Council Conference, Nashville, Tennessee

“Leading Conversations for Quality Professional Development” with Kathleen Foord, Linda Isebrand, and Jeffrey Olson

October 8-9, 2006 Twentieth Annual Women in Educational Leadership Conference, Lincoln, Nebraska

“2006 HERS Summer Institute: Lessons Learned”

“Efficacious Theory: A Potential Framework for Research on Behalf of Female School Leaders” with John Palladino and Marilyn Grady

August 1-4, 2006 Annual Meeting of the National Council of Professors of Educational Administration, Lexington, Kentucky

“A Study of the Supply and Demand of Public School Administrators in Minnesota” with Jerry Robicheau

April 7-11, 2006 Annual Meeting of American Educational Research Association, San Francisco, California

“Why Special Education Research Should Care About Foster Care” with John Palladino

November 5-9, 2005 97th Annual National Rural Education Association, Tucson, Arizona

“Female Superintendents Leadership: Meeting a Need for Rural School Districts” with Marilyn Grady and Kaye Peery

“Rural Superintendents: Meeting the Need of Rural School Districts and Rural Communities” with Marilyn Grady and Kaye Peery

October 9-10, 2005 Nineteenth Annual Women in Educational Leadership Conference, Lincoln, Nebraska

“Collaborative Leadership for the Empowerment of Foster Parent Involvement in High School Special Education Programs” with John Palladino

“Female Leadership and Rural School Districts: A Compatible Combination” with John Palladino and Marilyn Grady

July 26-29, 2005 Annual Meeting of the National Council of Professors of Educational Administration, Washington, DC

“Retaining Experienced, Qualified Teachers: The Principal’s Role”

“Female Leadership: Meeting a Rural School Leadership Need” with Marilyn Grady

April 11-15, 2005 Annual Meeting of American Educational Research Association, Montreal, Canada

“Administrative Collaboration on Behalf of Youth in Foster Care: Linking Theory and Practice” with John Palladino

January 14-15, 2005 International Academy of Educational Leaders, San Antonio, Texas

“Female Superintendents Meeting Rural School District Needs”

October 19-22, 2004 96th Annual National Rural Education Association, Indianapolis, Indiana

“The Female Rural Superintendent: Charting a Course for Leadership” with Marilyn Grady, John Palladino, and Kaye Peery

September 26-27, 2004 Eighteenth Annual Women in Educational Leadership Conference, Lincoln, Nebraska

“Caring About Foster Care: Challenges for Secondary School Administrators” with John Palladino

“Transition Strategies and Networking: The Female Rural Superintendent” with John Palladino and Marilyn Grady

August 3-6, 2004 Annual Meeting of the National Council of Professors of Educational Administration, Branson, Missouri

“Secondary Administrators’ Perceptions of Foster Care Collaboration” with John Palladino

“Transition Strategies and Networking: The Female Rural Superintendent” with John Palladino, Marilyn Grady, and Kaye Peery

April 14-17, 2004 Annual Convention and Expo of the Council for Exceptional Children, New Orleans, Louisiana

“Preparing Special Educators to Collaborate on Behalf of Youth in Foster Care” with John Palladino

April 12-16, 2004 Annual Meeting of the American Educational Research Association, San Diego, California

“IDEA, Parental Empowerment, and Foster Care: Legal and Political Challenges for k-12 Educators” with John Palladino

“Understanding the Social Context of Youth in Foster Care: Instructional and Assessment Implications” with John Palladino

February 2004 Annual Meeting of the American Association of School Administrators, San Francisco, California

“Transition Strategies and Networking: The New Female Superintendent” with Marilyn Grady, John Palladino, and Kaye Peery

February 8-10, 2004 Annual Meeting of the American Association of Colleges for Teacher Education, Chicago, Illinois

“Proactive Collaborative Practices: Meeting the Unique Needs of Youth in Foster Care” with John Palladino

January 16-17, 2004, Annual Meeting of the International Academy of Educational Leaders, Tampa, Florida

“ELCC Standards and Special Education Services for Youth in Foster Care: Implications for Practice and Research”

October 22-25, 2003, Annual Meeting of the National Rural Education Association, Kearney, Nebraska

“Retaining Experienced, Qualified Teachers: The Principal’s Role”

October 5-6, 2003, Seventeenth Annual Women in Educational Leadership Conference, Lincoln, Nebraska

“A Case Study: One Female Principal’s Use of Brain-based Research”

“Educating Youth in Foster Care: Implications for School Administrators”

August 5-8, 2003, Annual Meeting of the National Council of Professors of Educational Administration, Sedona, Arizona

“ELCC Standards and Special Education Services for Youth in Foster Care: Implications for Practice and Research” with John Palladino

February 21-24, 2003, Annual Convention and Exposition of the National Association of Secondary School Principals, San Diego, California

“Improving Schools through Professional Development for Principals”

October 15-19, 2002, Annual Meeting of the National Rural Education Association, Portland, Oregon

“A Case Study: Principal Leadership and Brain-based Learning”

“The Role of Professional Development in the Principalship”

September 29-30, 2002, Sixteenth Annual Women in Educational Leadership Conference, Lincoln, Nebraska

“Professional Development and the Principalship”

August 6-9, 2002, Annual Meeting of the National Council of Professors of Educational Administration, Burlington, Vermont

“Principal Leadership and Brain-based Learning”

“The Professional and Instrumental Knowledge of Educational Administration”

March 1-2, 2002, Annual Meeting of the International Academy of Educational Leaders, Atlanta, Georgia

“Leadership and School Culture”

October 24-26, 2001, Annual Meeting of the National Rural Education Association, Albuquerque, New Mexico

“Providing Professional Development for Rural Educators”

September 30-October 1, 2001, Fifteenth Annual Women in Educational Leadership Conference, Lincoln, Nebraska

“Learning Communities and Women Leadership Characteristics”

August 7-10, 2001, Annual Meeting of the National Council of Professors of Educational Administration, Houston, Texas

“Principals’ Involvement in Professional Development Shaping School Culture”

February 24-27, 1999, Annual Meeting of the American Association of Colleges for Teacher Education, Washington, DC

“Model-Based Instruction: Theory and Applications in a Teacher Education Program” with G. Steinley, M. Reisetter, K. Penrod, and J. Ellingson.

REGIONAL AND STATE PRESENTATIONS

September 27-29 2009, Minnesota Association of School Administrators Fall Conference, Duluth, Minnesota

“What is the Stats of K-12 School Leadership Positions?” with Candace Raskin and Jerry Robicheau

May 8, 2009, Minnesota Staff Development Spring Forum, Falcon Heights, Minnesota

“Leadership for Effective Professional Learning Communities” with Kathleen Foord

November 20, 2008, Curriculum Leaders of Minnesota Fall Conference, Brainerd, Minnesota

“Implementing Effective PLCs to Support Increased Math Achievement” with Kathleen Foord

October 29, 2008, Fresh Start Series, Minnesota Association of School Administrators, St. Paul, Minnesota

“Accountability for Learning” with Candace Raskin

August 19, 2008, Minnesota Math and Science Teacher Academy Training, Minnesota Department of Education, St. Paul, MN

“Facilitating Professional Learning Communities” with Kitty Foord

November 9, 2007, The Great Start Workshop, Minnesota Association of School Administrators, St. Paul, Minnesota

“Getting Excited about Data”

October 24-25, 2007, Annual Conference of Minnesota Rural Education Association, Alexandria, Minnesota

“Minnesota Rural Educational Leadership Program: How to Build Leadership Capacity in Rural Communities” with Bruce Miles, Janet Mohr, Mia Urick, and Jerry Robicheau

October 11-12, 2007 Minnesota Association of Colleges for Teacher Education, Minneapolis, Minnesota

“Strategies Needed to Create Multi-Cultural Inclusive Learning Environments” with Jerry Robicheau

September 30-October 2, 2007, Minnesota Association of School Administrators Fall Conference, Duluth, Minnesota

“Minnesota Rural Educational Leadership Program: How to Build Leadership Capacity in Rural Communities” with Bruce Miles, Janet Mohr, Mia Urick, and Jerry Robicheau

October 1-3, 2006, Minnesota Association of School Administrators Fall Conference, Brainerd, Minnesota

“Findings from a 2006 survey: A Glimpse at the Future Supply and Demand of Minnesota School Administrators” with Jerry Robicheau

January 12, 2006, Minnesota School Boards Association Leadership Conference, Minneapolis, Minnesota

“Leadership Skills Needed for Future and Current School Leaders” with Jerry Robicheau

October 27-28, 2005, Minnesota Association of Colleges for Teacher Education, Minneapolis, Minnesota

“MSU Responsive Educator Program” with Lori Bird, Kitty Foord, and Ginger Zierdt

March, 2005, Annual Meeting of Michigan Academy 2005, Ypsilanti, Michigan.

“Advancing the Role of School Administrators in Foster Care Collaboration” with John Palladino

October 27-29, 2005, Annual Conference of Minnesota Rural Education Association, Alexandria, Minnesota

“Breaking Ranks II: A Rural Perspective”

June 2004, University of Nebraska-Lincoln Chapter Phi Delta Kappa, International, Lincoln, Nebraska

“Putting Theory to Practice: One Principal’s Use of Brain-Based Research”

March 2004, Behavior Analysis Association of Michigan Conference, Ypsilanti, Michigan

“Educating Youth in Foster Care with Behavior Disabilities: Is Systemic Collaboration a Reality?” with John Palladino

March 26-28, 2003, South Dakota Secondary School Principals State Convention, Aberdeen, South Dakota

“Improving Schools through Professional Development for Principals”

October 8-10, 1998, Annual Meeting of the Northern Rocky Mountain Educational Research Association, Chico Hot Springs, Montana

“Model-Based Instruction: Theory and Application” with G. Steinley, M. Reisetter, and K. Penrod.

October 3-5, 1991, Annual Meeting of the Northern Rocky Mountain Educational Research Association, Jackson Hole, Wyoming

“A Survey of the Status of Restructuring in South Dakota Middle and Secondary Schools” with G. Steinley and J. Vandever.

LOCAL PRESENTATIONS

September 17, 2009, Webinar, College of Education, Minnesota State University, Mankato

“Facing Current Challenges: Leadership Matters”

April 30, 2009, Professional Development School Institute, College of Education, Minnesota State University, Mankato

“Disciplined Schools,” Systems/Organizations, Part II

February 13, 2009, Professional Development School Institute, College of Education, Minnesota State University, Mankato

“A Glimpse at Learning Organizations and Systems Thinking,” Systems/Organizations, Part I

June 24, 2008, Minnesota State University Seniors

“Abraham Maslow” with Bob Utermohlen, Florence Sponberg, Harold Burch, and Chuck Van Buskirk

February 22, 2008, Minnesota State University, Mankato MSU Leadership Institute I

“Managing Change” with Julie Carlson

October 15, 2007, Mankato Area Public School and St. Peter Public School

“An Introduction to Walk Through Training” with Kathleen Foord

September 7, 2007, Minnesota State University, Mankato MSU Leadership Institute II

“Delegation and Trust”

August 2, 2007, Minnesota State University, Mankato College of Education Summer Academy

“Coaching Questions for Everyday Observations” with Kathleen Foord

July 30, 2007, Minnesota State University, Mankato College of Education Summer Academy

“Resiliency: How do School Leaders Handle Adversity?” with Jerry Robicheau

February 16, 2007 Minnesota State University, Mankato MSU Leadership Institute

“Managing Change” with Julie Carlson

January 10, 2007 Minnesota State University, Mankato Professional Development Day

“Opportunities for Ongoing Leadership Development” with Scott Olson

January 10, 2007 Minnesota State University, Mankato Professional Development Day

“Lessons learned from Bryn Mawr”

August 21, 2006 Minnesota State University, Mankato Library Services Retreat

“Dealing with Change” with Julie Carlson

March 23, 2006 Minnesota State University, Mankato Human Resources Supervision Workshop
“Managing Complex Change” with Julie Carlson

February 19, 2004 Talking About Teaching and Active Learning Conference, Mankato, Minnesota
“Using Concept Maps in the Classroom”

GRANTS

“School Leaders and Resiliency,” Minnesota State University, Mankato Faculty Research Grant, 2007:
\$1740.

Midwest Council for Educational Administration Junior Faculty Research Grant, 2003
The grant supported research on “Supporting the Special Education Needs of Foster Care Youth: A
Multiple Case Study of Volunteer Advocates, Social Workers, Principals and Counselors.” \$500.

“Program for Rural Schools and Community Renewal,” Annenberg Rural Challenge, College of
Education and Counseling, South Dakota State University, 1995-2000: \$80,000.

“Technology—Planning Grant,” South Dakota Department of Education & Cultural Affairs, 1997:
\$5,000.

“Technology—Implementation Grant,” South Dakota Department of Education & Cultural Affairs,
1998: \$15,000.

EDITORIAL REVIEW BOARD

Advancing Women in Leadership On-Line Journal
Journal of Ethnographic & Qualitative Research
Journal of Women in Educational Leadership
NCPEA Connexions Domain Editor, 2006-2008
The Rural Educator, 2002-2008

HONORS

Recipient, Outstanding Service Award, Minnesota State University Mankato, 2008

Selected by the Academic Affairs Division and recognized for service as faculty chair for the
Budget Sub Meet and Confer in collaboration with the faculty chair of Planning and the faculty
chair of Assessment. The three groups worked to establish a process for aligning institutional
planning, budget, and assessment.

Recipient, Bryn Mawr Summer Institute, 2006

Selected and supported by Minnesota State University, Mankato. The institute offers women
administrators and faculty intensive training in education administration. The curriculum
prepares participants to work with issues facing higher education, with emphasis on the
growing diversity of the student body and the work force.

Appointed, Minnesota Board of School Administrators, 2005

Appointed by Minnesota Governor Tim Pawlenty to serve on the Minnesota school
administrator licensing board.

Recipient, Midwest Council for Educational Administration Junior Faculty Research Grant, 2003

The grant supported research on “Supporting the Special Education Needs of Foster Care Youth: A Multiple Case Study of Volunteer Advocates, Social Workers, Principals and Counselors.”

Recipient, Bush Leadership Fellowship, 2000

Competitively selected as one of twenty-three Fellows from more than 200 applicants. Criteria included personal qualities, past work experiences, career goals, and potential impact of a fellowship on applicant’s community.

Outstanding College of Education and Counseling Alumnus for Administration, South Dakota State University, 1998

Selected by faculty of the College of Education and Counseling.

Employer of the Year, Clear Lake Commercial Club, 1998

Nominated by secondary teachers. Employer of the Year is one of three awards presented each year through the local commercial club. Nominations are submitted to committee members who make the final decision.

Participant, Academy X, National Staff Development Council, 1998

Nominated by Superintendent. The Academy is a two-and-one-half year program that assists participants in facilitating change within an organization to create higher levels of learning for staff and students.

Recipient, C. Wiesman Award for Research, 1991

Awarded for master’s research project paper: “A Survey of the Status of Restructuring in South Dakota Middle and Secondary Schools.”

SERVICE

Member of the Board of Directors for Greater Mankato Diversity Council, 2009

Co-chair of the Education Committee for the Greater Mankato Diversity Council, 2009

Member of the Board of Directors for MnSCU Inter Faculty Organization, 2009

Co-chair of Minnesota State University Budget Sub-meet and Confer, 2005-07

Member of the National Rural Education Association Multicultural Education Committee, 2003-07

Member of the National Rural Education Association Editorial Board, 2007

Member of the Riverbend Academy Charter School Board, 2003-06

SERVICE—CENTER FOR ENGAGED LEADERSHIP

Midwest Women’s Leadership Institute, 2009

Co-founded a week-long leadership institute for women in higher education

Fairmont Public Schools Leadership Professional Development, 2008

Co-facilitated professional leadership development for the Fairmont Administrative Cabinet

Mankato Area Public Schools Professional Learning Communities Initiative, 2007

Co-facilitated professional leadership development for the implement of Professional Learning Communities within the Mankato Area Public School District

Eden Prairie Leadership Development Symposium, 2007-2008

Co-created and co-facilitated professional development for aspiring and practicing school leaders within the Eden Prairie Public Schools District

Aspiring Superintendent Cohort, 2007-2009

In partnership with St. Paul Public School District Leadership Development Program, co-created and co-facilitated a superintendent preparation program with intentional, practitioner-

oriented learning experiences and internship experiences for school leaders interested in obtaining a superintendent license

Minnesota Rural Education Leadership Program, 2007-2008

Co-created and facilitated collaborative leadership program for select rural school districts

Exemplary Leader Learning Community, 2005-2007

Created and facilitated professional development program for superintendents

Mankato Secondary Administration Sessions, 2005-2007

Facilitated professional conversations for Mankato secondary administrator group

Leadership Series, 2005-2006

In partnership with St. Paul Public School District Leadership Development Program, co-created and co-facilitated professional development program for aspiring district level leaders

Progressive Educators Conference, 2006

Co-planned and co-hosted regional conference

Strategic Planning, 2005-2007

Co-facilitated strategic planning process for Lake Crystal Welcome Memorial School District

Co-facilitated strategic planning process for Sibley-East School District

PROFESSIONAL MEMBERSHIPS

American Educational Research Association

Association for Supervision and Curriculum Development

International Academy of Educational Leaders

Phi Delta Kappa International

Minnesota Association for School Administrators

Minnesota Association for Secondary School Principals

Midwest Council of Educational Administrators

National Council of Professors of Educational Administration

National Rural Education Association

National Staff Development Council

National Association of Secondary School Principals