

MINNESOTA STANDARDS OF EFFECTIVE PRACTICE

(Post-baccalaureate and Master of Arts in Teaching licensure Program)

Standard 2

Student Learning: A teacher must understand how students learn and develop and must provide learning opportunities that support a student's intellectual, social and personal development.

While this standard may be integrated throughout the teacher preparation program, identify only those courses/learning experiences in which the standard is a *primary focus*

Licensure Rule Standards	Course Numbers and Titles		
	Knowledge and Understanding of the Standard	Practice in Applying the Standard	Demonstration of Attainment of the Standard
A. Understand how students internalize knowledge, acquire skills, and develop thinking behaviors, and know how to use instructional strategies that promote student learning.	KSP 605: Human Development & Learning	KSP 605: Human Development & Learning	KSP 660/662: Practicum in Teaching
B. Understand that student's physical, social, emotional, moral and cognitive development influence learning and know how to address these factors when making instructional decisions.	KSP 605: Human Development & Learning	KSP 605: Human Development & Learning	KSP660/662: Practicum in Teaching
C. Understand developmental progressions of learners and ranges of individual variation within the physical, social, emotional, moral and cognitive domains are able to identify levels of readiness in learning, and understand how development in any one domain may affect performance in others.	KSP 605: Human Development & Learning	KSP 605: Human Development & Learning	KSP 660/662: Practicum in Teaching
D. Use student's strengths as a basis for growth, and a student's errors as opportunities for learning.	KSP 606: Reading and Writing in the Middle/Secondary School	KSP 606: Reading and Writing in the Middle/Secondary School	KSP 660/662: Practicum in Teaching
E. Assess both individual and group performance and design developmentally appropriate instruction that meets the student's current needs in the cognitive, social, emotional, moral and physical domains.	KSP 607: Philosophy and Practices in the Middle School	KSP 607: Philosophy and Practices in the Middle School	KSP 660/662: Practicum in Teaching
F. Link new ideas to already familiar ideas, make connections to students' experiences, provide opportunities for active engagement, manipulation, and testing of ideas and materials, and encourage students to assume responsibility for shaping their learning tasks.	KSP 607: Philosophy and Practices in the Middle School	KSP 607: Philosophy and Practices in the Middle School	KSP 602: Field Experiences: Mid/Sec Level
G. Use student's thinking and experiences as a resource in planning instructional activities by encouraging discussion, listening and responding to group interaction, and eliciting oral, written, and other samples of student thinking.	KSP 607: Philosophy and Practices in the Middle School	KSP 607: Philosophy and Practices in the Middle School	KSP 660/662: Practicum in Teaching

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Standard 3

Diverse Learners: A teacher must understand how students differ in their approaches to learning and create instructional opportunities that are adapted to students with diverse backgrounds and exceptionalities.

*While this standard may be integrated throughout the teacher preparation program, identify only those courses/learning experiences in which the standard is a **primary focus**.*

Licensure Rule Standards	Course Numbers and Titles		
	Knowledge and Understanding of the Standard	Practice in Applying the Standard	Demonstration of Attainment of the Standard
A. Understand and identify differences in approaches to learning and performance, including varied learning styles and performance, modes and multiple intelligences: and know how to design instruction that uses a student's strengths as the basis for continued learning.	KSP 605: Human Development & Learning	KSP 605: Human Development & Learning	KSP 660/662 : Practicum in Teaching
B. Know about areas of exceptionality in learning--including learning disabilities, perceptual difficulties, and special physical or mental challenges gifts and talents.	KSP 604: Teaching and Learning in the Inclusive Classroom	KSP 604: Teaching and Learning in the Inclusive Classroom	KSP 604: Teaching and Learning in the Inclusive Classroom
C. Know about the process of second language acquisition and about strategies to support the learning of students whose first language is not English.	KSP 605: Human Development & Learning	KSP 605: Human Development & Learning	KSP 660/662 : Practicum in Teaching
D. Understand how to recognize and deal with dehumanizing biases, discrimination, prejudices, and institutional and personal racism and sexism.	KSP 603: Foundations of Education	KSP 603: Foundations of Education	KSP 603: Foundations of Education
E. Understand how student's learning is influenced by individual experiences, talents, and prior learning, as well as language, culture, family and community values.	KSP 603: Foundations of Education	KSP 603: Foundations of Education	KSP 660/662 : Practicum in Teaching
F. Understand the contributions and life styles of the various racial, cultural and economic groups in our society.	KSP 603: Foundations of Education	KSP 603: Foundations of Education	KSP 660/662 : Practicum in Teaching
G. Understand the cultural content, worldview, and concepts that comprise Minnesota-based American Indian tribal government, history, language and culture.	KSP 603: Foundations of Education	KSP 603: Foundations of Education	KSP 660/662 : Practicum in Teaching
H. Understand cultural and community diversity; and know how to learn about and incorporate a student's experiences, cultures, and community resources into instruction.	KSP 603: Foundations of Education	KSP 603: Foundations of Education	KSP 660/662 : Practicum in Teaching
I. Understand that all students can and should learn at the highest levels and persist in helping all students achieve success.	KSP 606: Reading and Writing in the Middle/Secondary School	KSP 606: Reading and Writing in the Middle/Secondary School	KSP 606: Reading and Writing in the Middle/Secondary School
J. Know about community and cultural norms.	KSP 603: Foundations of Education	KSP 603: Foundations of Education	KSP 602: Field Experiences: Foundations
K. Identify and design instruction appropriate to students' stages of development, learning styles, strengths, and needs.	KSP 607: Philosophy and Practices in the Middle School	KSP 607: Philosophy and Practices in the Middle School	KSP 660/662 : Practicum in Teaching

Licensure Rule Standards	Course Numbers and Titles		
	Knowledge and Understanding of the Standard	Practice in Applying the Standard	Demonstration of Attainment of the Standard
L. Use teaching approaches that are sensitive to the varied experiences of students and that address different learning and performance modes.	KSP 607: Philosophy and Practices in the Middle School	KSP 607: Philosophy and Practices in the Middle School	KSP 660/662 : Practicum in Teaching
M. Accommodate a student's learning differences or needs regarding time and circumstances for work, tasks assigned, communication and response modes.	KSP 604: Teaching and Learning in the Inclusive Classroom	KSP 604: Teaching and Learning in the Inclusive Classroom	KSP 660/662 : Practicum in Teaching
N. Identify when and how to access appropriate services or resources to meet exceptional learning needs.	KSP 604: Teaching and Learning in the Inclusive Classroom	KSP 604: Teaching and Learning in the Inclusive Classroom	KSP 604: Teaching and Learning in the Inclusive Classroom
O. Use information about students' families, cultures, and communities as the basis for connecting instruction to students' experiences.	KSP 607: Philosophy and Practices in the Middle School	KSP 607: Philosophy and Practices in the Middle School	KSP 660/662 : Practicum in Teaching
P. Bring multiple perspectives to the discussion of subject matter, including attention to students' personal, family, and community experiences and cultural norms.	KSP 603: Foundations of Education	KSP 603: Foundations of Education	KSP 602: Field Experiences: Foundations
Q. Develop a learning community in which individual differences are respected.	KSP 603: Foundations of Education	KSP 603: Foundations of Education	KSP 660/662 : Practicum in Teaching

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Standard 4

Instructional Strategies: A teacher must understand and use a variety of instructional strategies to encourage student development of critical thinking, problem solving, and performance skills.

*While this standard may be integrated throughout the teacher preparation program, identify only those courses/learning experiences in which the standard is a **primary focus**.*

Licensure Rule Standards	Course Numbers and Titles		
	Knowledge and Understanding of the Standard	Practice in Applying the Standard	Demonstration of Attainment of the Standard
A. Understand Minnesota's graduation standards and how to implement them.	KSP 607: Philosophy and Practices in the Middle School	KSP 608: Planning, Instruction, and Evaluation in the Secondary School	KSP 660/662 : Practicum in Teaching
B. Understand the cognitive processes associated with various kinds of learning and how these processes can be stimulated.	KSP 605: Human Development & Learning	KSP 605: Human Development & Learning	KSP 660/662 : Practicum in Teaching
C. Understand principles and techniques, along with advantages and limitations, associated with various instructional strategies.	KSP 608: Planning, Instruction, and Evaluation in the Secondary School	KSP 608: Planning, Instruction, and Evaluation in the Secondary School	KSP 602: Field Experience: Mid/Sec level
D. Enhance learning through the use of a wide variety of materials as well as human and technological resources.	KSP 502 – Media Utilization for Secondary School	KSP 502 – Media Utilization for Secondary School	KSP 502 – Media Utilization for Secondary School
E. Nurture the development of student critical thinking, independent problem solving, and performance capabilities.	KSP 608: Planning, Instruction, and Evaluation in the Secondary School	KSP 608: Planning, Instruction, and Evaluation in the Secondary School	KSP 660/662 : Practicum in Teaching
F. Demonstrate flexibility and reciprocity in the teaching process as necessary for adapting instruction to student responses, ideas, and needs.	KSP 607: Philosophy and Practices in the Middle School	KSP 608: Planning, Instruction, and Evaluation in the Secondary School	KSP 660/662 : Practicum in Teaching
G. Design teaching strategies and materials to achieve different instructional purposes and to meet student needs to include developmental stages, prior knowledge, learning styles, and interests.	KSP 608: Planning, Instruction, and Evaluation in the Secondary School	KSP 608: Planning, Instruction, and Evaluation in the Secondary School	KSP 660/662 : Practicum in Teaching
H. Use multiple teaching and learning strategies to engage students in active learning opportunities that promote the development of critical thinking, problem solving, and performance capabilities and that help students assume responsibility for identifying and using learning resources.	KSP 608: Planning, Instruction, and Evaluation in the Secondary School	KSP 608: Planning, Instruction, and Evaluation in the Secondary School	KSP 660/662 : Practicum in Teaching
I. Monitor and adjust strategies in response to learner feedback.	KSP 608: Planning, Instruction, and Evaluation in the Secondary School	KSP 608: Planning, Instruction, and Evaluation in the Secondary School	KSP 660/662 : Practicum in Teaching
J. Vary the instructional process to address the content and purposes of instruction and the needs of students.	KSP 608: Planning, Instruction, and Evaluation in the Secondary School Schools	KSP 608: Planning, Instruction, and Evaluation in the Secondary School Schools	KSP 660/662 : Practicum in Teaching

Licensure Rule Standards	Course Numbers and Titles		
	Knowledge and Understanding of the Standard	Practice in Applying the Standard	Demonstration of Attainment of the Standard
	Content Methods	Content Methods	
K. Develop a variety of clear, accurate presentations and representations of concepts, using alternative explanations to assist student's understanding and present diverse perspectives to encourage critical thinking.	KSP 608: Planning, Instruction, and Evaluation in the Secondary School	KSP 608: Planning, Instruction, and Evaluation in the Secondary School	KSP 660/662 : Practicum in Teaching
L. Use educational technology to broaden student knowledge about technology, to deliver instruction to students at different levels and paces, and to stimulate advanced levels of learning.	KSP 502 - Media Utilization for Secondary School	KSP 502 - Media Utilization for Secondary School	KSP 660/662 : Practicum in Teaching

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Standard 5

Learning Environment: A teacher must be able to use an understanding of individual and group motivation and behavior to create learning environments that encourage positive social interaction, active engagement in learning, and self-motivation.

*While this standard may be integrated throughout the teacher preparation program, identify only those courses/learning experiences in which the standard is a **primary focus**.*

Licensure Rule Standards	Course Numbers and Titles		
	Knowledge and Understanding of the Standard	Practice in Applying the Standard	Demonstration of Attainment of the Standard
A. Understand human motivation and behavior and draw from the foundational sciences of psychology, anthropology, and sociology to develop strategies for organizing and supporting individual and group work.	KSP 605: Human Development & Learning	KSP 605: Human Development & Learning	KSP 605: Human Development & Learning
B. Understand how social groups function and influence people, and how people influence groups.	KSP 603: Foundations of Education	KSP 603: Foundations of Education	KSP 602: Field Experience: Foundations
C. Know how to create learning environments that contribute to the self-esteem of all persons and to positive interpersonal relations.	KSP 603: Foundations of Education	KSP 603: Foundations of Education	KSP 603: Foundations of Education
D. Know how to help people work productively and cooperatively with each other in complex social settings.	KSP 607: Philosophy and Practices in the Middle School	KSP 607: Philosophy and Practices in the Middle School	KSP 602: Field Experience: Mid/Sec level
E. Understand the principles of effective classroom management and use a range of strategies to promote positive relationships, cooperation, and purposeful learning in the classroom.	KSP 608: Planning, Instruction, and Evaluation in the Secondary School	KSP 608: Planning, Instruction, and Evaluation in the Secondary School	KSP 660/662 : Practicum in Teaching
F. Know factors and situations that are likely to promote or diminish intrinsic motivation and how to help students become self-motivated.	KSP 605: Human Development & Learning	KSP 605: Human Development & Learning	KSP 605: Human Development & Learning
G. Understand how participation supports commitment.	KSP 603: Foundations of Education	KSP 603: Foundations of Education	KSP 603: Foundations of Education
H. Establish a positive climate in the classroom and participate in maintaining such a climate in the school as a whole.	KSP 603: Foundations of Education	KSP 603: Foundations of Education	KSP 603: Foundations of Education
I. Establish peer relationships to promote learning.	KSP 603: Foundations of Education	KSP 603: Foundations of Education	KSP 603: Foundations of Education
J. Recognize the relationship of intrinsic motivation to students' life-long growth and learning.	KSP 605: Human Development & Learning	KSP 605: Human Development & Learning	KSP 605: Human Development & Learning
K. Use different motivational strategies that are likely to encourage continuous development of individual learner abilities.	KSP 605: Human Development & Learning	KSP 605: Human Development & Learning	KSP 605: Human Development & Learning
L. Design and manage learning communities in which students assume responsibility for themselves and one another, participate in decision making, work both collaboratively and independently, and engage in purposeful learning activities.	KSP 607: Philosophy and Practices in the Middle School	KSP 607: Philosophy and Practices in the Middle School	KSP 660/662 : Practicum in Teaching

Licensure Rule Standards	Course Numbers and Titles		
	Knowledge and Understanding of the Standard	Practice in Applying the Standard	Demonstration of Attainment of the Standard
M. Engage students in individual and group learning activities that help them develop the motivation to achieve, by relating lessons to students' personal interests, allowing students to have choices in their learning, and leading students to ask questions and pursue problems that are meaningful to them and the learning.	KSP 607: Philosophy and Practices in the Middle School	KSP 607: Philosophy and Practices in the Middle School	KSP 660/662 : Practicum in Teaching
N. Organize, allocate, and manage the resources of time, space, activities, and attention to provide active and equitable engagement of students in productive tasks.	KSP 608: Planning, Instruction, and Evaluation in the Secondary School	KSP 608: Planning, Instruction, and Evaluation in the Secondary School	KSP 660/662 : Practicum in Teaching
O. Maximize the amount of class time spent in learning by creating expectations and processes for communication and behavior along with a physical setting conducive to classroom goals.	KSP 608: Planning, Instruction, and Evaluation in the Secondary School	KSP 608: Planning, Instruction, and Evaluation in the Secondary School	KSP 660/662 : Practicum in Teaching
P. Develop expectations for student interactions, academic discussions, and individual and group responsibility that create a positive classroom climate of openness, mutual respect, support, inquiry and learning.	KSP 608: Planning, Instruction, and Evaluation in the Secondary School	KSP 608: Planning, Instruction, and Evaluation in the Secondary School	KSP 660/662 : Practicum in Teaching
Q. Analyze the classroom environment and make decisions and adjustments to enhance social relationships, student motivation and engagement, and productive work.	KSP 608: Planning, Instruction, and Evaluation in the Secondary School	KSP 608: Planning, Instruction, and Evaluation in the Secondary School	KSP 660/662 : Practicum in Teaching
R. Organize, prepare students for, and monitor independent and group work that allows for full, varied and effective participation of all individuals.	KSP 608: Planning, Instruction, and Evaluation in the Secondary School	KSP 608: Planning, Instruction, and Evaluation in the Secondary School	KSP 660/662 : Practicum in Teaching

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Standard 6

Communication: A teacher must be able to use knowledge of effective verbal, nonverbal, and media communication techniques to foster active inquiry, collaboration, and supportive interaction in the classroom.

*While this standard may be integrated throughout the teacher preparation program, identify only those courses/learning experiences in which the standard is a **primary focus**.*

Licensure Rule Standards	Course Numbers and Titles		
	Knowledge and Understanding of the Standard	Practice in Applying the Standard	Demonstration of Attainment of the Standard
A. Understand communication theory, language development, and the role of language in learning.	KSP 606: Reading and Writing in the Middle/Secondary School	KSP 606: Reading and Writing in the Middle/Secondary School	KSP 606: Reading and Writing in the Middle/Secondary School
B. Understand how cultural and gender differences can affect communication in the classroom.	KSP 603: Foundations of Education	KSP 603: Foundations of Education	KSP 603: Foundations of Education
C. Understand the importance of nonverbal as well as verbal communication.	KSP 603: Foundations of Education LME 502 – Media Utilization for Secondary Education	KSP 603: Foundations of Education LME 502 – Media Utilization for Secondary Education	KSP 603: Foundations of Education LME 502 – Media Utilization for Secondary Education
D. Know effective verbal, nonverbal, and media communication techniques.	KSP 502 – Media Utilization for Secondary Education	KSP 502 – Media Utilization for Secondary Education	KSP 502 – Media Utilization for Secondary Education
E. Understand the power of language for fostering self-expression, identity development, and learning.	KSP 603: Foundations of Education	KSP 603: Foundations of Education	KSP 603: Foundations of Education
F. Use effective listening techniques.	KSP 603: Foundations of Education	KSP 603: Foundations of Education	KSP 603: Foundations of Education
G. Foster sensitive communication by and among all students in the class.	KSP 603: Foundations of Education	KSP 603: Foundations of Education	KSP 660/662 : Practicum in Teaching
H. Use effective communication strategies in conveying ideas and information and in asking questions.	KSP 608: Planning, Instruction, and Evaluation in the Secondary School	KSP 608: Planning, Instruction, and Evaluation in the Secondary School	KSP 660/662 : Practicum in Teaching
I. Support and expand learner expression in speaking, writing, and other media.	KSP 606: Reading and Writing in the Middle/Secondary School	KSP 606: Reading and Writing in the Middle/Secondary School	KSP 660/662 : Practicum in Teaching
J. Know how to ask questions and stimulate discussion in different ways for particular purposes, including probing for learner understanding, helping students articulate their ideas and thinking processes, promoting risk-taking and problem-solving, facilitating factual recall, encouraging convergent and divergent thinking, stimulating curiosity, and helping students to question.	KSP 608: Planning, Instruction, and Evaluation in the Secondary School	KSP 608: Planning, Instruction, and Evaluation in the Secondary School	KSP 602: Field Experience: Mid/Sec level
K. Use a variety of media communication tools, including audio-visual aids and computers, including educational technology, to enrich learning opportunities.	LME 502 – Media Utilization for Secondary Education	LME 502 – Media Utilization for Secondary Education	LME 502 – Media Utilization for Secondary Education

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Standard 7

Planning and Instruction: A teacher must be able to plan and manage instruction based upon knowledge of subject matter, the students, the community and curriculum goals.

*While this standard may be integrated throughout the teacher preparation program, identify only those courses/learning experiences in which the standard is a **primary focus**.*

Licensure Rule Standards	Course Numbers and Titles		
	Knowledge and Understanding of the Standard	Practice in Applying the Standard	Demonstration of Attainment of the Standard
A. Understand learning theory, subject matter, curriculum development, and student development and know how to use this knowledge in planning instruction to meet curriculum goals.	KSP 608: Planning, Instruction, and Evaluation in the Secondary School	KSP 608: Planning, Instruction, and Evaluation in the Secondary School	KSP 660/662 : Practicum in Teaching
B. Plan instruction using contextual considerations that bridge curriculum and student experiences.	KSP 608: Planning, Instruction, and Evaluation in the Secondary School	KSP 608: Planning, Instruction, and Evaluation in the Secondary School	KSP 660/662 : Practicum in Teaching
C. Plan instructional programs that accommodate individual learning styles and performance modes.	KSP 608: Planning, Instruction, and Evaluation in the Secondary School	KSP 608: Planning, Instruction, and Evaluation in the Secondary School	KSP 660/662 : Practicum in Teaching
D. Create short-range and long-term plans that are linked to student needs and performance.	KSP 608: Planning, Instruction, and Evaluation in the Secondary School	KSP 608: Planning, Instruction, and Evaluation in the Secondary School	KSP 660/662 : Practicum in Teaching
E. Plan instructional programs that accommodate individual student learning styles and performance modes.	KSP 608: Planning, Instruction, and Evaluation in the Secondary School General Classroom	KSP 608: Planning, Instruction, and Evaluation in the Secondary School	KSP 660/662 : Practicum in Teaching
F. Design lessons and activities that operate at multiple levels to meet the developmental and individual needs of students and to help all progress.	KSP 608: Planning, Instruction, and Evaluation in the Secondary School	KSP 608: Planning, Instruction, and Evaluation in the Secondary School	KSP 660/662 : Practicum in Teaching
G. Implement learning experiences that are appropriate for curriculum goals, relevant to learners, and based on principles of effective instruction including activating student prior knowledge, anticipating preconceptions, encouraging exploration and problem-solving, and building new skills on those previously acquired.	KSP 608: Planning, Instruction, and Evaluation in the Secondary School	KSP 608: Planning, Instruction, and Evaluation in the Secondary School	KSP 660/662 : Practicum in Teaching
H. Evaluate plans in relation to short- and long-range goals, and systematically adjust plans to meet student needs and enhance learning.	KSP 608: Planning, Instruction, and Evaluation in the Secondary School	KSP 608: Planning, Instruction, and Evaluation in the Secondary School	KSP 660/662 : Practicum in Teaching

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Standard 8

Assessment: A teacher must understand and be able to use formal and informal assessment strategies to evaluate and ensure the continuous intellectual, social, and physical development of the student.

*While this standard may be integrated throughout the teacher preparation program, identify only those courses/learning experiences in which the standard is a **primary focus**.*

Licensure Rule Standards	Course Numbers and Titles		
	Knowledge and Understanding of the Standard	Practice in Applying the Standard	Demonstration of Attainment of the Standard
A. Be able to assess student performance toward achievement of the Minnesota graduation standards under chapter 3501.	KSP 607: Philosophy and Practices in the Middle School KSP 608: Planning, Instruction, and Evaluation in the Secondary School	KSP 607: Philosophy and Practices in the Middle School KSP 608: Planning, Instruction, and Evaluation in the Secondary School	KSP 660/662 : Practicum in Teaching
B. Understand the characteristics, uses, advantages, and limitations of different types of assessments including criterion-referenced and norm-referenced instruments, traditional standardized and performance-based tests, observation systems, and assessments of student work.	KSP 608: Planning, Instruction, and Evaluation in the Secondary School	KSP 608: Planning, Instruction, and Evaluation in the Secondary School	KSP 602: Field Experience: Mid/Sec level
C. Understand the purpose of and differences between assessment and evaluation.	KSP 608: Planning, Instruction, and Evaluation in the Secondary School	KSP 608: Planning, Instruction, and Evaluation in the Secondary School	KSP 660/662 : Practicum in Teaching
D. Understand measurement theory and assessment-related issues including validity, reliability, bias, and scoring concerns.	KSP 608: Planning, Instruction, and Evaluation in the Secondary School	KSP 608: Planning, Instruction, and Evaluation in the Secondary School	KSP 660/662 : Practicum in Teaching
E. Select, construct, and use assessment strategies, instruments, and technology appropriate to the learning outcomes being evaluated and to other diagnostic purposes.	KSP 608: Planning, Instruction, and Evaluation in the Secondary School	KSP 608: Planning, Instruction, and Evaluation in the Secondary School	KSP 660/662 : Practicum in Teaching
F. Use assessment to identify student strengths and promote student growth and to maximize students' access to learning opportunities.	KSP 608: Planning, Instruction, and Evaluation in the Secondary School	KSP 608: Planning, Instruction, and Evaluation in the Secondary School	KSP 660/662 : Practicum in Teaching
G. Use varied and appropriate formal and informal assessment techniques including observation, portfolios of student work, teacher-made tests, performance tasks, projects, student self-assessments, peer assessment, and standardized tests.	KSP 608: Planning, Instruction, and Evaluation in the Secondary School	KSP 608: Planning, Instruction, and Evaluation in the Secondary School	KSP 660/662 : Practicum in Teaching
H. Use assessment data and other information about student experiences, learning behaviors, needs, and progress to increase knowledge of students, evaluate student progress and performance, and modify teaching and learning strategies.	KSP 608: Planning, Instruction, and Evaluation in the Secondary School	KSP 608: Planning, Instruction, and Evaluation in the Secondary School	KSP 660/662 : Practicum in Teaching
I. Implement students' self-assessment activities to help them identify their own strengths and needs and to encourage them to set personal goals for learning.	KSP 607: Philosophy and Practices in the Middle School	KSP 607: Philosophy and Practices in the Middle School	KSP 660/662 : Practicum in Teaching

Licensure Rule Standards	Course Numbers and Titles		
	Knowledge and Understanding of the Standard	Practice in Applying the Standard	Demonstration of Attainment of the Standard
J. Evaluate the effect of class activities on both individuals and the class as a whole using information gained through observation of classroom interactions, questioning, and analysis of student work.	KSP 607: Philosophy and Practices in the Middle School	KSP 607: Philosophy and Practices in the Middle School	KSP 660/662 : Practicum in Teaching
K. Monitor teaching strategies and behaviors in relation to student success to modify plans and instructional approaches to achieve student goals.	KSP 608: Planning, Instruction, and Evaluation in the Secondary School	KSP 608: Planning, Instruction, and Evaluation in the Secondary School	KSP 660/662 : Practicum in Teaching
L. Establish and maintain student records of work and performance	KSP 608: Planning, Instruction, and Evaluation in the Secondary School	KSP 608: Planning, Instruction, and Evaluation in the Secondary School	KSP 660/662 : Practicum in Teaching
M. Responsibly communicate student progress based on appropriate indicators to students, parents or guardians, and other colleagues.	KSP 608: Planning, Instruction, and Evaluation in the Secondary School	KSP 608: Planning, Instruction, and Evaluation in the Secondary School	KSP 660/662 : Practicum in Teaching

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Standard 9

Reflection and Professional Development: A teacher must be a reflective practitioner who continually evaluates the effects of choices and actions on others, including students, parents, and other professionals in the learning community, and who actively seeks out opportunities for professional growth.

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Licensure Rule Standards	Course Numbers and Titles		
	Knowledge and Understanding of the Standard	Practice in Applying the Standard	Demonstration of Attainment of the Standard
A. Understand the historical and philosophical foundation of education.	KSP 603: Foundations of Education	KSP 603: Foundations of Education	KSP 603: Foundations of Education
B. Understands methods of inquiry, self-assessment and problem-solving strategies for use in professional self-assessment.	KSP 603: Foundations of Education	KSP 603: Foundations of Education	KSP 603: Foundations of Education
C. Understands influences of the teacher's behavior on students' growth and learning.	KSP 605: Human Development & Learning	KSP 605: Human Development & Learning	KSP 660/662 : Practicum in Teaching
D. Know major areas of research on teaching and of resources available for professional development	KSP 608: Planning, Instruction, and Evaluation in the Secondary School	KSP 608: Planning, Instruction, and Evaluation in the Secondary School	KSP 660/662 : Practicum in Teaching
E. Understand the role of reflection and self-assessment on continual learning.	KSP 603: Foundations of Education	KSP 603: Foundations of Education	KSP 603: Foundations of Education
F. Understand the value of critical thinking and self-directed learning.	KSP 603: Foundations of Education	KSP 603: Foundations of Education	KSP 660/662 : Practicum in Teaching
G. Understand professional responsibility and the need to engage in and support appropriate professional practices for self and colleagues.	KSP 603: Foundations of Education	KSP 603: Foundations of Education	KSP 603: Foundations of Education
H. Use classroom observation, information about students, and research as sources for evaluating the outcomes of teaching and learning and as a basis for reflecting on and revisiting practice.	KSP 608: Planning, Instruction, and Evaluation in the Secondary School	KSP 608: Planning, Instruction, and Evaluation in the Secondary School	KSP 660/662 : Practicum in Teaching
I. Use professional literature, colleagues, and other resources to support development as both a student and a teacher.	KSP 608: Planning, Instruction, and Evaluation in the Secondary School	KSP 608: Planning, Instruction, and Evaluation in the Secondary School	KSP 660/662 : Practicum in Teaching
J. Collaboratively use professional colleagues within the school and other professional arenas as supports for reflection, problem-solving and new ideas actively sharing experiences and seeking and giving feedback.	KSP 608: Planning, Instruction, and Evaluation in the Secondary School	KSP 608: Planning, Instruction, and Evaluation in the Secondary School	KSP 660/662 : Practicum in Teaching
K. Understand standards of professional conduct set forth in the Code of Ethics for Minnesota Teachers in part 8700.7500.	KSP 603: Foundations of Education	KSP 603: Foundations of Education	KSP 603: Foundations of Education
L. Understand the responsibility for obtaining and maintaining licensure, the role of the teacher as a public employee, and the purpose and contributions of educational organizations.	KSP 603: Foundations of Education	KSP 603: Foundations of Education	KSP 660/662 : Practicum in Teaching

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Standard 10

Collaboration, Ethics, and Relationships: A teacher must be able to communicate and interact with parents or guardians, families, school colleagues, and the community to support student learning and well being.

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Licensure Rule Standards	Course Numbers and Titles		
	Knowledge and Understanding of the Standard	Practice in Applying the Standard	Demonstration of Attainment of the Standard
A. Understand schools as organizations within the larger community context and understand the operations of the relevant aspects of the system(s) within which the teacher works.	KSP 603: Foundations of Education	KSP 603: Foundations of Education	KSP 602: Field Experience: Foundations
B. Understand how factors in a students' environment outside of school, including family circumstances, community environments, health and economic conditions, may influence students' life and learning.	KSP 603: Foundations of Education	KSP 603: Foundations of Education	KSP 603: Foundations of Education
C. Understand student rights and teacher responsibilities to equal education, appropriate education for students with disabilities, confidentiality, privacy, appropriate treatment of students, and reporting in situations of known or suspected abuse or neglect.	KSP 603: Foundations of Education KSP 604: Teaching and Learning in the Inclusive Classroom	KSP 603: Foundations of Education KSP 604: Teaching and Learning in the Inclusive Classroom	KSP 660/662 : Practicum in Teaching
D. Understand the concept of addressing the needs of the "whole learner".	KSP 605: Human Development & Learning	KSP 605: Human Development & Learning	KSP 660/662 : Practicum in Teaching
E. Understand the influence of use and misuse of and dependency on tobacco, alcohol, drugs and other chemicals on student life and learning.	KSP 604: Teaching and Learning in the Inclusive Classroom	KSP 604: Teaching and Learning in the Inclusive Classroom	KSP 604: Teaching and Learning in the Inclusive Classroom
F. Understand data practices	KSP 604: Teaching and Learning in the Inclusive Classroom	KSP 604: Teaching and Learning in the Inclusive Classroom	KSP 604: Teaching and Learning in the Inclusive Classroom
G. Collaborate with other professionals to improve the overall learning environment for students.	KSP 604: Teaching and Learning in the Inclusive Classroom	KSP 604: Teaching and Learning in the Inclusive Classroom	KSP 604: Teaching and Learning in the Inclusive Classroom
H. Collaborate in activities designed to make the entire school a productive learning environment.	KSP 607: Philosophy and Practices in the Middle School	KSP 607: Philosophy and Practices in the Middle School	KSP 660/662 : Practicum in Teaching
I. Consult with parents, counselors, teachers of other classes and activities within the schools, and professionals in other community agencies to link the learners' other environments.	KSP 607: Philosophy and Practices in the Middle School	KSP 607: Philosophy and Practices in the Middle School	KSP 660/662 : Practicum in Teaching
J. Identify and use community resources to foster student learning.	KSP 603: Foundations of Education	KSP 603: Foundations of Education	KSP 603: Foundations of Education

Licensure Rule Standards	Course Numbers and Titles		
	Knowledge and Understanding of the Standard	Practice in Applying the Standard	Demonstration of Attainment of the Standard
K. Establish productive relationships with parents and guardians in support of student learning and well being.	KSP 604: Teaching and Learning in the Inclusive Classroom KSP 607: Philosophy and Practices in the Middle School	KSP 604: Teaching and Learning in the Inclusive Classroom KSP 607: Philosophy and Practices in the Middle School	KSP 660/662 : Practicum in Teaching
L. Understand mandatory reporting laws and regulations.	KSP 603: Foundations of Education KSP 604: Teaching and Learning in the Inclusive Classroom	KSP 603: Foundations of Education KSP 604: Teaching and Learning in the Inclusive Classroom	KSP 603: Foundations of Education KSP 604: Teaching and Learning in the Inclusive Classroom