

## MN LIBRARY MEDIA SPECIALISTS

MN LME Content Standards Board of Teaching	<i>Competency Grid</i>			
Library Media Specialists				
	Evidence of Component Proficiency	Evidence Description	Evidence Significance	Evidence Type and Link
<b>Mission and Goals</b>				
A. A library media specialist develops and implements an information media program that reflects the vision, mission, and goals of the school. The specialist must:				
(1) identify and apply current educational research, theory, and practice;				
(2) use a research and knowledge base to determine the role of information media; and				
(3) collaborate in developing short-range and long-range plans for the information media program.				
<b>Curriculum and Leadership</b>				
B. A library media specialist develops and implements an information media program that is an integral part of the total curriculum. The specialist must:				
(1) participate in curriculum development with teachers across grade levels and disciplines;				
(2) plan and conduct a sequential integrated program of instruction in the use of information;				
(3) collaborate with teachers of early childhood through adult students to design, implement, and assess learning activities to meet specific learning objectives;				
(4) guide students in locating, processing, critically evaluating, and communicating information and to assess the processes and products of the learning;				

(5) provide reading, viewing, and listening guidance appropriate to the students' interests, goals, needs, and abilities;				
(6) provide leadership and staff development in effective use of technologies, strategies, and resources;				
(7) assist teachers in the selection and evaluation of resources;				
(8) consider the developmentally appropriate level, format, and curricular objectives in the design and production of media; and				
(9) formulate and conduct student learning activities that integrate the use of information media tools.				
<b>Program Administration</b>				
C. A library media specialist develops and implements information media program policies and procedures consistent with principles of professional practice and appropriate to the mission and goals of the school and district. The specialist must:				
(1) monitor needs, usage, and trends to structure and justify program budgets;				
(2) administer program budgets in a fiscally sound manner;				
(3) develop a collection based on curriculum and learner needs;				
(4) acquire, process, organize, maintain, circulate, and inventory resources;				
(5) identify and acquire resources beyond the media center to expand information access;				
(6) identify personnel needs and supervise personnel;				
(7) consult and participate in the planning of the media center facility;				
(8) consult and participate in the design of school facilities so that learning technologies can be used;				
(9) evaluate program, facilities, and resource collections;				
(10) develop and monitor information technology policies and procedures to protect constitutional and statutory rights; and				
(11) establish and maintain a learning environment in the media center.				
<b>Professional Leadership</b>				
D. A library media specialist initiates and maintains motivating environments that foster the continued professional growth of the learning community. The specialist must:				
(1) model and teach responsible and ethical access to and use of information;				
(2) interpret and promote the information media program;				

(3) disseminate pertinent information about educational and technological trends and legal developments; and				
(4) provide leadership in incorporating research referenced innovations.				

