

Professional Communications Data/Report

COLLEGE OF EDUCATION - MINNESOTA STATE UNIVERSITY MANKATO

Number of Students 118

July 1, 2010 to June 30, 2011

Areas of concern		Programs							College of Education																																																																															
		Elementary Education	Early Childhood Education	K-12 and Secondary Program	Special Education	Content Areas	Advance Programs	Student Teaching	COE Totals	Total Number of Concerns		Total Number	Percentage	Content Areas	Student Teaching	EEC	KSP	Special Education																																																																						
Domain 1	a. Demonstrating Knowledge of Content and Pedagogy	10	0	3	2	0	0	2	17	Domain 1: Planning and Prep.		59	14%	1	8	27	18	5																																																																						
	b. Demonstrating Knowledge of Students	2	0	3	0	1	0	0	6	Domain 2: Classroom Env.		25	6%	1	7	8	9	0																																																																						
	c. Setting Instructional Outcomes	4	0	3	0	0	0	1	8	Domain 3: Instruction		27	6%	1	1	13	10	2																																																																						
	d. Demonstrating Knowledge of Resources	3	0	3	1	0	0	2	9	Domain 4: Professional Resp.		42	10%	2	3	26	10	1																																																																						
	e. Designing Coherent Instruction	6	0	3	1	0	0	3	13	Domain 4f: Professional		256	61%	20	6	172	21	34																																																																						
	f. Designing Students Assessments	2	0	3	1	0	0	0	6	Technical Standards		11	3%	2	0	8	1	3																																																																						
Domain 2	a. Creating an Environment of Respect and Rapport	2	0	2	0	1	0	1	6	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="3" style="text-align: center;">College of Education</th> <th style="writing-mode: vertical-rl; transform: rotate(180deg);">Advisory</th> <th style="writing-mode: vertical-rl; transform: rotate(180deg);">Remediation</th> <th style="writing-mode: vertical-rl; transform: rotate(180deg);">Advised Out</th> </tr> </thead> <tbody> <tr> <td colspan="3">Elementary Education</td> <td>69</td><td>5</td><td>1</td> </tr> <tr> <td colspan="3">Early Childhood Education</td> <td>0</td><td>0</td><td>0</td> </tr> <tr> <td colspan="3">Secondary Education - KSP</td> <td>5</td><td>4</td><td>1</td> </tr> <tr> <td colspan="3">Special Education</td> <td>11</td><td>1</td><td>1</td> </tr> <tr> <td colspan="3">Content Areas</td> <td>5</td><td>1</td><td>0</td> </tr> <tr> <td colspan="3">Advance Programs</td> <td>0</td><td>1</td><td>0</td> </tr> <tr> <th colspan="3" style="text-align: center;">Student Teaching</th> <td></td><td></td><td></td> </tr> <tr> <td colspan="3">Elementary Education</td> <td>0</td><td>5</td><td>1</td> </tr> <tr> <td colspan="3">Secondary Education - KSP</td> <td>0</td><td>5</td><td>0</td> </tr> <tr> <td colspan="3">Special Education</td> <td>0</td><td>0</td><td>0</td> </tr> <tr> <td colspan="3">COE Totals</td> <td>90</td><td>22</td><td>4</td> </tr> </tbody> </table>							College of Education			Advisory	Remediation	Advised Out	Elementary Education			69	5	1	Early Childhood Education			0	0	0	Secondary Education - KSP			5	4	1	Special Education			11	1	1	Content Areas			5	1	0	Advance Programs			0	1	0	Student Teaching						Elementary Education			0	5	1	Secondary Education - KSP			0	5	0	Special Education			0	0	0	COE Totals			90	22	4
	College of Education			Advisory	Remediation	Advised Out																																																																																		
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Special Education			11	1	1																																																																																			
Content Areas			5	1	0																																																																																			
Advance Programs			0	1	0																																																																																			
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COE Totals			90	22	4																																																																																			
b. Establishing a Culture for Learning	1	0	2	0	0	0	1	4																																																																																
c. Managing Classroom Procedures	3	0	2	0	0	0	4	9																																																																																
d. Managing Classroom Behavior	2	0	2	0	0	0	1	5																																																																																
e. Organizing Physical Space	0	0	1	0	0	0	0	1																																																																																
Domain 3	a. Communication with Students	1	0	2	1	0	0	0	4																																																																															
	b. Using Questioning and Discussion Techniques	4	0	2	0	0	0	0	6																																																																															
	c. Engaging Students in Learning	4	0	2	1	0	0	1	8																																																																															
	d. Using Assessment in Instruction	0	0	2	0	0	0	0	2																																																																															
	e. Demonstrating Flexibility and Responsiveness	4	0	2	0	1	0	0	7																																																																															
Domain 4	a. Reflecting on Teaching	7	0	3	0	0	0	0	10																																																																															
	b. Maintaining Accurate Records	4	0	1	1	0	0	2	8																																																																															
	c. Communicating with Families	1	0	1	0	0	0	0	2																																																																															
	d. Participating in a Professional Community	5	0	3	0	1	0	0	9																																																																															
	e. Growing and Developing Professionally	9	0	2	0	1	0	1	13																																																																															
Domain 4 - f. Showing Professionalism	1. Respectful Relationships	1. Interacts with students, co-workers, parents and community in a positive, professional manner	9	0	2	7	2	1	0	21																																																																														
		2. Perceives and respects the physical, emotional and social boundaries of others	6	0	1	5	2	1	0	15																																																																														
		3. Perceives and respects diversity among groups	1	0	0	4	1	0	0	6																																																																														
		4. Listen and values others' ideas	7	0	0	2	2	0	0	11																																																																														
	2. Integrity	5. Adheres to the guidelines for ethical conduct as described by Mn Board of Teaching	23	0	1	0	2	1	2	29																																																																														
		6. Maintains confidentiality standards	3	0	0	4	0	0	0	7																																																																														
		7. Values and demonstrates honesty	23	0	1	5	2	0	1	32																																																																														
	3. Responsibility & Work Ethic	8. Arrives on time and completes assigned tasks on schedule	35	0	8	4	3	0	3	53																																																																														
		9. Accepts personal responsibility for one's own actions	26	0	4	3	4	0	0	37																																																																														
		10. Arrives ready and able to support students' intellectual, academic, social and emotional growth	12	0	3	0	1	0	0	16																																																																														
	4. Commitment to Teaching & Professionalism	11. Engages in prof. growth; reading, scholarly work, conferences, workshops & further coursework	10	0	1	0	0	0	0	11																																																																														
		12. Uses proper grammar and vocabulary in written and oral communication	16	0	0	0	1	0	0	17																																																																														
		13. Maintains personal hygiene and dresses appropriately	0	0	0	0	0	0	0	0																																																																														
		14. Believes that all students can learn	0	0	0	0	0	0	0	0																																																																														
		15. Engages and maintains the capacity to use technology	1	0	0	0	0	0	0	1																																																																														
		16. Dresses appropriately for Professional settings	0	0	0	0	0	0	0	0																																																																														
Technical Standards	a. Physical Capabilities	0	0	0	0	0	0	0	0																																																																															
	b. Sensory-Observation Capabilities	0	0	0	0	0	0	0	0																																																																															
	c. Communication Capabilities	5	0	1	0	1	1	0	8																																																																															
	d. Cognitive Capabilities	2	0	0	1	0	0	0	3																																																																															
	e. Behavioral Capabilities	1	0	0	2	1	1	0	5																																																																															
	f. Leadership Capabilities	0	0	0	0	1	0	0	1																																																																															
Total Professional Communications Submitted		80	0	9	12	6	1	10																																																																																

College of Education			Advisory	Remediation	Advised Out
Elementary Education			69	5	1
Early Childhood Education			0	0	0
Secondary Education - KSP			5	4	1
Special Education			11	1	1
Content Areas			5	1	0
Advance Programs			0	1	0
Student Teaching					
Elementary Education			0	5	1
Secondary Education - KSP			0	5	0
Special Education			0	0	0
COE Totals			90	22	4

	Submitted	Resolved	Suspended - Hold	Cont. with Rem	Non-Cont	Advised Out
Elementary Education	8	57	3	1	6	7
Early Childhood Education	0	0	0	0	0	0
Secondary Education-KSP	1	4	2	0	0	3
Special Education	0	8	0	0	4	1
Content Areas	0	4	0	1	0	0
Advance Programs	1	0	0	0	0	0
	Submitted	Resolved	Susp - Hold	Cont. with Rem	Non-Cont.	Advised Out
Student Teaching						
Elementary Education	1	4	0	0	1	0
Secondary Education - KSP	0	3	0	2	0	0
Special Education	0	0	0	0	0	0
COE Totals	11	80	5	4	11	11