## Areas of concern

### Domain 1: Planning and Preparation
- a. Demonstrating Knowledge of Content and Pedagogy
- b. Demonstrating Knowledge of Students
- c. Setting Instructional Outcomes
- d. Demonstrating Knowledge of Resources
- e. Designing Coherent Instruction
- f. Designing Students Assessments

### Domain 2: Classroom Environment
- a. Creating an Environment of Respect and Rapport
- b. Establishing a Culture for Learning
- c. Managing Classroom Procedures
- d. Managing Classroom Behavior
- e. Organizing Physical Space

### Domain 3: Communication
- a. Communication with Students
- b. Using Questioning and Discussion Techniques
- c. Engaging Students in Learning
- d. Using Assessment in Instruction
- e. Demonstrating Flexibility and Responsiveness

### Domain 4: Professional Responsibilities
- a. Reflecting on Teaching
- b. Maintaining Accurate Records
- c. Communicating with Families
- d. Participating in a Professional Community
- e. Growing and Developing Professionally

### Technical Standards
- a. Physical Capabilities
- b. Sensory-Observation Capabilities
- c. Communication Capabilities
- d. Cognitive Capabilities
- e. Behavioral Capabilities
- f. Leadership Capabilities

### Total Professional Communications Submitted

## College of Education

### Total Number of Concerns

<table>
<thead>
<tr>
<th>Domain 1: Planning and Preparation</th>
<th>Total Number</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Content Areas</td>
<td>26</td>
<td>16%</td>
</tr>
<tr>
<td>Student Teaching</td>
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<td>0%</td>
</tr>
<tr>
<td>EEC</td>
<td>10</td>
<td>16%</td>
</tr>
<tr>
<td>KSP</td>
<td>0</td>
<td>0%</td>
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<tr>
<td>Special Education</td>
<td>0</td>
<td>0%</td>
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</tbody>
</table>

### Technical Standards
- Total Submitted: 16
- Total Resolved: 6
- Total Suspended - Hold: 2
- Total Cont. with Rem.: 0
- Total Advised Out: 2

### Student Teaching

<table>
<thead>
<tr>
<th>Domain 4: Professional Responsibilities</th>
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<tbody>
<tr>
<td>-------------</td>
</tr>
<tr>
<td>Elementary Education</td>
</tr>
<tr>
<td>Early Childhood Education</td>
</tr>
<tr>
<td>Secondary Education-KSP</td>
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<tr>
<td>Special Education</td>
</tr>
<tr>
<td>Content Areas</td>
</tr>
<tr>
<td>Advance Programs</td>
</tr>
</tbody>
</table>

### COE Totals
- Submitted: 12
- Resolved: 2
- Suspended - Hold: 1
- Cont. with Rem.: 5
- Non-Cont.: 4