

Minnesota State University, Mankato
Experiential Education Master's Program: Assessment of Dispositions

Beginning January 2004, newly enrolled graduate students in the Experiential Education Master's program at MSU will be asked to assess themselves according to the following four disposition domains upon entering the program and also toward the end of their final semester before graduating. Additionally, the student's field supervisor will be asked to assess the student according to the following disposition domains during their practicum (ExEd 634) or internship (ExEd 635) field experience.*

* Field supervisors: Please mail or FAX a copy of the completed disposition survey to the student's advisor at Dept. of Educational Leadership, MSU, 115 Armstrong Hall, Mankato, MN, 56001, or FAX: 507-389-5863. It is also appropriate to provide the student with a copy of the completed survey.

Student Name _____ MSU Advisor's Name _____
 Mon/Yr of Entering _____
 Master's in Experiential Education program _____ Anticipated Graduation Mon/Yr _____

Check one:

- Student Self-Assessment 1 (beginning of Master's program)
 Student Self-Assessment 2 (near completion of Master's program)
 Field Supervisor Assessment (near completion of internship or practicum experience)

If field supervisor assessment:

Name & Title of Supervisor _____

Address _____

_____ Phone _____ Email _____

Signature of Student or Field Supervisor _____ Today's Date _____

Unaware	Novice	Intermediate	Professional
Behaviors do not reflect the disposition. May be unaware of need for disposition.	Behaviors begin to reflect the disposition. However, implementation is not always consistent or successful.	Behaviors consistently reflect the dispositions.	Behaviors frequently go above and beyond expectations. Shows leadership or passion. Engages in proactive behavior successfully.

Dispositions	Behaviors	Assessment Level			
		Unaware	Novice	Intermediate	Professional

Domain A: Planning and Preparation

View each person as unique	* Shows awareness and appreciation of others' varied approaches to learning/diverse interests				
	* Shows awareness and appreciation of others' abilities, strengths, culture, linguistic heritage				
	* Shows awareness and appreciation of others' stages of development				
	* Selects appropriate and inclusive assessments				

Comments:

Domain B: Learning Environment/Work Climate

Open to views of others	* Interacts positively				
	* Views things from other's perspective				
Expect the best	* Establishes clear and appropriate expectations of self and others				
Comments:					

Domain C: Teaching/Leading for Learning

Engaging	* Designs learning activities that actively engage students/participants/clients				
Connecting school to life	* Implements appropriate instructional strategies, activities and assessments for real-life situations				
Flexibility	* Monitors and adjusts instruction/facilitation to student/participant/client needs				
Comments:					

Domain D: Professionalism

Orientation to Relationships and Communities	* Establishes effective relationships with colleagues/peers/faculty/students				
	* Recognizes rights and responsibilities of others				
	* Demonstrates effective communication				
	* Demonstrates appropriate boundaries				
Enthusiasm and Passion	* Displays enthusiasm				
	* Enjoys teaching/leading/facilitating				
Reflection	* Reflects on tasks and teaching/leading/facilitating				
	* Responds to feedback				
Integrity	* Acts in an ethical or moral manner				
	* Values and exhibits honesty, personally and professionally				
Responsibility and Work Ethic	* Arrives on time				
	* Participates				
	* Completes assigned tasks on schedule				
	* Accepts personal responsibility				
Commitment to Professionalism	* Sets high standards for professional behavior				
	* Seeks professional development				
	* Dresses in a professional manner/maintains hygiene				
Respect	* Respects colleagues/peers/faculty/students				
	* Listens to and values other opinions				
Comments:					