

Minnesota State University
Teacher Education Program: Self-Assessment of Dispositions
8-30-04

Teacher education students in all licensure programs at MSU must document, at minimum, a satisfactory performance on all of the dispositions listed below. A disposition is a state of mind that leads one to act in certain ways; dispositions are reflected through behaviors. Dispositions are assessed throughout the program, and a final documentation of performance of all dispositions is required before a teacher candidate will be approved for licensure. Teacher candidate performance will be assessed according to these levels:

| Unaware | Novice | Intermediate | Professional |
|---|---|--|---|
| Behaviors do not reflect the disposition. May be unaware of need for disposition. | Behaviors begin to reflect the disposition. However, implementation is not always consistent or successful. | Behaviors consistently reflect the dispositions. | Behaviors frequently go above and beyond expectations. Shows leadership or passion. Engages in proactive behavior successfully. |

| <i>Dispositions</i> | <i>Behaviors</i> | <i>Assessment Level</i> | | | |
|---|---|-------------------------|---------------|---------------------|---------------------|
| | | Unaware | Novice | Intermediate | Professional |
| Domain A: Planning and Preparation | | | | | |
| <i>Inclusive planning</i> | * Differentiates the curriculum in order to meet the needs of all students | | | | |
| <i>Effort and preparation</i> | * Demonstrates thoughtful preparation, research-based strategies, intellectual acumen, and academic rigor in lesson plans | | | | |
| <i>Comments:</i> | | | | | |

Domain B: Classroom Learning Environment

| | | | | | |
|----------------------------|---|--|--|--|--|
| <i>Proactive</i> | * Acts to create structure and a positive learning environment | | | | |
| | * Seeks to prevent problems rather than react to them | | | | |
| | * Student-centered: Listens and responds appropriately to student needs | | | | |
| <i>Respect differences</i> | * Encourages talents of all students, parents, and co-workers | | | | |
| | * Recognizes and respects individuality of all students, parents, and faculty | | | | |
| <i>Comments:</i> | | | | | |

| | | | | | |
|--|--|----------------|---------------|---------------------|---------------------|
| | | Unaware | Novice | Intermediate | Professional |
|--|--|----------------|---------------|---------------------|---------------------|

Domain C: Teaching for Student Learning

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|----------------------------------|---|--|--|--|--|
| Research-based Strategies | * Uses research-based strategies and activities to enhance learning | | | | |
| Active learning | *Actively engages students in the learning process | | | | |
| Reflection and revision | * Uses formative and summative evaluation to monitor and adjust teaching | | | | |
| | *Engages in post-lesson reflection and makes changes based on that reflection | | | | |
| Differentiation | *Differentiates lessons, learning activities, and assessments to meet the differing needs of students | | | | |
| Knowledge | * Demonstrates necessary knowledge related to teaching and learning and specific content area | | | | |
| Comments: | | | | | |

Domain D: Professionalism

| | | | | | |
|---|---|--|--|--|--|
| Respectful relationships | *Interacts with students, co-workers, parents, and community in a positive, professional manner | | | | |
| | *Perceives and respects the physical, emotional, and social boundaries of others | | | | |
| | *Perceives and respects diversity among groups of people and individuals based on age, ethnicity, race, socioeconomic status, gender, exceptionalities, language, religion, sexual orientation, and geographical area | | | | |
| | *Listens and values others' ideas | | | | |
| Integrity | *Adheres to the guidelines for ethical conduct as described by Minnesota Bd. Of Teaching | | | | |
| | *Maintains confidentiality standards | | | | |
| | *Values and demonstrates honesty | | | | |
| Responsibility and work ethic | *Arrives on time and completes assigned tasks on schedule | | | | |
| | *Accepts personal responsibility for one's own actions | | | | |
| | *Arrives ready and able to support students' intellectual, academic, social, and emotional growth | | | | |
| Commitment to teaching and professionalism | *Engages in professional growth: reading, scholarly work, conferences, workshops and further coursework | | | | |
| | *Uses proper grammar and vocabulary in written and oral communication | | | | |
| | *Maintains personal hygiene | | | | |
| | *Dresses appropriately | | | | |
| Comments: | | | | | |