Assessment System Initial Licensure Developmental Disabilities

Admission to College of Education and Major
Students must be accepted into the COE and Major in order to enroll in the 300 and 400 level coursework of the Major’s Pre-Block courses. Successful candidates will be those who submit, in a timely manner, the necessary official documentation that reflects meeting or exceeding the following criteria:

- Successful completion of at least 32 credits
- Cumulative G.P.A. of at least 2.5
- Successful completion of all General Education requirements

Admission to Professional Education and Permission for Continued Enrollment in Major Coursework (Program Admission)
Admission is competitive and the cohort size is limited. The Department will make the actual determination of admissions to Professional Education. Successful candidates will be those who submit, in a timely manner, the necessary documentation that reflects meeting or exceeding the following criteria:

- Minimum of 40 earned semester credit hours
- Minimum of 2.75 cumulative G.P.A.
- Completion of pre-block coursework: ESSP 408, 409, and 330 (minimum of “C” grade)
- Evidence of completion of the Praxis I: Pre-Professional Skills Test (PPST)
- Attendance at the Professional Education Application Process Session during which candidates complete surveys of knowledge, skills, and dispositions; and a timed writing sample
- Submission of a 1-2 page Request for Admissions to Special Education Licensure Program in DCD Statement, demonstrating basic understanding of the role and services for special educators of students with disabilities
- Submission of at least one Letter of Recommendation that specifically supports goal statements made in Request for Admissions Statement
- Successful departmental review and recommendation

Admission to student teaching
- Application to Student Teaching
- Program coordinator review of candidate performance in major coursework, including all elements of the student portfolio, be they classroom or field assessments, observations, or other products
- Minimum GPA of 3.0
- Completion of all program courses (minimum “C” grade)
- Minimum 105 credits
- Core assessments for demonstration of content standards mastery
- Core assessments for demonstration of pedagogy standards mastery
- Assessment of dispositions
- Student Teaching Essay with assessment rubric
- Successful Criminal Background Check
- No unresolved professional concerns (via Professional Concerns website or form)
- Completion of Student Assistance Plan (when applicable)

Completion of student teaching
- Successful completion of DCD student teaching seminar
- Online component of student teaching
- Teacher Confidence Inventory (Pedagogy Survey)
- Two focused lesson observations
- Candidate electronic competency log
- Job showcase e-folio
- Questioning assignment
• Class climate and feedback assignment
• Aligning resources and classroom practices to student needs
• Parent log assignment
• Professional commitment log
• Student Learning Impact Project
• Summative Evaluation for Student Teachers at satisfactory level or above on all components
• No unresolved professional concerns (via Professional Concerns website or form)
• Completion of Student Assistance Plan (when applicable)

**Program Completion**
The candidate’s performance data is collected and reviewed. Teacher licensure (program completion) is granted if the following requirements are completed successfully:
• Earned a baccalaureate degree
• Application for licensure
• Minimum of 3.00 cumulative GPA
• Earned at least a “C” in all program coursework
• Received passing scores on Praxis I exams
• Received passing scores on the applicable Praxis II exam(s) (Special Ed Core exam and Principles of Learning and Teaching)
• Successfully completed all requirements during a 16-week student teaching through Minnesota State University, Mankato
• No unresolved professional concerns (via Professional Concerns website or form)
• Successful completion of Student Assistance Plan (when applicable)