

## **Assessment System Transition Points for Educational Administration Program Candidates**

**Transition Point 1: Admission to a program of study, candidates undergo a screening process that includes:**

- Completed Graduate School application
- A cumulative undergraduate minimum GPA of 2.75
- Assessment of appropriate dispositions
- Previous coursework
- Interview

**Transition Point 2: To move to advanced level clinical experience, candidates must:**

- Successfully complete required preliminary coursework
- Earn a grade of at least a “B” in each course or a GPA of at least 3.0 in all courses
- Completed application to clinical experience
- Gain approval from the internship coordinator for the clinical experience

**Transition Point 3: Candidates must successfully complete their clinical experiences to move to the stage of program completion.**

- Assessment by University supervisor and off-campus supervisor
- Earn at least a satisfactory evaluation on the clinical experience
- Reflection document
- Work samples or artifacts

**Transition Point 4: All advanced candidates must demonstrate content, and professional knowledge and skills included in the curriculum for Educational Administration. Program completion assessments require:**

- Completion of all coursework with a GPA of at least 3.0
- Successfully complete Capstone project
- Earn at least a satisfactory score on the dispositions assessment
- Complete all degree/program requirements
- Receive approval of the graduate coordinator for the department