Assessment System Transition Points for Educational Leadership
Graduate Program Candidates

Transition Point 1: Admission to a program of study, candidates undergo a screening process that includes:

- Completed Graduate School application
- A cumulative undergraduate minimum GPA of 2.75
- Assessment of appropriate dispositions
- Meet department requirement such as:
  - Previous coursework
  - Letters of recommendation
  - GRE or MAT
  - Higher GPA
  - Interview
  - Portfolio
  - Writing sample

Transition Point 2: To undergo a clinical practicum experience, candidates must:

- Complete a practicum proposal (learning contract).
- Successfully complete required preliminary coursework where appropriate.
- Earn a grade of at least a “B” in each course or a GPA of at least 3.0 in all courses.
- Earn at least a satisfactory score on the dispositions survey.
- Gain approval of their advisor for the practicum proposal.

Transition Point 3: Candidates must successfully complete their clinical practicum experiences to move to the stage of program completion.

- Assessment by advisor and off-campus field supervisor, if applicable.
- Earn at least a satisfactory evaluation on the clinical practicum experience.
- Earn at least a satisfactory score on the dispositions survey.
- Successfully complete required core assessments.
- Meet department requirement such as:
  - Portfolio
  - Reflection document
Work samples or artifacts

Transition Point 4: All advanced candidates must demonstrate content, professional and pedagogical (where applicable) knowledge and skills included in the curriculum for their field of study. Program completion assessments vary from program to program, but each require:

- Completion of all coursework with a GPA of at least 3.0.
- Successfully complete Capstone project.
- Earn at least a satisfactory score on the dispositions assessment.
- Complete all degree/program requirements.
- Receive approval of the department graduate coordinator for the Educational Leadership Master’s program.