

Assessment System Transition Points for Initial Program Candidates Secondary K-12 MAT and Post Baccalaureate Teacher Licensure Program

Transition Point 1: Candidates apply for admission to Professional Education

All Secondary K-12 MAT and post-baccalaureate students working toward a teaching licensure must be admitted to Professional Education prior to admission to the second semester coursework. Applicants should meet the following requirements to be admitted to Professional Education:

1. Completed BS or BA degree from an accredited institution
2. Minimum of 3.0 cumulative GPA or score of 50 on Miller Analogy Test or score of 500 on at least one area of GRE
3. Evidence of completion of the Praxis I: Pre-Professional Skills
4. Professional Education Application Process Session during which candidates complete surveys of knowledge, skills, and dispositions; and a timed writing prompt

Applications are available in the College of Education Academic Advising Office, Armstrong Hall 117. Application deadlines must be adhered to for consideration of the upcoming semester's coursework enrollment. The Academic Advising Office verifies requirements 1 through 4 above. The Student Relations Coordinator and the Coordinator of Professional Education implements and monitors the Professional Education Application Process Session. The writing prompt is assessed by qualified education practitioners. The completed application packet is forwarded to the KSP department for faculty review.* Successful applicants will receive a departmental recommendation for admission.

Note: Students not meeting minimum standards may wish to submit a written request for a variance. Forms are available in the College of Education office, 118 Armstrong Hall.

***Communication of Concern**

A process is in place for faculty and K-12 practitioners to report concerns about academic proficiencies and professional behaviors. Student assistance plans may be developed in response to these concerns.

Transition Point 2: Candidates apply for admission to blocks

- Portfolio of knowledge, skills, and dispositions
- Maintain at least a 3.0 GPA
- Faculty review of concerns about candidates
- Faculty review of student assistance plan needs

Transition Point 3: Candidates apply for admission to student teaching

- Application to Student Teaching
- Content Specialist/Pedagogy Specialist approvals prior to student-teaching application:
- Minimum GPA of 3.0 in pedagogy courses
- C or better in all content courses for licensure

- Content and Methods courses completed
- Core assessments for demonstration of content standards mastery
- Core assessments for demonstration of pedagogy standards mastery
- Assessment of dispositions
- Student Teaching Essay with assessment rubric
- Clinical Evaluations above cutoff score
- No unresolved professional concerns (identified through communication of concern)
- Completion of Student Assistance Plan (when applicable)

Transition Point 4: Candidates complete student teaching

- Online component of student teaching:
- Survey of technology, dispositions, diversity, and special education
- Teacher Confidence Inventory (Pedagogy Survey)
- Two focused lesson observations
- Electronic portfolio
- Student learning analysis
- Student Impact Project
- Summative Evaluation for Student Teachers
- No unresolved professional concerns (identified through communication of concern)
- Completion of Student Assistance Plan (when applicable)

Transition Point 5: Candidates apply for license

At this time all performance and outcome data have been collected and recommendation for teacher licensure (program completion) is granted if the following requirements are completed successfully:

1. Earned a graduate certificate or MAT degree
2. Application for licensure
3. Achieved at least a 2.8 GPA overall
4. Earned at least a “C” in all program coursework
5. Received passing scores on Praxis 1 exams
6. Received passing scores on the applicable Praxis II exam(s) (Content exam and Principles of Learning and Teaching)
7. Successfully completed a 16-week student teaching through Minnesota State University, Mankato
8. No unresolved professional concerns (identified through communication of concern)
9. Completion of Student Assistance Plan (when applicable)