

## **Assessment System Transition Points for MS Elementary and Early Childhood Program Candidates**

**Transition Point 1: Admission to a program of study, candidates undergo a screening process that includes:**

- Completed Graduate School application
- A cumulative undergraduate minimum GPA of 2.75 is required
- Assessment of appropriate dispositions
- Meet department requirement of previous coursework and references

**Transition Point 2: To move to advanced level clinical practice, candidates must:**

- Successfully complete required preliminary coursework and course-based assessments through EEC 600
- Earn a grade of at least a “B” in each course or a GPA of at least 3.0 in all courses
- Gain approval of the professor of the EEC 626 course
- Gain approval of the professor of the EEC 617 course

**Transition Point 3: Candidates must successfully complete their clinical experiences to move to the stage of program completion.**

- Assessment by faculty member teaching the course
- Earn at least a satisfactory evaluation on artifacts such as student work samples, curriculum projects, or portfolios and reflection documents

**Transition Point 4: All advanced candidates must demonstrate content, professional and pedagogical knowledge and skills included in the curriculum for their field of study. Program completion assessments vary from program to program, but each require:**

- Completion of all coursework with a GPA of at least 3.0
- Successfully complete Capstone project
- Successfully complete Comprehensive exam
- Earn at least a satisfactory score on the dispositions assessment
- Complete all degree/program requirements
- Receive approval of the graduate coordinator for the department