

## **M.S. Teaching And Learning**

### **Assessment System Transition Points**

**Transition Point 1: Admission to a program of study, candidates undergo a screening process that includes:**

- Completion of a Graduate School application
- Earned a Bachelor's degree from an accredited institution
- Have an undergraduate cumulative undergraduate minimum GPA of 3.0
- Receive passing scores on the Graduate Record Exam or the Miller Analogies Test
- Hold a Minnesota teaching license
- Letters of Recommendation

**Transition Point 2: To move to advanced level clinical experience, candidates must:**

- Successfully complete required preliminary coursework and course-based assessments through KSP 600 and KSP 601
- Earn a grade of at least a "B" in each course or a GPA of at least 3.0 in all courses
- Gain approval of the professor of the KSP 601 project

**Transition Point 3: Candidates must successfully complete their clinical experiences to move to the stage of program completion.**

- Assessment by faculty member teaching the course
- Earn at least a satisfactory evaluation on each clinical experience
  - Videotape teaching a class
  - Curriculum project
  - Data gathering on philosophical problem

**Transition Point 4: All advanced candidates must demonstrate content, professional and pedagogical (where applicable) knowledge and skills included in the curriculum for their field of study.**

- Research coursework
- Action research project
- Completion of all coursework with a GPA of at least a 3.0
- Capstone Project
- Written Comprehensive Exam
- Completion of all degree requirements
- Receive approval from the departmental graduate coordinator