

Assessment System Transition Points for Initial Program Candidates

Transition Point 1: Candidates apply for admission to Professional Education

1a. Secondary: K-12 and 5-12

All students working toward a K-12 or 5-12 teaching degree must be admitted to Professional Education prior to enrollment in Block 2 coursework. A multifaceted Professional Education application process has been developed. Applications to Professional Education should be made when the following requirements have been satisfactorily met:

1. Minimum of 32 earned semester credit hours
2. Minimum of 2.5 cumulative GPA
3. Evidence of completion of the Praxis I: Pre-Professional Skills Test (PPST)
4. KSP 210 and KSP 220 with at least a “C” grade
5. English Composition 101 with at least a “C” grade
6. General Education mathematics requirement with at least a “C” grade
7. Professional Education Application Process Session during which candidates complete surveys of knowledge, skills, and dispositions; and a timed writing prompt.

Applications are available in the College of Education Academic Advising Office, Armstrong Hall 117. Application deadlines must be adhered to for consideration of the upcoming semester’s coursework enrollment. The Academic Advising Office verifies requirements 1 through 6 above. The Student Relations Coordinator and the Coordinator of Professional Education implements and monitors the Professional Education Application Process Session. The writing prompt is assessed by qualified education practitioners. The completed application packet is forwarded to the KSP department for faculty review.* Successful applicants will receive a departmental recommendation for admission. The Academic Advising Office enters permission for registration in designated Professional Education coursework.

Note: Students not meeting minimum standards may wish to submit a written request for a variance. Forms are available in the College of Education office, 118 Armstrong Hall.

***Communication of Concern**

A process is in place for faculty and K-12 practitioners to report concerns about academic proficiencies and professional behaviors. Student assistance plans may be developed in response to these concerns. For instance, if there is a concern resulting from the writing prompt, an assistance plan may be developed which might include additional composition coursework, Learning Center referral, and e-tutoring on the PLATO website.

1b. Elementary Education

All students working toward an Elementary Education teaching degree must be admitted to Professional Education prior to enrollment in EEC 333. A multifaceted Professional Education application process has been developed. Applications to Professional Education should be made when the following requirements have been satisfactorily met:

8. Minimum of 40 earned semester credit hours
9. Minimum of 2.75 cumulative GPA
10. English Composition 101 (A or B grade)
11. EEC 200 with at least a “C” grade
12. EEC 222 (A or B grade)
13. Math 201 with at least a “C” grade
14. Evidence of completion of the Praxis I: Pre-Professional Skills Test (PPST)
15. Professional Education Application Process Session during which candidates complete surveys of knowledge, skills, and dispositions; and a timed writing prompt.

Applications are available in the College of Education Academic Advising Office, Armstrong Hall 117. Application deadlines must be adhered to for consideration of the upcoming semester’s coursework enrollment. The Academic Advising Office verifies requirements 1 through 7 above. The Student Relations Coordinator and the Coordinator of Professional Education implements and monitors the Professional Education Application Process Session. The writing prompt is assessed by qualified education practitioners. The completed application packet is forwarded to the EEC department for faculty review.* Successful applicants will receive a departmental recommendation for admission. The Academic Advising Office enters permission for registration in designated Professional Education coursework.

Note: Students not meeting minimum standards may wish to submit a written request for a variance. Forms are available in the College of Education office, 118 Armstrong Hall.

***Communication of Concern**

A process is in place for faculty and K-12 practitioners to report concerns about academic proficiencies and professional behaviors. Student assistance plans may be developed in response to these concerns. For instance, if there is a concern resulting from the writing prompt, an assistance plan may be developed which might include additional composition coursework, Learning Center referral, and e-tutoring on the PLATO website.

1c. Early Childhood Education

All students working toward an Early Childhood Education teaching degree must be admitted to Professional Education prior to enrollment in EEC 365. A multifaceted Professional Education application process has been developed. Applications to Professional Education should be made when the following requirements have been satisfactorily met:

16. Minimum of 40 earned semester credit hours
17. Minimum of 2.75 cumulative GPA
18. English Composition 101 (A or B grade)
19. EEC 201, EEC 203, EEC 225, FCS 301, FCS 303, and PSYC 230 with at least a “C” grade
20. EEC 222 (A or B grade)
21. Math 110 or higher (A or B grade)
22. Evidence of completion of the Praxis I: Pre-Professional Skills Test (PPST)

23. Professional Education Application Process Session during which candidates complete surveys of knowledge, skills, and dispositions; and a timed writing prompt.

Applications are available in the College of Education Academic Advising Office, Armstrong Hall 117. Application deadlines must be adhered to for consideration of the upcoming semester's coursework enrollment. The Academic Advising Office verifies requirements 1 through 7 above. The Student Relations Coordinator and the Coordinator of Professional Education implements and monitors the Professional Education Application Process Session. The writing prompt is assessed by qualified education practitioners. The completed application packet is forwarded to the EEC department for faculty review.* Successful applicants will receive a departmental recommendation for admission. The Academic Advising Office enters permission for registration in designated Professional Education coursework.

Note: Students not meeting minimum standards may wish to submit a written request for a variance. Forms are available in the College of Education office, 118 Armstrong Hall.

*Communication of Concern

A process is in place for faculty and K-12 practitioners to report concerns about academic proficiencies and professional behaviors. Student assistance plans may be developed in response to these concerns. For instance, if there is a concern resulting from the writing prompt, an assistance plan may be developed which might include additional composition coursework, Learning Center referral, and e-tutoring on the PLATO website.

1d. Expanded Edition, Special Education Post-Baccalaureate, K-12 LD and EBD

All Expanded Education post-baccalaureate students working toward a K-12 LD or EBD special education teaching licensure must be admitted to Professional Education prior to admission to the second semester coursework. Applicants should meet the following requirements to be admitted to Professional Education:

1. Completed BS or BA degree
2. Minimum of 2.5 cumulative GPA
3. Evidence of completion of the Praxis I: Pre-Professional Skills
4. Professional Education Application Process Session during which candidates complete surveys of knowledge, skills, and dispositions; and a timed writing prompt

Applications are available in the College of Education Academic Advising Office, Armstrong Hall 117. Application deadlines must be adhered to for consideration of the upcoming semester's coursework enrollment. The Academic Advising Office verifies requirements 1 through 4 above. The Student Relations Coordinator and the Coordinator of Professional Education implements and monitors the Professional Education Application Process Session. The writing prompt is assessed by qualified education practitioners. The completed application packet is forwarded to the ESSP department for faculty review.* Successful applicants will receive a departmental recommendation for admission.

Note: Students not meeting minimum standards may wish to submit a written request for a variance. Forms are available in the College of Education office, 118 Armstrong Hall.

***Communication of Concern**

A process is in place for faculty and K-12 practitioners to report concerns about academic proficiencies and professional behaviors. Student assistance plans may be developed in response to these concerns.

1e. Secondary K-12 MAT and Post Baccalaureate Teacher Licensure Program

All Secondary K-12 MAT and post-baccalaureate students working toward a teaching licensure must be admitted to Professional Education prior to admission to the second semester coursework. Applicants should meet the following requirements to be admitted to Professional Education:

1. Completed BS or BA degree
2. Minimum of 3.0 cumulative GPA
3. Evidence of completion of the Praxis I: Pre-Professional Skills
4. Professional Education Application Process Session during which candidates complete surveys of knowledge, skills, and dispositions; and a timed writing prompt

Applications are available in the College of Education Academic Advising Office, Armstrong Hall 117. Application deadlines must be adhered to for consideration of the upcoming semester's coursework enrollment. The Academic Advising Office verifies requirements 1 through 4 above. The Student Relations Coordinator and the Coordinator of Professional Education implements and monitors the Professional Education Application Process Session. The writing prompt is assessed by qualified education practitioners. The completed application packet is forwarded to the KSP department for faculty review.* Successful applicants will receive a departmental recommendation for admission.

Note: Students not meeting minimum standards may wish to submit a written request for a variance. Forms are available in the College of Education office, 118 Armstrong Hall.

***Communication of Concern**

A process is in place for faculty and K-12 practitioners to report concerns about academic proficiencies and professional behaviors. Student assistance plans may be developed in response to these concerns.

Transition Point 2: Candidates apply for admission to student teaching

- Application to Student Teaching
- Content Specialist/Pedagogy Specialist approvals prior to student-teaching application:
- Minimum GPA (2.5 for secondary K-12; 2.75 for EEC)
- C or better in all courses in program
- Content and Methods courses completed

- Minimum 95 credits
- Core assessments for demonstration of content standards mastery
- Core assessments for demonstration of pedagogy standards mastery
- Assessment of dispositions
- Student Teaching Essay with assessment rubric
- Clinical Evaluations above cutoff score
- No unresolved professional concerns (identified through communication of concern)
- Completion of Student Assistance Plan (when applicable)

Transition Point 3: Candidates complete student teaching

- Online component of student teaching:
- Survey of technology, dispositions, diversity, and special education
- Teacher Confidence Inventory (Pedagogy Survey)
- Two focused lesson observations
- Electronic portfolio
- Student learning analysis
- Student Impact Project
- Summative Evaluation for Student Teachers
- No unresolved professional concerns (identified through communication of concern)
- Completion of Student Assistance Plan (when applicable)

Transition Point 4: Candidates apply for license

At this time all performance and outcome data have been collected and recommendation for teacher licensure (program completion) is granted if the following requirements are completed successfully:

1. Earned a baccalaureate degree (or completion of Standards of Effective Practice and Content standards coursework for post-baccalaureate candidates)
2. Application for licensure
3. Achieved a 2.50 or higher cumulative grade point average (2.75 for EEC)
4. Earned at least a “C” in all program coursework
5. Received passing scores on Praxis 1 exams
6. Received passing scores on the applicable Praxis II exam(s) (Content exam and Principles of Learning and Teaching)
7. Successfully completed a 16-week student teaching through Minnesota State University, Mankato
8. No unresolved professional concerns (identified through communication of concern)
9. Completion of Student Assistance Plan (when applicable)