Assessment System Transition Points for Reading Teacher Licensure Program Candidates

Transition Point 1: Admission to a program of study, candidates undergo a screening process that includes:

- Completed Graduate School application
- A cumulative undergraduate minimum GPA of 2.75 is required
- Assessment of appropriate dispositions
- Reference checks
- Previous education coursework and license

Transition Point 2: To move to advanced level practicum, candidates must:

- Successfully complete required preliminary coursework and course-based assessments through EEC 626, 620, 619, and 629
- Earn a grade of at least a “B” in each course or a GPA of at least 3.0 in all courses
- Gain approval of the program coordinator through application to practicum

Transition Point 3: Candidates must successfully complete their practicum to move to the stage of program completion.

- Assessment by off-campus supervisor with at least a satisfactory evaluation
- Earn at least a satisfactory score on the dispositions assessment
- Earn at least a satisfactory evaluation on diagnostic case report
- Earn at least a satisfactory evaluation on staff development plan for building or district

Transition Point 4: All advanced candidates must demonstrate content, professional and pedagogical knowledge and skills included in the curriculum for reading teacher. Program completion assessments are:

- Completion of all coursework with a GPA of at least 3.0
- Earn at least a satisfactory score on the dispositions assessment
- Earn at least a satisfactory score on portfolio presentation and documentation
- Complete all program requirements