8710.2000 STANDARDS OF EFFECTIVE PRACTICE

### Standard 2
**Student Learning**
A teacher must understand how students learn and develop and must provide learning opportunities that support a student’s intellectual, social and personal development.

While this standard may be integrated throughout the teacher preparation program, identify only those courses/learning experiences in which the standard is a **primary focus**

<table>
<thead>
<tr>
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<th>Practice in Applying the Standard</th>
<th>Assessment (Demonstration of Attainment of the Standard)</th>
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<td></td>
<td><strong>Course Numbers and Titles</strong></td>
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</tbody>
</table>
| A. Understand how student’s internalize knowledge, acquire skills, and develop thinking behaviors, and know how to use instructional strategies that promote student learning. | EEC 201: Introduction to Early Childhood  
FCS 301: Child Development  
PSYCH 230: Child Care Psychology | EEC 201: Introduction to Early Childhood Education  
EEC 203: Introduction to Early Childhood Lab  
FCS 301: Child Development  
PSYCH 230: Child Care Psychology | EEC 466: Preprimary Student Teaching  
EEC 474: Student Teaching in the Primary Grades |
| B. Understand that student's physical, social, emotional, moral and cognitive development influence learning and know how to address these factors when making instructional decisions. | FCS 301: Child Development  
PSYCH 230: Child Care Psychology | FCS 301: Child Development  
PSYCH 230: Child Care Psychology | EEC 466: Preprimary Student Teaching  
EEC 474: Student Teaching in the Primary Grades |
| C. Understand developmental progressions of learners and ranges of individual variation within the physical, social, emotional, moral, and cognitive domains, be able to identify levels of readiness in learning, and understand how development in any one domain may affect performance in others. | FCS 301: Child Development  
PSYCH 230: Child Care Psychology | PSYCH 230: Child Care Psychology  
FCS 301: Child Development  
EEC 203: Introduction to Early Childhood Lab | EEC 466: Preprimary Student Teaching  
EEC 474: Student Teaching in the Primary Grades |
| D. Use student’s strengths as a basis for growth, and a student’s errors as opportunities for learning. | FCS 301: Child Development  
PSYCH 230: Child Care Psychology | EEC 203: Introduction to Early Childhood Education Lab  
FCS 301: Child Development  
PSYCH 230: Child Care Psychology | EEC 466: Preprimary Student Teaching  
EEC 474: Student Teaching in the Primary Grades |
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<tr>
<td>E. Assess both individual and group performance and design developmentally appropriate instruction that meets the student’s current needs in the cognitive, social, emotional, moral, and physical domains.</td>
<td>FCS 301: Child Development  PSYCH 230: Child Care Psychology</td>
<td>FCS 301: Child Development  PSYCH 230: Child Care Psychology</td>
<td>EEC 466: Preprimary Student Teaching  EEC 474: Student Teaching in the Primary Grades</td>
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8710.2000 STANDARDS OF EFFECTIVE PRACTICE

**Standard 3**
**Diverse Learners**

A teacher must understand how students differ in their approaches to learning and create instructional opportunities that are adapted to students with diverse cultural backgrounds and exceptionalities.

*While this standard may be integrated throughout the teacher preparation program, identify only those courses/learning experiences in which the standard is a primary focus.*

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| A. Understand and identify differences in approaches to learning and performance, including varied learning styles and performance modes and multiple intelligences: and know how to design instruction that uses student's strengths as the basis for continued learning. | PSYCH 230: Child Care Psychology | PSYCH 230: Child Care Psychology | EEC 466: Preprimary Student Teaching  
EEC 474: Student Teaching in the Primary Grades |
| B. Know about areas of exceptionality in learning--including learning disabilities, perceptual difficulties, special physical or mental challenges and gifted and talented. | ESSP 304: Young Children with Individual Needs  
HP 413: Early Childhood Motor Development | ESSP 304: Young Children with Individual Needs  
HP 413: Early Childhood Motor Development | ESSP 304: Young Children with Individual Needs  
HP 413: Early Childhood Motor Development |
| C. Know about the process of second language acquisition and about strategies to support the learning of students whose first language is not English. | EEC 422: Emergent Literacy  
EEC 440: Primary Grade Literacy Block | EEC 422: Emergent Literacy  
EEC 441: Primary Grade Literacy Block Lab | EEC 441: Primary Grade Literacy Block Lab |
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| E. Understand how student's learning is influenced by individual experiences, talents, and prior learning, as well as language, culture, family and community values. | PSYCH 230: Child Care Psychology EEC 222: Human Relations in a Multicultural Society | PSYCH 230: Child Care Psychology EEC 222: Human Relations in a Multicultural Society | EEC 466: Preprimary Student Teaching  
EEC 474: Student Teaching in the Primary Grades |
| F. Understand the contributions and life styles of the various racial, cultural and economic groups in our society. | EEC 222: Human Relations in a Multicultural Society | EEC 222: Human Relations in a Multicultural Society | EEC 466: Preprimary Student Teaching  
EEC 474: Student Teaching in the Primary Grades |
| H. Understand cultural and community diversity and know how to learn about and incorporate student's experiences, cultures, and community resources into instruction. | EEC 222: Human Relations in a Multicultural Society  
EEC 442: Primary Grade Inquiry Block  
FCS: 303: Working with Families | EEC 222: Human Relations in a Multicultural Society  
EEC 442: Primary Grade Inquiry Block  
FCS: 303: Working with Families | EEC 466: Preprimary Student Teaching  
EEC 474: Student Teaching in the Primary Grades |
| I. Understand that all students can and should learn at the highest levels and persist in helping all students achieve success. | ESSP 304: Young Children with Individual Needs | ESSP 304: Young Children with Individual Needs | ESSP 304: Young Children with Individual Needs |
| J. Know about community and cultural norms. | FCS 303: Working with Families  
EEC 222: Human Relations in a Multicultural Society | FCS 303: Working with Families  
EEC 222: Human Relations in a Multicultural Society | FCS 303: Working with Families  
EEC 222: Human Relations in a Multicultural Society |
| K. Identify and design instruction appropriate to students' stages of development, learning styles, strengths, and needs. | EEC 365: Teaching Infants and Toddlers  
EEC 368: Preprimary Methods & Materials  
EEC 412: Kindergarten Methods & Materials  
EEC 422: Emergent Literacy  
EEC 442: Primary Grade Inquiry Block | EEC 366: Teaching Infants and Toddlers Lab  
EEC 369: Preprimary Methods & Materials Lab  
EEC 413: Kindergarten Methods & Materials Lab  
EEC 422: Emergent Literacy Lab  
EEC 443: Primary Grade Inquiry Block Lab | EEC 466: Preprimary Student Teaching  
EEC 474: Student Teaching in the Primary Grades |
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<td>M. Accommodate a student’s learning differences or needs regarding time and circumstances for work, tasks assigned, communication, and response modes.</td>
<td>ESSP 304: Young Children with Individual Needs</td>
<td>ESSP 304: Young Children with Individual Needs</td>
<td>EEC 466: Preprimary Student Teaching EEC 474: Student Teaching in the Primary Grades</td>
</tr>
<tr>
<td>N. Identify when and how to access appropriate services or resources to meet exceptional learning needs.</td>
<td>ESSP 440: Teaming with Parents and other Professionals</td>
<td>ESSP 440: Teaming with Parents and other Professionals</td>
<td>ESSP 440: Teaming with Parents and other Professionals</td>
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<td>Q. Develop a learning community in which individual differences are respected.</td>
<td>FCS: 303: Working with Families</td>
<td>FCS: 303: Working with Families</td>
<td>EEC 466: Preprimary Student Teaching EEC 474: Student Teaching in the Primary Grades</td>
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Standard 4
Instructional Strategies
A teacher must understand and use a variety of instructional strategies to encourage student development of critical thinking, problem solving, and performance skills.

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<td>A. Understand Minnesota's graduation standards and how to implement them.</td>
<td>EEC 440: Primary Grade Literacy Block EEC 442: Primary Grade Inquiry Block</td>
<td>EEC 441: Primary Grade Literacy Block Lab EEC 443: Primary Grade Inquiry Block Lab</td>
<td>EEC 466: Preprimary Student Teaching EEC 474: Student Teaching in the Primary Grades</td>
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<tr>
<td>B. Understand the cognitive processes associated with various kinds of learning and how these processes can be stimulated.</td>
<td>ESSP 304: Young Children with Individual Needs FCS 301: Child Development</td>
<td>ESSP 304: Young Children with Individual Needs FCS 301: Child Development</td>
<td>FCS 301: Child Development</td>
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<tr>
<td>D. Enhance learning through the use of a wide variety of materials as well as human and technological resources.</td>
<td>EEC 225: Technology EEC 422: Emergent Literacy</td>
<td>EEC 225: Technology EEC 422: Emergent Literacy</td>
<td>EEC 225: Technology</td>
</tr>
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| E. Nurture the development of students' critical thinking, independent problem solving, and performance capabilities. | EEC 365: Teaching Infants and Toddlers  
EEC 368: Preprimary Methods & Materials  
EEC 412: Kindergarten Methods & Materials  
EEC 442: Primary Grade Inquiry Block | EEC 365: Teaching Infants and Toddlers  
EEC 366: Teaching Infants and Toddlers Lab  
EEC 368: Preprimary Methods & Materials  
EEC 369: Preprimary Methods & Materials Lab  
EEC 413: Kindergarten Methods & Materials Lab  
EEC 442: Primary Grade Inquiry Block  
EEC 443: Primary Grade Inquiry Block Lab | EEC 466: Preprimary Student Teaching  
EEC 474: Student Teaching in the Primary Grades |
| F. Demonstrate flexibility and reciprocity in the teaching process as necessary for adapting instruction to student responses, ideas, and needs. | EEC 365 Teaching Infants and Toddlers  
EEC 368: Preprimary Methods & Materials  
EEC 412 Kindergarten Methods & Materials  
EEC 442: Primary Grade Inquiry Block | EEC 366: Teaching Infants and Toddlers Lab  
EEC 369: Preprimary Methods & Materials Lab  
EEC 412: Kindergarten Methods & Materials  
EEC413: Kindergarten Methods & Materials Lab  
EEC 442: Primary Grade Inquiry Block  
EEC 443: Primary Grade Inquiry Block Lab | EEC 466: Preprimary Student Teaching  
EEC 474: Student Teaching in the Primary Grades |
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| G. Design teaching strategies and materials to achieve different instructional purposes and to meet student needs to include developmental stages, prior knowledge, learning styles, and interests. | EEC 365: Teaching Infants and Toddlers  
EEC 368: Preprimary Methods & Materials  
EEC 412: Kindergarten Methods & Materials  
EEC 422: Emergent Literacy  
EEC 442: Primary Grade Inquiry Block | EEC 365: Teaching Infants and Toddlers  
EEC 366: Teaching Infants and Toddlers Lab  
EEC 369: Preprimary Methods & Materials Lab  
EEC 412: Kindergarten Methods & Materials Lab  
EEC 413: Kindergarten Methods & Materials  
EEC 422: Emergent Literacy  
EEC 442: Primary Grade Inquiry Block  
EEC 443: Primary Grade Inquiry Block Lab | EEC 466: Preprimary Student Teaching  
EEC 474: Student Teaching in the Primary Grades |
| H. Use multiple teaching and learning strategies to engage students in active learning opportunities that promote the development of critical thinking, problem solving, and performance capabilities and that help students assume responsibility for identifying and using learning resources. | EEC 365: Teaching Infants and Toddlers  
EEC 368: Preprimary Methods & Materials  
EEC 412: Kindergarten Methods & Materials  
EEC 442: Primary Grade Inquiry Block  
ESSP 304: Young Children with Individual Needs | EEC 365: Teaching Infants and Toddlers  
EEC 366: Teaching Infants and Toddlers Lab  
EEC 368: Preprimary Methods & Materials  
EEC 369: Preprimary Methods & Materials Lab  
EEC 412: Kindergarten Methods & Materials  
EEC 413: Kindergarten Methods & Materials Lab  
ESSP 304: Young Children with Individual Needs | EEC 466: Preprimary Student Teaching  
EEC 474: Student Teaching in the Primary Grades |
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| I. Monitor and adjust strategies in response to learner feedback.                       | EEC 365: Teaching Infants and Toddlers  
EEC 368: Preprimary Methods & Materials  
EEC 412: Kindergarten Methods & Materials  
EEC 442: Primary Grade Inquiry Block                                                                 | EEC 366: Teaching Infants and Toddlers Lab  
EEC 368: Preprimary Methods & Materials Lab  
EEC 369: Preprimary Methods & Materials Lab  
EEC 412: Kindergarten Methods & Materials Lab  
EEC 413: Kindergarten Methods & Materials Lab  
EEC 443: Primary Grade Inquiry Block Lab                                                                 | EEC 466: Preprimary Student Teaching  
EEC 474: Student Teaching in the Primary Grades                                                                 |
| J. Vary the instructional process to address the content and purposes of instruction and the needs of students. | EEC 365 Teaching Infants and Toddlers  
EEC 368: Preprimary Methods & Materials  
EEC 412: Kindergarten Methods & Materials  
EEC 442: Primary Grade Inquiry Block  
ESSP 304: Young Children with Individual Needs.                                                                 | EEC 366: Teaching Infants and Toddlers Lab  
EEC 369: Preprimary Methods & Materials Lab  
EEC 412: Kindergarten Methods & Materials Lab  
EEC 413: Kindergarten Methods & Materials Lab  
EEC 442: Primary Grade Inquiry Block Lab  
ESSP 304: Young Children with Individual Needs.                                                                 | EEC 466: Preprimary Student Teaching  
EEC 474: Student Teaching in the Primary Grades                                                                 |
| K. Develop a variety of clear, accurate presentations and representations of concepts, using alternative explanations to assist student's understanding and present diverse perspectives to encourage critical thinking. | EEC 365: Teaching Infants and Toddlers  
EEC 368: Preprimary Methods & Materials  
EEC 412: Kindergarten Methods & Materials  
EEC 442: Primary Grade Inquiry Block                                                                 | EEC 366: Teaching Infants and Toddlers Lab  
EEC 369: Preprimary Methods & Materials Lab  
EEC 412: Kindergarten Methods & Materials Lab  
EEC 413: Kindergarten Methods & Materials Lab  
EEC 442: Primary Grade Inquiry Block Lab  
EEC 443: Primary Grade Inquiry Block Lab                                                                 | EEC 466: Preprimary Student Teaching  
EEC 474: Student Teaching in the Primary Grades                                                                 |
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| L. Use educational technology to broaden student knowledge about technology, to deliver instruction to students at different levels and paces, and to stimulate advance levels of learning. | EEC 225: Technology                                                   | EEC 225: Technology                                           | EEC 466: Preprimary Student Teaching  
EEC 474: Student Teaching in the Primary Grades |
## Standard 5
### Learning Environment
A teacher must be able to use an understanding of individual and group motivation and behavior to create learning environments that encourage positive social interaction, active engagement in learning, and self-motivation.

*While this standard may be integrated throughout the teacher preparation program, identify only those courses/learning experiences in which the standard is a primary focus.*

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<td>A. Understand human motivation and behavior and draw from the foundational sciences of psychology, anthropology, and sociology to develop strategies for organizing and supporting individual and group work.</td>
<td>EEC 201: Introduction to Early Childhood&lt;br&gt;PSYCH 230: Child Care Psychology</td>
<td>EEC 203: Introduction to Early Childhood Lab</td>
<td>EEC 203: Introduction to Early Childhood Lab</td>
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</table>
| D. Know how to help people work productively and cooperatively with each other in complex social settings. | EEC 222: Human Relations in a Multicultural Society  
EEC 365: Teaching Infants and Toddlers  
C&I 368: Preprimary Methods & Materials  
EEC 412: Kindergarten Methods & Materials  
EEC 422: Emergent Literacy  
EEC 442: Primary Grade Inquiry Block  
PSYCH 230: Child Care Psychology | EEC 222: Human Relations in a Multicultural Society  
EEC 365: Teaching Infants and Toddlers  
EEC 366 Teaching Infants and Toddlers Lab  
EEC 368: Preprimary Methods & Materials  
EEC 369: Preprimary Methods & Materials Lab  
EEC 412: Kindergarten Methods & Materials  
EEC 413: Kindergarten Methods & Materials Lab  
EEC 422: Emergent Literacy  
EEC 442: Primary Grade Inquiry Block  
EEC 443: Primary Grade Inquiry Block Lab  
PSYCH 230: Child Care Psychology | EEC 222: Human Relations in a Multicultural Society  
EEC 366 Teaching Infants and Toddlers Lab  
EEC 369: Preprimary Methods & Materials Lab  
EEC 412: Kindergarten Methods & Materials Lab  
EEC 443: Primary Grade Inquiry Block Lab  
PSYCH 230: Child Care Psychology |
| E. Understand the principles of effective classroom management and use a range of strategies to promote positive relationships, cooperation, and purposeful learning in the classroom. | EEC 365 Teaching Infants and Toddlers  
EEC 368: Preprimary Methods & Materials  
EEC 412: Kindergarten Methods & Materials  
EEC 442: Primary Grade Inquiry Block | EEC 366: Teaching Infants and Toddlers Lab  
EEC 369: Preprimary Methods & Materials Lab  
EEC 412: Kindergarten Methods & Materials Lab  
EEC 443: Primary Grade Inquiry Block Lab | EEC 466: Preprimary Student Teaching  
EEC 474: Student Teaching in the Primary Grades |
| F. Know factors and situations that are likely to promote or diminish intrinsic motivation and how to help students become self-motivated. | FCS 301: Child Development | FCS 301: Child Development | FCS 301: Child Development |
| G. Understand how participation supports commitment.                                    | EEC 222: Human Relations in a Multicultural Society  
EEC 435: Teacher Parent Relationships |
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| H. Establish a positive climate in the classroom and participate in maintaining such a climate in the school as a whole. | EEC 365: Teaching Infants and Toddlers  
EEC 368: Preprimary Methods & Materials  
EEC 412: Kindergarten Methods & Materials  
EEC 440: Primary Grade Literacy Block | EEC 365: Teaching Infants and Toddlers  
EEC 366: Teaching Infants and Toddlers Lab  
EEC 368: Preprimary Methods & Materials  
EEC 369: Preprimary Methods & Materials Lab  
EEC 413: Kindergarten Methods & Materials Lab  
EEC 440: Primary Grade Literacy Block  
EEC 441: Primary Grade Literacy Block | EEC 466: Preprimary Student Teaching  
EEC 474: Student Teaching in the Primary Grades |
| I. Establish peer relationships to promote learning. | EEC 222: Human Relations in a Multicultural Society  
EEC 365 Teaching Infants and Toddlers  
EEC 368: Preprimary Methods & Materials  
EEC 412: Kindergarten Methods & Materials  
EEC 440: Primary Grade Literacy Block  
EEC 442: Primary Grade Inquiry Block | EEC 222: Human Relations in a Multicultural Society  
EEC 366 Teaching Infants and Toddlers Lab  
EEC 369: Preprimary Methods & Materials Lab  
EEC 413: Kindergarten Methods & Materials Lab  
EEC 440: Primary Grade Literacy Block  
EEC 441: Primary Grade Literacy Block  
EEC 443: Primary Grade Inquiry Block Lab | EEC 441: Primary Grade Literacy Block |
| J. Recognize the relationship of intrinsic motivation to students' lifelong growth and learning. | ESSP 304: Young Children with Individual Needs  
FCS 301: Child Development | ESSP 304: Young Children with Individual Needs  
FCS 301: Child Development | FCS 301: Child Development |
| K. Use different motivational strategies that are likely to encourage continuous development of individual learner abilities. | ESSP 304: Young Children with Individual Needs  
PSYCH 230: Child Care Psychology | ESSP 304: Young Children with Individual Needs | ESSP 304: Young Children with Individual Needs |
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| L. Design and manage learning communities in which students assume responsibility for themselves and one another, participate in decision making, work collaboratively and independently, and engage in purposeful learning activities. | EEC 365: Teaching Infants and Toddlers  
EEC 368: Preprimary Methods & Materials  
EEC 412: Kindergarten Methods & Materials  
EEC 442: Primary Grade Inquiry Block                                                                 | EEC 365: Teaching Infants and Toddlers  
EEC 366: Teaching Infants and Toddlers Lab  
EEC 368: Preprimary Methods & Materials  
EEC 369: Preprimary Methods & Materials Lab  
EEC 412: Early Learning Environments II  
EEC 413: Kindergarten Methods & Materials Lab  
EEC 442: Primary Grade Inquiry Block  
EEC 443: Primary Grade Inquiry Block Lab                                                                 | EEC 466: Preprimary Student Teaching  
EEC 474: Student Teaching in the Primary Grades |
| M. Engage students in individual and group learning activities that help them develop the motivation to achieve, by relating lessons to students' personal interests, allowing students to have choices in their learning, and leading students to ask questions and pursue problems that are meaningful to them and the learning. | EEC 365: Teaching Infants and Toddlers  
EEC 368: Preprimary Methods & Materials  
EEC 412: Kindergarten Methods & Materials  
EEC 422: Emergent Literacy  
EEC 440: Primary Grade Literacy Block                                                                 | EEC 365: Teaching Infants and Toddlers  
EEC 366: Teaching Infants and Toddlers Lab  
EEC 368: Preprimary Methods & Materials  
EEC 369: Preprimary Methods & Materials Lab  
EEC 412: Kindergarten Methods & Materials Lab  
EEC 422: Emergent Literacy  
EEC 440: Primary Grade Literacy Block  
EEC 441: Primary Grade Literacy Block                                                                 | EEC 466: Preprimary Student Teaching  
EEC 474: Student Teaching in the Primary Grades |
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| N. Organize, allocate, and manage the resources of time, space, activities, and attention to provide active engagement of all students in productive tasks. | EEC 365 Teaching Infants and Toddlers  
EEC 368: Preprimary Methods & Materials  
EEC 412: Kindergarten Methods & Materials  
C&I 442: Primary Grade Inquiry Block | EEC 365 Teaching Infants and Toddlers  
EEC 366: Teaching Infants and Toddlers Lab  
EEC 368: Preprimary Methods & Materials  
EEC 369: Preprimary Methods & Materials Lab  
EEC 413: Kindergarten Methods & Materials Lab  
EEC 442: Primary Grade Inquiry Block  
EEC 443: Primary Grade Inquiry Block Lab | EEC 466: Preprimary Student Teaching  
EEC 474: Student Teaching in the Primary Grades |
| O. Maximize the amount of class time spent in learning by creating expectations and processes for communication and behavior along with a physical setting conducive to classroom goals. | EEC 365: Teaching Infants and Toddlers  
EEC 368: Preprimary Methods & Materials  
EEC 412: Kindergarten Methods & Materials  
EEC 422: Emergent Literacy  
EEC 442: Primary Grade Inquiry Block | EEC 365: Teaching Infants and Toddlers  
EEC 366: Teaching Infants and Toddlers Lab  
EEC 368: Preprimary Methods & Materials  
EEC 369: Preprimary Methods & Materials Lab  
EEC 412: Kindergarten Methods & Materials  
EEC 413: Kindergarten Methods & Materials Lab  
EEC 422: Emergent Literacy  
EEC 442: Primary Grade Inquiry Block  
EEC 443: Primary Grade Inquiry Block Lab | EEC 466: Preprimary Student Teaching  
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| **P.** Develop expectations for student interactions, academic discussions, and individual and group responsibility that create a positive classroom climate of openness, mutual respect, support, inquiry, and learning. | EEC 365: Teaching Infants and Toddlers  
EEC 368: Preprimary Methods & Materials  
EEC 412: Kindergarten Methods & Materials  
EEC 442: Primary Grade Inquiry Block  | EEC 365: Teaching Infants and Toddlers  
EEC 366: Teaching Infants and Toddlers Lab  
EEC 368: Preprimary Methods & Materials  
EEC 369: Preprimary Methods & Materials Lab  
EEC 412: Kindergarten Methods & Materials  
EEC 413: Kindergarten Methods & Materials Lab  
EEC 442: Primary Grade Inquiry Block  
EEC 443: Primary Grade Inquiry Block Lab  | EEC 466: Preprimary Student Teaching  
EEC 474: Student Teaching in the Primary Grades |
| **Q.** Analyze the classroom environment and make decisions and adjustments to enhance social relationships, student relationships, student motivation and engagement, and productive work. | EEC 365: Teaching Infants and Toddlers  
EEC 368: Preprimary Methods & Materials  
EEC 412: Kindergarten Methods & Materials  
EEC 440: Primary Grade Literacy Block  | EEC 365: Teaching Infants and Toddlers  
EEC 366: Teaching Infants and Toddlers Lab  
EEC 368: Preprimary Methods & Materials  
EEC 369: Preprimary Methods & Materials Lab  
EEC 412: Kindergarten Methods & Materials  
EEC 413: Kindergarten Methods & Materials Lab  
EEC 414: Primary Grade Literacy Block Lab  | EEC 466: Preprimary Student Teaching  
EEC 474: Student Teaching in the Primary Grades |
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</tr>
</thead>
</table>
| R. Organize, prepare students for, and monitor independent and group work that allows for full, varied, and effective participation of all individuals. | EEC 365: Teaching Infants and Toddlers  
EEC 368: Preprimary Methods & Materials  
EEC 412: Kindergarten Methods & Materials  
EEC 440: Primary Grade Literacy Block  
EEC 442: Primary Grade Inquiry Block | EEC 365: Teaching Infants and Toddlers  
EEC 366: Teaching Infants and Toddlers Lab  
EEC 368: Preprimary Methods & Materials  
EEC 369: Preprimary Methods & Materials Lab  
EEC 412: Kindergarten Methods & Materials  
EEC 413: Kindergarten Methods & Materials Lab  
EEC 440: Primary Grade Literacy Block  
EEC 441: Primary Grade Literacy Block Lab | EEC 466: Preprimary Student Teaching  
EEC 474: Student Teaching in the Primary Grades |
8710.2000 STANDARDS OF EFFECTIVE PRACTICE

**Standard 6**  
**Communication**

A teacher must be able to use knowledge of effective verbal, nonverbal, and media communication techniques to foster active inquiry, collaboration, and supportive interaction in the classroom.

*While this standard may be integrated throughout the teacher preparation program, identify only those courses/learning experiences in which the standard is a primary focus.*

<table>
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<tr>
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</tr>
</thead>
</table>
| A. Understand communication theory, language development, and the role of language in learning. | EEC 365: Teaching Infants and Toddlers  
EEC 422: Emergent Literacy  
EEC 440: Primary Grade Literacy | EEC 365: Teaching Infants and Toddlers  
EEC 366: Teaching Infants and Toddlers Lab  
EEC 422: Emergent Literacy  
EEC 441: Primary Grade Literacy Lab | EEC 441: Primary Grade Literacy Lab |
| C. Understand the importance of nonverbal as well as verbal communication. | EEC 222: Human Relations in a Multicultural Society  
EEC 365: Teaching Infants and Toddlers  
ESSP 440: Teaming with Parents and Other Professionals | EEC 222: Human Relations in a Multicultural Society  
EEC 365: Teaching Infants and Toddlers  
ESSP 440: Teaming with Parents and Other Professionals | EEC 222: Human Relations in a Multicultural Society  
EEC 366: Teaching Infants and Toddlers Lab  
ESSP 440: Teaming with Parents and Other Professionals |
| D. Know effective verbal, nonverbal, and media communication techniques. | EEC 222: Human Relations in a Multicultural Society  
EEC 225: Technology  
ESSP 440: Teaming with Parents and Other Professionals | EEC 225: Technology  
ESSP 440: Teaming with Parents and Other Professionals | EEC 225: Technology  
ESSP 440: Teaming with Parents and Other Professionals |
| E. Understand the power of language for fostering self-expression, identity development, and learning. | EEC 222: Human Relations in a Multicultural Society  
ESSP 440: Teaming with Parents and Other Professionals | EEC 222: Human Relations in a Multicultural Society  
EEC 441: Primary Grade Literacy Block Lab  
ESSP 440: Teaming with Parents and Other Professionals | EEC 222: Human Relations in a Multicultural Society  
EEC 441: Primary Grade Literacy Block Lab  
ESSP 440: Teaming with Parents and Other Professionals |
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</tr>
</thead>
</table>
| F. Use effective listening techniques. | EEC 222: Human Relations in a Multicultural Society  
EEC 422: Emergent Literacy  
ESSP 440: Teaming with Parents and Other Professionals | EEC 222: Human Relations in a Multicultural Society  
EEC 422: Emergent Literacy  
ESSP 440: Teaming with Parents and Other Professionals | EEC 222: Human Relations in a Multicultural Society  
EEC 466: Preprimary Student Teaching  
EEC 474: Student Teaching in the Primary Grades |
| G. Foster sensitive communication by and among all students in the class. | EEC 222: Human Relations in a Multicultural Society  
EEC 440: Primary Grade Literacy | EEC 222: Human Relations in a Multicultural Society  
EEC 440: Primary Grade Literacy | EEC 466: Preprimary Student Teaching  
EEC 474: Student Teaching in the Primary Grades |
| H. Use effective communication strategies in conveying ideas and information and in asking questions. | EEC 222: Human Relations in a Multicultural Society  
EEC 365: Teaching Infants and Toddlers  
EEC 368: Preprimary Methods & Materials  
EEC 412: Kindergarten Methods & Materials  
EEC 422: Emergent Literacy  
EEC 440: Primary Grade Literacy Block | EEC 366: Teaching Infants and Toddlers Lab  
EEC 369: Preprimary Methods & Materials Lab  
EEC 413: Kindergarten Methods & Materials Lab  
EEC 422: Emergent Literacy  
EEC 441: Primary Grade Literacy Block Lab | EEC 466: Preprimary Student Teaching  
EEC 474: Student Teaching in the Primary Grades |
| I. Supports and expand learner expression in speaking, writing, and other media. | EEC 365: Teaching Infants and Toddlers  
EEC 368: Preprimary Methods & Materials  
EEC 412: Kindergarten Methods & Materials  
EEC 422: Emergent Literacy  
EEC 440: Primary Grade Literacy Block | EEC 366 Teaching Infants and Toddlers Lab  
EEC 369: Preprimary Methods & Materials Lab  
EEC 413: Kindergarten Methods & Materials Lab  
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EEC 474: Student Teaching in the Primary Grades |
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<th>Knowledge and Understanding of the Standard</th>
<th>Practice in Applying the Standard</th>
<th>Assessment (Demonstration of Attainment of the Standard)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Course Numbers and Titles</td>
<td>Course Numbers and Titles</td>
<td>Course Numbers and Titles</td>
</tr>
</tbody>
</table>
| J. Know how to ask questions and stimulate discussion in different ways for particular purposes, such as probing for learner understanding, helping students articulate their ideas and thinking processes, promoting risk-taking and problem-solving, facilitating factual recall, encouraging convergent and divergent thinking, stimulating curiosity, helping students to question. | EEC 365: Teaching Infants and Toddlers  
EEC 368: Preprimary Methods & Materials  
EEC 412: Kindergarten Methods & Materials  
EEC 440: Primary Grade Literacy Block | EEC 366: Teaching Infants and Toddlers Lab  
EEC 369: Preprimary Methods & Materials Lab  
EEC 413: Kindergarten Methods & Materials Lab  
EEC 441: Primary Grade Literacy Block Lab | EEC 466: Preprimary Student Teaching  
EEC 474: Student Teaching in the Primary Grades |
| K. Use a variety of media communication tools, including audio-visual aids and computers, including educational technology, to enrich learning opportunities. | EEC 225: Technology | EEC 225: Technology | EEC 225: Technology |
# 8710.2000 Standards of Effective Practice

## Standard 7

### Planning Instruction

A teacher must be able to plan and manage instruction based upon knowledge of subject matter, the students, the community and curriculum goals.

While this standard may be integrated throughout the teacher preparation program, identify only those courses/learning experiences in which the standard is a primary focus.

<table>
<thead>
<tr>
<th>Licensure Rule Standards</th>
<th>Knowledge and Understanding of the Standard Course Numbers and Titles</th>
<th>Practice in Applying the Standard Course Numbers and Titles</th>
<th>Assessment (Demonstration of Attainment of the Standard) Course Numbers and Titles</th>
</tr>
</thead>
</table>
| A. Understand learning theory, subject matter, curriculum development, and student development and know how to use this knowledge in planning instruction to meet curriculum goals. | EEC 365 Teaching Infants and Toddlers  
EEC 368: Preprimary Methods & Materials  
EEC 412: Kindergarten Methods & Materials  
EEC 442: Primary Grade Inquiry Block | EEC 365: Teaching Infants and Toddlers Lab  
EEC 366: Teaching Infants and Toddlers Lab  
EEC 368: Preprimary Methods & Materials Lab  
EEC 369: Preprimary Methods and Materials Lab  
EEC 412: Kindergarten Methods & Materials Lab  
EEC 413: Kindergarten Methods and Materials Lab  
EEC 442: Primary Grade Inquiry Block Lab  
EEC 443: Primary Grade Inquiry Block Lab | EEC 466: Preprimary Student Teaching  
EEC 474: Student Teaching in the Primary Grades |
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</tr>
</tbody>
</table>
| D. Create short-range and long-term plans that are linked to student needs and performance. | EEC 365: Teaching Infants and Toddlers  
EEC 368: Preprimary Methods & Materials  
EEC 412: Kindergarten Methods & Materials  
EEC 442: Primary Grade Inquiry Block  
ESSP 304: Young Children with Individual Needs | EEC 365: Teaching Infants and Toddlers  
EEC 366: Teaching Infants and Toddlers Lab  
EEC 368: Preprimary Methods & Materials  
C&I 369: Preprimary Methods and Materials Lab  
EEC 412: Kindergarten Methods & Materials  
EEC 413: Kindergarten Methods and Materials Lab  
EEC 442: Primary Grade Inquiry Block  
EEC 443: Primary Grade Inquiry Block Lab  
ESSP 304: Young Children with Individual Needs | EEC 466: Preprimary Student Teaching  
EEC 474: Student Teaching in the Primary Grades  
ESSP 304: Young Children with Individual Needs |
| E. Plan instructional programs that accommodates individual learning styles and performance modes. | EEC 365: Teaching Infants and Toddlers  
EEC 368: Preprimary Methods & Materials  
EEC 412: Kindergarten Methods & Materials  
EEC 442: Primary Grade Inquiry Block | EEC 365: Teaching Infants and Toddlers  
EED 366: Teaching Infants and Toddlers Lab  
EEC 368: Preprimary Methods & Materials  
EEC 369: Preprimary Methods and Materials Lab  
EEC 412: Kindergarten Methods & Materials  
EEC 413: Kindergarten Methods and Materials Lab  
EEC 442: Primary Grade Inquiry Block  
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EEC 474: Student Teaching in the Primary Grades |
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</thead>
</table>
| F. Design lessons and activities that operate at multiple levels to meet the developmental and individual needs of diverse learners and help each progress. | EEC 365: Teaching Infants and Toddlers  
EEC 368: Preprimary Methods & Materials  
EEC 412: Kindergarten Methods & Materials  
EEC 440: Primary Grade Literacy Block | EEC 365: Teaching Infants and Toddlers  
EEC 366: Teaching Infants and Toddlers Lab  
EEC 368: Preprimary Methods & Materials  
EEC 369: Preprimary Methods and Materials Lab  
EEC 412: Kindergarten Methods & Materials  
EEC 413: Kindergarten Methods and Materials Lab  
EEC 440: Primary Grade Literacy Block  
EEC 441: Primary Grade Literacy Block Lab | EEC 466: Preprimary Student Teaching  
EEC 474: Student Teaching in the Primary Grades |
| G. Implement learning experiences that are appropriate for curriculum goals, relevant to learners, and based on principles of effective instruction including activation students' prior knowledge, anticipating preconceptions, encouraging exploration and problem-solving, and building new skills on those previously acquired. | EEC 365: Teaching Infants and Toddlers  
EEC 368: Preprimary Methods & Materials  
EEC 412: Kindergarten Methods & Materials  
EEC 422: Emergent Literacy  
EEC 442: Primary Grade Inquiry Block | EEC 365: Teaching Infants and Toddlers  
EEC 366: Teaching Infants and Toddlers Lab  
EEC 368: Preprimary Methods & Materials  
EEC 369: Preprimary Methods and Materials Lab  
EEC 412: Kindergarten Methods & Materials  
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EEC 422: Emergent Literacy  
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</table>
| H. Evaluate plans in relation to short- and long-range goals, and systematically adjust plans to meet student needs and enhance learning. | EEC 365: Teaching Infants and Toddlers  
EEC 368: Preprimary Methods & Materials  
EEC 412: Kindergarten Methods & Materials  
EEC 442: Primary Grade Inquiry Block | EEC 365: Teaching Infants and Toddlers  
EEC 366: Teaching Infants and Toddlers Lab  
EEC 368: Preprimary Methods & Materials  
EEC 369: Preprimary Methods and Materials Lab  
EEC 412: Kindergarten Methods & Materials  
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</thead>
<tbody>
<tr>
<td>A. Be able to assess student performance toward achievement of the Minnesota graduation standards.</td>
<td>EEC 422: Emergent Literacy EEC 440: Primary Grade Literacy Block EEC 442: Primary Grade Inquiry Block</td>
<td>EEC 440: Primary Grade Literacy Block EEC 441: Primary Grade Literacy Block Lab EEC 442: Primary Grade Inquiry Block EEC 443: Primary Grade Inquiry Block Lab</td>
<td>EEC 441: Primary Grade Literacy Block Lab EEC 442: Primary Grade Inquiry Block</td>
</tr>
<tr>
<td>B. Understand the characteristics, uses, advantages, and limitations of different types of assessments including criterion-referenced and norm-referenced instruments, traditional standardized and performance-based tests, observation systems, and assessments of student work.</td>
<td>EEC 440: Primary Grade Literacy Block ESSP 421: Assessment of Young Children with Exceptional Needs</td>
<td>EEC 440: Primary Grade Literacy Block ESSP 421: Assessment of Young Children with Exceptional Needs</td>
<td>EEC 440: Primary Grade Literacy Block ESSP 421: Assessment of Young Children with Exceptional Needs</td>
</tr>
<tr>
<td>D. Understand measurement theory and assessment-related issues, such as validity, reliability, bias, and scoring concerns.</td>
<td>ESSP 421: Assessment of Young Children with Exceptional Needs</td>
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</table>
| E. Select, construct, and use assessment strategies, instruments, and technology appropriate to the learning outcomes being evaluated and to other diagnostic purposes. | EEC 440: Primary Grade Literacy Block  
ESSP 421: Assessment of Young Children with Exceptional Needs | EEC 440: Primary Grade Literacy Block  
ESSP 421: Assessment of Young Children with Exceptional Needs | EEC 466: Preprimary Student Teaching  
EEC 474: Student Teaching in the Primary Grades |
| F. Use assessment to identify student strengths and promote student growth to maximize student access to learning opportunities | EEC 440: Primary Grade Literacy Block  
ESSP 421: Assessment of Young Children with Exceptional Needs | EEC 440: Primary Grade Literacy Block  
ESSP 421: Assessment of Young Children with Exceptional Needs | EEC 466: Preprimary Student Teaching  
EEC 474: Student Teaching in the Primary Grades |
| G. Use varied and appropriate formal and informal assessment techniques including observation, portfolios of student work, teacher-made tests, performance tasks, projects, student self-assessments, peer assessment, and standardized tests. | EEC 365: Teaching Infants and Toddlers  
EEC 368: Preprimary Methods & Materials  
EEC 412: Kindergarten Methods & Materials  
EEC 440: Primary Grade Literacy Block  
ESSP 421: Assessment of Young Children with Exceptional Needs | EEC 365: Teaching Infants and Toddlers  
EEC 366: Teaching Infants and Toddlers Lab  
EEC 368: Preprimary Methods & Materials  
EEC 369: Preprimary Methods and Materials Lab  
EEC 412: Kindergarten Methods & Materials  
EEC 413: Kindergarten Methods and Materials Lab  
EEC 440: Primary Grade Literacy Block  
EEC 441: Primary Grade Literacy Block Lab  
ESSP 421: Assessment of Young Children with Exceptional Needs | EEC 466: Preprimary Student Teaching  
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</tbody>
</table>
| J. Evaluate the effect of class activities to help them identify their own strengths and needs and to encourage them to set personal goals for learning. | EEC 368: Preprimary Methods & Materials  
EEC 412: Kindergarten Methods & Materials  
EEC 442: Primary Grade Inquiry Block | EEC 368: Preprimary Methods & Materials  
EEC 369: Preprimary Methods and Materials Lab  
EEC 412: Kindergarten Methods & Materials  
EEC 413: Kindergarten Methods and Materials Lab  
EEC 442: Primary Grade Inquiry Block  
ESSP 443: Primary Grade Inquiry Block Lab | EEC 466: Preprimary Student Teaching  
EEC 474: Student Teaching in the Primary Grades |
| K. Monitor teaching strategies and behaviors in relation to student success in order to modify plans and instructional approaches to achieve student goals. | EEC 365: Teaching Infants and Toddlers  
EEC 368: Preprimary Methods & Materials  
EEC 412: Kindergarten Methods & Materials  
EEC 422: Emergent Literacy  
EEC 442: Primary Grade Inquiry Block  
EEC 443: Primary Grade Inquiry Block Lab | EEC 365: Teaching Infants and Toddlers  
EEC 366: Teaching Infants and Toddlers Lab  
EEC 368: Preprimary Methods & Materials  
EEC 369: Preprimary Methods and Materials Lab  
EEC 412: Kindergarten Methods & Materials  
EEC 413: Kindergarten Methods and Materials Lab  
EEC 422: Emergent Literacy  
EEC 442: Primary Grade Inquiry Block  
ESSP 443: Primary Grade Inquiry Block Lab | EEC 466: Preprimary Student Teaching  
EEC 474: Student Teaching in the Primary Grades |
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</thead>
<tbody>
<tr>
<td>L. Establish and maintain student records of work and performance.</td>
<td>EEC 365: Teaching Infants and Toddlers</td>
<td>EEC 365: Teaching Infants and Toddlers</td>
<td>EEC 466: Preprimary Student Teaching</td>
</tr>
<tr>
<td></td>
<td>EEC 440: Primary Grade Literacy Block</td>
<td>EEC 369: Preprimary Methods and Materials Lab</td>
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<td></td>
<td>EEC 440: Primary Grade Literacy Block</td>
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<td></td>
<td></td>
<td>ESSP 441: Primary Grade Literacy Block Lab</td>
<td></td>
</tr>
<tr>
<td>M. Responsibly communicate student progress based on appropriate indicators to students, parents/guardians, and other colleagues.</td>
<td>EEC 435: Teacher Parent Relationships</td>
<td>EEC 435: Teacher Parent Relationships</td>
<td>EEC 466: Preprimary Student Teaching</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>EEC 474: Student Teaching in the Primary Grades</td>
</tr>
</tbody>
</table>
# 8710.2000 Standards of Effective Practice

## Standard 9

### Reflection and Professional Development

A teacher must be a reflective practitioner who continually evaluates the effects of choices and actions on others, including students, parents, and other professionals in the learning community, and who actively seeks out opportunities for professional growth.

*While this standard may be integrated throughout the teacher preparation program, identify only those courses/learning experiences in which the standard is a primary focus.*

<table>
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</thead>
<tbody>
<tr>
<td>A. Understand the historical and philosophical foundation of education.</td>
<td>EEC 201: Intro to Early Childhood</td>
<td>EEC 201: Intro to Early Childhood Lab</td>
<td>EEC 201: Intro to Early Childhood EEC 203: Intro to Early Childhood Lab</td>
</tr>
<tr>
<td>C. Understand the influences of the teacher’s behavior on students' growth and learning.</td>
<td>EEC 201: Intro to Early Childhood PSYCH 230: Child Care Psychology</td>
<td>EEC 203: Intro to Early Childhood Lab</td>
<td>EEC 203: Intro to Early Childhood Lab</td>
</tr>
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<td>Licensure Rule Standards</td>
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</tr>
<tr>
<td>F. Understand the value of critical thinking and self-directed learning.</td>
<td>EEC 201: Intro to Early Childhood</td>
<td>EEC 222: Human Relations in a Multicultural Society</td>
<td>EEC 466: Preprimary Student Teaching EEC 474: Student Teaching in the Primary Grades</td>
</tr>
<tr>
<td>G. Understand professional responsibility and the need to engage in and support appropriate professional practices for self and colleagues.</td>
<td>EEC 201: Intro to Early Childhood</td>
<td>EEC 201: Intro to Early Childhood EEC 203: Intro to Early Childhood Lab</td>
<td>EEC 466: Preprimary Student Teaching EEC 474: Student Teaching in the Primary Grades</td>
</tr>
<tr>
<td>H. Use classroom observation, information about students, and research as sources for evaluating the outcomes of teaching and learning and as a basis for reflecting on and revisiting practice.</td>
<td>EEC 440: Primary Grade Literacy Block ESSP 304: Young Children with Individual Needs</td>
<td>EEC 441: Primary Grade Literacy Block Lab ESSP 304: Young Children with Individual Needs</td>
<td>EEC 466: Preprimary Student Teaching EEC 474: Student Teaching in the Primary Grades</td>
</tr>
<tr>
<td>I. Use professional literature, colleagues, and other resources to support development as both a student and a teacher.</td>
<td>EEC 368: Preprimary Methods &amp; Materials</td>
<td>EEC 368: Preprimary Methods &amp; Materials</td>
<td>EEC 369: Preprimary Methods &amp; Materials Lab</td>
</tr>
<tr>
<td>J. Collaboratively use professional colleagues within the school and other professional arenas as supports for reflection, problem-solving and new ideas actively sharing experiences and seeking and giving feedback.</td>
<td>ESSP 440: Teaming with Parents and Other Professionals</td>
<td>ESSP 440: Teaming with Parents and Other Professionals</td>
<td>EEC 466: Preprimary Student Teaching EEC 474: Student Teaching in the Primary Grades</td>
</tr>
<tr>
<td>L. Understand the responsibility for obtaining and maintaining licensure, the role of the teacher as a public employee, and the purpose and contributions of educational organizations.</td>
<td>EEC 201: Intro to Early Childhood</td>
<td>ESSP 440: Teaming with Parents and Other Professionals</td>
<td>EEC 466: Preprimary Student Teaching EEC474: Student Teaching in the Primary Grades</td>
</tr>
</tbody>
</table>
# Standard 10
**Collaboration, Ethics, and Relationships**

A teacher must be able to communicate and interact with parents or guardians, families, school colleagues, and the community to support student learning and well being.

*While this standard may be integrated throughout the teacher preparation program, identify only those courses/learning experiences in which the standard is a primary focus.*

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<tbody>
<tr>
<td>A. Understand schools as organizations within the larger community context and understand the operations of the relevant aspects of the system(s) within which the teacher works.</td>
<td>EEC 201: Intro to Early Childhood</td>
<td>EEC 201: Intro to Early Childhood</td>
<td>EEC 201: Intro to Early Childhood</td>
</tr>
</tbody>
</table>
| B. Understand how factors in a students' environment outside of school, including family circumstances, community environments, health and economic conditions, may influence students' life and learning. | EEC 222: Human Relations in a Multicultural Society  
FCS 303: Working with Families  
SOWK 415: Child-Family Welfare Services | EEC 222: Human Relations in a Multicultural Society  
FCS 303: Working with Families  
SOWK 415: Child-Family Welfare Services | FCS 303: Working with Families  
SOWK 415: Child-Family Welfare Services |
| C. Understand student rights and teacher responsibilities to equal education, appropriate education for students with disabilities, confidentiality, privacy, appropriate treatment of students, and reporting in situations of known or suspected abuse or neglect. | ESSP 304: Young Children with Individual Needs | ESSP 304: Young Children with Individual Needs | EEC 466: Preprimary Student Teaching  
EEC 474: Student Teaching in the Primary Grades |
| D. Understand the concept of addressing the needs of the "whole learner". | EEC 435: Teacher Parent Relationships  
FCS 303: Working with Families | EEC 435: Teacher Parent Relationships  
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FCS 303: Working with Families |
<table>
<thead>
<tr>
<th>Licensure Rule Standards</th>
<th>Knowledge and Understanding of the Standard Course Numbers and Titles</th>
<th>Practice in Applying the Standard Course Numbers and Titles</th>
<th>Assessment (Demonstration of Attainment of the Standard) Course Numbers and Titles</th>
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<tr>
<td>E. Understand the influence of use and misuse of and dependency on tobacco, alcohol, drugs and other chemicals on students' life and learning.</td>
<td>EEC 245: Early Childhood Health, Safety, and Nutrition</td>
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<td>G. Collaborate with other professionals to improve the overall learning environment for students.</td>
<td>ESSP 440: 'Teaming with Parents and Other Professionals</td>
<td>ESSP 440: 'Teaming with Parents and Other Professionals</td>
<td>EEC 466: Preprimary Student Teaching EEC 474: Student Teaching in the Primary Grades</td>
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<td>H. Collaborate in activities designed to make the entire school a productive learning environment.</td>
<td>EEC 201: Intro to Early Childhood</td>
<td>EEC 203: Intro to Early Childhood Lab</td>
<td>EEC 466: Preprimary Student Teaching EEC 474: Student Teaching in the Primary Grades</td>
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<tr>
<td>I. Consult with parents, counselors, teachers of other classes and activities within the schools, and professionals in other community agencies to link the learners' other environments.</td>
<td>ESSP 440: 'Teaming with Parents and Other Professionals</td>
<td>ESSP 440: 'Teaming with Parents and Other Professionals</td>
<td>EEC 466: Preprimary Student Teaching EEC 474: Student Teaching in the Primary Grades</td>
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