

Advisor/Faculty Statement Professional Education Variance Request

Note: Please print out and fill in. In completing this form you are neither supporting nor opposing the candidate's request for variance, but providing background information for the committee to make an informed discussion.

Candidate's name _____

Licensure Level (Check One):

- B-3 grade
 K-8 grade
 5-12 grade
 K-12 grade

Candidates in all teacher licensure programs at MSU must document, at minimum, a satisfactory performance on all of the dispositions. A disposition is a state of mind that leads one to act in certain ways; dispositions are reflected through behaviors.

Not Observed (0)		Unacceptable (1)	Basic (2)	Developing (3)	Proficient (4)				
Unaware of the disposition or was not observed.		The applicant's behaviors do not reflect the disposition.	The applicant's behaviors begin to reflect the disposition. However, implementation is not always consistent or successful.	The applicant's behaviors consistently reflect the dispositions.	The applicant's behaviors frequently go above and beyond expectations. Shows leadership or passion. Engages in proactive behavior successfully.				
Assessment of Candidate's Professional Disposition					0	1	2	3	4
Points of Assessment	Truthfulness/Integrity: Adheres to the guidelines for ethical conduct; Maintains confidentiality; Values and demonstrates honesty; and Accepts personal responsibility for one's own actions.								
	Diligence: Arrives on time and completes assigned tasks on schedule.								
	Even-Temperedness/patience: Listens and values others' ideas, and interacts with others in a positive and professional manner.								
	Master of subject matter/teaching ability: Arrives ready and able to support others' intellectual, academic, social, and emotional growth.								
COE Beliefs	Collaboration and Connectedness: Perceives and honors diversity among groups of people and individuals promoting collaborative and generative communities that fosters a climate where respectful and enthusiastic conversation, collective consideration, and shared understandings emerge.								
	Every Child can learn: Seeing their own growth as a product of reflection about experience-always seeking answers to questions about student learning and development that begin with words such as "why", "how", and "what if". Similarly, student learning occurs in a cycle of experience, reflection, and re-conceptualization-a process of seeking new knowledge that both fits into and changes existing understanding.								
	Knowledge is preferable to ignorance: Engages in life-long learning: reading, scholarly work, conferences, workshops and further coursework.								
	Compassion is better than cruelty: Perceives and honors the physical, emotional, and social boundaries of others.								
	Technical Standards: Candidates must have the physical, sensory/observation, communication, cognitive, behavioral and leadership capabilities to function, acquire, comprehend, synthesize, evaluate, and communicate issues and perspectives effectively and sensitively in standard English.								
Comments: Additional comments may be included with an attached letter.									

Advisor: _____

Position: _____

Signature: _____

Date: _____

Mailing address: Office of Professional Education, Variance Committee, COE Dean's Office, 118 Armstrong Hall, Mankato, MN 56001. **Form Revised 04/2007**