

**Minnesota State University, Mankato**  
**Course Lists for Graduate Special Education Licensure Programs**

The **Department of Special Education** offers three graduate level post-baccalaureate programs designed to prepare students for special education licensure, as well as a Graduate Program leading to a Master of Science Degree in either Learning Disabilities or Emotional Behavioral Disorders.

- The **Initial Licensure Program (aka: Expanded Edition Program)** is designed for post-baccalaureate students who have not previously held a teaching license.
- The **Special Education Teacher License Program** offers previously licensed teachers, add-on licensure options in either Learning Disabilities or Emotional Behavioral Disorders.
- The **Master of Science Degree Program** offers Special Education licensed or those qualified for Special Education licensure the opportunity to enhance their knowledge and skills through advanced coursework and scholarly activities. Students accepted into the Master of Science Degree program must see their advisor as soon as possible to have their transcripts reviewed and complete a personalized Plan of Study form.

Full time student teaching in an appropriate setting, approved by the College of Education is required for licensure. Students may not student teach part-time or during summer sessions. Students may not use substitute teaching or paraprofessional work assignments to complete student teaching requirements.

Students wishing to complete licensure in both Learning Disabilities and Emotional Behavioral Disorders must complete all required coursework in both programs **AND** complete the student teaching requirements for both programs. Therefore, students must student teach, full-time, in two different semesters. This may require two different settings or school locations.

The responsibility for knowing deadlines for student teaching applications as well as for completing any and all tests required for licensure rests solely with the student.

- Questions regarding testing requirements should be directed to Jill Ryan in the College of Education Academic Advising Office at (507) 389-1215
- Questions regarding student teaching application procedures, forms and deadlines should be directed to either Dr. Gwen Berry at 507-389-5449 or Dr. Beth Handler at 507-389-5651
- Questions regarding the Special Education Licensure Programs should be directed to Dr. Zahn, Chair & Graduate Program Coordinator, Dept of Special Education at (507) 389-5650

**Application materials and instructions are available via the Graduate Studies Office Website**

Department of Special Education  
313 Armstrong Hall  
Mankato, MN 56001  
(507) 389-1122

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**NOTE:** Students accepted to the Master’s Degree Program must see their assigned advisor to complete an approved Plan of Study. Additional course work is required for completion of the Master’s Degree Program. Students accepted as a graduate special student into one of the three licensure preparation programs do not need to complete a plan of study, but are expected to communicate regularly with their advisor regarding course selection. This form is **NOT** a Plan of Study, only a list of the required classes for each of the Graduate Special Education Licensure Programs offered by the Department of Special Education

<b>Expanded Edition: (For graduate level students without previous license)</b> Total Credits: LD = 39; EBD = 41	<b>Special Education Teacher License: Learning Disabilities</b> Total Credits: 23	<b>Special Education Teacher License: Emotional Behavioral Disorders</b> Total Credits: 27
SPED 509 (4 crs.) Learning & Human Development for Diverse Learners	<b>Prerequisite Courses:</b> SPED 548 (4 crs.) Behavior Management	<b>Prerequisite Courses:</b> SPED 548 (4 crs.) Behavior Management
SPED 511 (4 crs.) Literacy Methods in an Inclusive Classroom	SPED 605 (3 crs.) Individuals with Exceptional Needs	SPED 605 (3 crs.) Individuals with Exceptional Needs
SPED 513 (4 crs.) Professional Growth & Development	<b>Core Courses:</b> SPED 619 (4 crs.) Education of Students with Mild Disabilities	<b>Core Courses:</b> SPED 619 (4 crs.) Education of Students with Mild Disabilities
SPED 514 (4 crs.) Strategies for an Inclusive Classroom: Diverse Learners	SPED 639 (3 crs.) Transition Planning for Students with Mild Disabilities	SPED 639 (3 crs.) Transition Planning for Students with Mild Disabilities
<b>In addition, students must complete the requirements for their licensure concentration area listed in the column to the right</b>  <b>It is recommended that students complete the 4 classes listed above and the 2 prerequisite special education licensure classes before taking the Special Education Licensure Core Courses</b>	SPED 645 (3 crs.) Formal and Informal Clinical Procedures	SPED 645 (3 crs.) Formal and Informal Clinical Procedures
	SPED 646 (4 crs.) Instructional Interventions	SPED 646 (4 crs.) Instructional Interventions
	SPED 661 (3 crs.) Special Education Law	SPED 661 (3 crs.) Special Education Law
	SPED 648 (Taken with SPED 649) Seminar: Current Issues & Trends LD (3 crs.)	SPED 657 (4 crs.) Behavioral Disorders: Diagnosis & Remediation
	SPED 649 (Taken with SPED 648) Graduate Student Teaching: LD (3 crs.)	SPED 658 (Taken with SPED 667) Seminar: Current Issues & Trends EBD (3 crs.)  SPED 667 (Taken with SPED 658) Graduate Student Teaching: EBD (3 crs.)