

Study of the Impact of Program Graduates on P-12 Student Learning and Development  
(CAEP 4.1)

In 2021, College of Education Dean Jean Haar charged the Accreditation and Assessment Advisory Board chair and the Director of Assessment and Research to develop a plan to study the impact of Minnesota State, Mankato program graduates on P-12 student learning and development. The co-planners reached out to a colleague at another Minnesota institution who had recently completed a case study of completer impact to learn more about their approach and outcomes. As a results, the co-planners have developed the following timeline for a study on completer impact.

<b>Fall 2021</b>			
	Who?	By When?	Stakeholders
Identify principal investigator(s).	Co-planners	October 1, 2021	Dean, college faculty, district partners
Identify potential funding for participant compensation.	PIs, co-planners	October 15, 2021	Dean, RASP, OAR
Identify participant pool and draft recruitment plan.	PIs, co-planners	November 15, 2021	PIs, OAR, district partners
<b>Spring 2022</b>			
Draft recruitment messages.	PIs	February 1, 2022	PIs, district partners
Secure funding for participant compensation.	PIs, co-planners	March 1, 2022	PIs, RASP, Dean, OAR
Develop interview schedule.	PIs	April 1, 2022	PIs, district partners, OAR
<b>Summer 2022</b>			
Begin interviews.	PIs	June 1, 2022	PIs, district partners, OAR