



Graduate Teaching Fellow Application

Eligibility Requirements for Graduate Teaching Fellow Application

- □ Appropriate Minnesota teacher licensure by August 2025. Needs completion of (1) Bachelor of Arts or Bachelor of Science Teaching degree, (2) all required testing (if needed), and (3) submitted application for license. (Candidates selected for this program must submit a copy of their Minnesota license as proof of eligibility to begin the Graduate Teaching Fellowship before by August 2025.)
- **Earn a 3.0 overall/cumulative grade point average**

Submit 1 copy of the following information to:

Jill Ryan Minnesota State University, Mankato 115 Armstrong Hall Mankato MN 56001 OR jill.ryan@mnsu.edu

- Completed application form, including personal statement (below)
- □ Résumé
- Supporting materials (2) (teaching experience evaluations or letters of recommendation from mentor teacher and/or university supervisor)
- unofficial copy of undergraduate transcript
- Copy of Minnesota teaching license, proof of application for Minnesota teaching licensure, **or** statement for becoming *eligible* to apply for teaching licensure.

Candidates may apply for the Fellowship program and accept offers <u>while</u> their application for MN teacher licensure is in process/pending [in process/pending = candidates will have successfully earned a degree from an accredited teacher preparation program and will have been recommended for licensure.] NOTE=Candidates who answer "Yes" to any question on the Conduct Review Statement within the license application may experience delays in receiving their licensure.

Once offered and accepted a Graduate Teaching Fellowship candidate will apply for admission to Minnesota State University, Mankato's College of Graduate Studies. <u>http://grad.mnsu.edu</u>



EDUCATION

Application for Graduate Teaching Fellow 2025-2026

Name:				
Local Address:				
	City	State	Zip	
Permanent Address:				
	City	State	Zip	
Preferred Phone Number:				
Preferred Email:				

Licensure

File Number: ______ (include anticipated date you will apply if no current license) Check those licensures you will have been granted by the end of the summer.

 Elementary (Grades 1-6)	 Middle School (5-8)
 Kindergarten	 Pre-primary (Age 3-5)
 Secondary (5-12):	 Coaching
 K-12 Specialist:	 Other

Teaching Fellow Openings

Check the partner school district(s) where you would like your application forwarded for consideration:

 Faribault Public Schools	Owatonna P	ublic Schools
 LeSueur-Henderson Public Schools	Tri-City Un	ited Public Schools
 Madelia Public Schools	Waseca Pub	lic Schools
Mankato Area Public Schools		

College of Education Vision and Commitment:

Vision: The College of Education is a community engaged in anti-racist, anti-oppressive practices striving to advance social justice and equitable outcomes leading to measurable growth.

Commitment: We support, prepare, sustain, and make meaningful contributions that cultivate antioppressive change. Through culturally sustaining, anti-biased, anti-racist practices, we foster educational environments that promote diversity, equity, inclusion, and belonging in response to the needs of our institutional partners and the broader community. Our collective work is guided by our belief in each other, our collaborations, our scholarly work, and practitioner engagements.

Personal Statement:

In a separate document, write a statement summarizing your teaching skills, qualifications, graduate school aspirations, and reasons why you should be selected for a Graduate Teaching Fellowship with Minnesota State Mankato and the Minnesota Educators Partnership. Please include a statement of how your preparation and actions as an educator align to our College of Education's Vision and Commitment.

Write carefully as your style, content, written expression, and organization will be used to help advance your candidacy from the application stage to interview stage. Please limit your statement to no more than 500 words. You may include the Personal Statement as an attachment to this application.